

Structure/ Outline of the Annual Report

Introduction (5% of the paper)

PART 1: Answer the question What? (10% of the paper)

- **Facts and Events**
- A succinct description of important events in your life without evaluation/analysis

PART 2: Answer the question So what? (75% of the paper)

- **Your ideas, analysis and synthesis on how your experience (positive and negative) has formed you and your ministry**

PART 3: Answer the question Now what? (10% of the paper)

- **Reflect on how your experience has impacted you and others in the present and for the future**

Sample Paper

Annual Reflection for 2018

Name of Student: Desislava Todorova

Student Number: 6799

In 2018 I have taken three courses:

- History of Christian Theology 2
- New Testament Teaching and Preaching
- New Testament Theology

This year of my studies at TCMII was important and influenced me personally and my ministry to a whole new level. To some degree it was the year of reaping what I had sown for the last five years.

The first course I took this year - History of Christian Theology 2 examines the development of key Christian doctrines from the Middle Ages onward with special emphasis on the period of the Reformation. I have always loved history and doctrine and this course was a source of confidence and correction, as well, as I had the opportunity to consider as new some of my doctrines and practices. Knowing one's roots well is a starting point for future directions. Two textbooks were especially helpful: Roger Olson's *Story of Christian Theology* and Justo Gonzales' *History of Christian Thought*. The time of lecturing after reading and studying for three months brought additional clarification. Professor Sorin Badragan is an excellent communicator and is able to explain clearly even intricate questions.

At the end of June at Haus Edelweiss I took my second course for this year – New Testament Preaching and Teaching. I realized that it would have been better to have taken Homiletics ahead of that. But in spite of this, this course has provided me with the necessary understanding in terms of good biblical preaching. There were several key concepts impressed upon my heart. One of them was the centrality of Christ. Christocentric interpretation is important for the interpretation of the gospels but, in fact, it is relevant for the whole Bible. Many of my sermons on the gospels have centered around different characters and the centrality of Jesus (and most importantly, the implications of his resurrection) had been lost. Through this course I acquired a new focus – the preaching and teaching of Jesus Christ. Narrative preaching was a new approach to preaching with which I became acquainted.

My last course for 2017 was New Testament Theology with Kevin Conway. This was one of the challenging but instructive courses. One of the textbooks I read, *Jesus and the Victory of God* by N.T. Wright, changed how I will read the New Testament from now on. Wright's argument is that Jesus cannot be studied apart from his Jewish context. Ladd's *Theology of the New Testament* is a classic text in the field of New Testament Theology. It is foundational and it will serve me as a reference text for the preparation of my teachings. During lectures at HE we had a test every day before class. This helped me to remember a lot more of the material we covered during the face-to-face time.

I will remember this year as the last and most formative year during my studies at TCMII. Multiple factors converged to lead me to a new level of maturity and ministry. I am thankful to God for the courses I was able to take and translate this year and for his constant care and work in my life.