



TCM
INTERNATIONAL INSTITUTE

January 2021-
December 2022
CATALOG

Developing
Christian Leaders for
Significant Service



**TCM
INTERNATIONAL
INSTITUTE**

Indianapolis, Indiana
Heiligenkreuz, Austria

www.tcmi.edu

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“Therefore go and make disciples of all nations...”

Matthew 28:19a (NIV)

Developing Christian leaders for significant service

TCM International Institute strives to assure the accuracy of the information in this Catalog at the time of publication; however certain statements contained in the Catalog may change or need correction. This Catalog is published for the purpose of providing information about the Institute and its program. For details, see “Academic Catalog” section under Academic policies

TCM INTERNATIONAL INSTITUTE

Core Values and Educational Philosophy

Developing leaders for significant service is a holistic venture based upon the core values of **Learning Lifestyle, Christian Maturity, Servant Leadership, and World Christian Vision.**

Learning Lifestyle is a continuing process. Thoughts and feelings must be centered in Kingdom values and priorities. Mind, body, and spirit must continue to learn how to filter all of life through the lens of Christ. Every course and activity seek to pursue the subject by examining course and activity content in light of the ministry of Christ as expressed in Scripture.

Christian Maturity is at the heart of Christian leadership. Our being must be conformed to the image of Christ—to love Him with the whole heart, mind, soul, and strength. Every course is carefully designed to emphasize becoming like Christ, as well as knowing and serving Christ.

Servant Leadership means learning to take up the towel. Every privilege carries its responsibility. Every position has its purpose. Servant Leaders for God's Kingdom must learn to use every possible opportunity and influence to serve His ends by His means. Every avenue of service will be presented and examined from this perspective.

World Christian Vision is involving oneself in relevant, global ministry means seeing the world from God's Kingdom perspective. Cross-cultural and international service is based upon the model of engagement demonstrated by a creative and relational triune God incarnated in the person of Jesus Christ.

The Institute is committed to the restoration of all creation to God through our Lord Jesus Christ. Our handbook for faith, life, and teaching is God's Word through which all areas of study are filtered and critiqued. Our model is Jesus; crucified and risen. Our method is discipleship. Our Counselor, Strength, and Guide is God's Holy Spirit.

Courses are taught by highly regarded faculty chosen not only for their scholarly expertise, but also for their commitment to knowing Christ, serving Him, and becoming more His. Professors come, increasingly, from all over the world. They are chosen to teach on the basis of their Christian commitment, leadership skills, practical experience, cross-cultural skills, scholastic excellence, and non-denominational orientation.

Mission

TCM International Institute develops Christian leaders for significant service through higher learning.

Vision

That every nation will have effective leaders of disciple-making movements impacting their churches, cultures, and countries for Christ.

Program Goals

Students who complete this program should:

1. Practice classic Christian spiritual disciplines. and Demonstrate the Fruit of the Spirit.

Students who work in a church, business, non-profit organization, or other venue need to bring a personal ethic that demonstrates the impact of the life and teaching of Jesus on their personal

character. This goal sees students increasing use of eight classic spiritual disciplines in their personal and corporate life, and who can construct a culturally appropriate program of discipleship.

2. Integrate key principles and exegetical methods in Biblical interpretation.

This goal will find students who demonstrate skill in the acquisition and use of exegetical methods and are able to prepare and deliver sermons and lessons that bridge ancient contexts for contemporary application.

3. Demonstrate effective servant leadership that is dedicated to the growth of others and committed to building values-driven relationships.

Students discover that ministry is an ongoing extension of the purpose and work of Jesus in the contemporary world and find the practice of ministry in many different venues. Students who meet this goal will create a plan of delegation that empowers others to lead and be able to construct a strategy of self-care that enables growth in self and in others.

4. Communicate effectively the Christian faith contextually and culturally.

Students discover that the responsibility of communicating the Christian faith to others is not the responsibility of professional clergy alone. In meeting this goal, students will employ oral and written skills in communicating the faith story within various cultures and engage in disciple-making processes that produce disciples who make disciples.

Memberships and Affiliations

TCM International Institute is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) in the United States (<http://www.hlcommission.org>).

TCM International Institute is a full member of the Euro-Asian Accrediting Association, or EAAA (<http://e-aaa.org/>).

TCM International Institute, with all its activities, is a registered association (*Verien*) in Austria known as *Internationale Akademie für Weiterbildung von Führungskräften*.

TCM International Institute is an official partner with the *Österreichische Evangelische Allianz (Austrian Evangelical Alliance) of Burmoos, Austria*

TCM International Institute is an official partner with the *Centrul de Teologie Bapista Bucuresti*. This partnership provides an opportunity for TCM graduates to study toward the Ph.D. from the University of Bucharest under the guidance of the Baptist Faculty of Theology and TCMI Institute faculty.

TCM International Institute is a charter member of the [Evangelical Council for Financial Accountability](#).

General Information

The headquarters of TCM are located in Indianapolis, Indiana. Courses are delivered in multiple locations throughout the world. Consult the current schedule for locations. The Institute offers a structured program of study taught in English and several other translated languages. Students come from various denominational backgrounds. They serve in churches, businesses, schools, agencies, organizations, and communities.

Curriculum design takes into consideration the international changes of the 21st century. The TCM Board of Advisors, with members representing most of the countries in which the Institute does work, provides international guidance to keep the Institute contextual and growing.

The M.A. (48 hours or 80.16 European Credit Transfer System credits) and M.Div. (84 hours or 140.28 European Credit Transfer System credits) are interdisciplinary, professional degrees preparing transformational leaders.

Every effort is made by TCM International Institute to provide studies that are **affordable, accessible**, (online courses, mobility of students and faculty), **cross-cultural** (facilitating study, dialog, and interaction with other students), and **practical**, especially considering the **continuing learning needs** of professional adults. TCM courses are offered at mentoring centers in various countries.

Family Educational Rights and Privacy Act ([FERPA](#))

The Family Educational Rights and Privacy Act of 1974, as amended, is a federal law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures governing the privacy rights of students be made available. The laws afford students certain rights with respect to their education records.

General Data Protection Regulation ([GDPR](#))

(EU) 2016/679 is a regulation in EU law on data protection and privacy for all individuals within the European Union (EU) and the European Economic Area (EEA). It also addresses the export of personal data outside the EU and EEA. The GDPR aims primarily to give control to citizens and residents over their personal data and to simplify the regulatory environment for international business by unifying the regulation within the EU.

For more details on how TCM uses personal information click [here](#)

Admissions

Current admission requirements and application forms are found on the TCM official website at www.tcmi.edu.

An applicant may be admitted into the Certificate, the Master of Arts, or the Master of Divinity program after the following materials have been received by the Admissions Committee:

1. Completed online application form;
2. Two (2) recommendations from the applicant's pastor, a supervisor, or beneficiary of the applicant's ministry. This recommendation must not be from a relative of the applicant;
3. One passport-size photograph of the applicant alone and one photograph with family if the applicant is married;
4. A copy of the applicant's current passport with Latin translation of the name;
5. A scanned copy of the original diploma and transcript (including an English translation). Note: M.A. and MDiv applicants will submit their B.A. diplomas/transcripts, Certificate applicants do not need these items
6. Master of Divinity applicants must be English language proficient. An English Proficiency Test is available for those who question their English skills. Those not passing the test will be required to take RE 669 at a minimum. Applicants may take the English Proficiency Test multiple times until they pass.

The Admissions Committee will only consider the fully completed application and determine the applicant's acceptance. Notification of acceptance, or denial, of admission will be sent via email to the applicant. The Admissions Committee meets in June, September, and December for admission decisions.

Candidates enrolling in a degree enter under the *Catalog* requirements in effect at the time they enter the program. TCM permits students to complete their degrees *under the original catalog requirements* as long as they maintain continuous enrollment and finish the degree within a reasonable timeframe. For details, see the "Recency Policy" in the section of this *Catalog* devoted to "Academic Policies."

All applicants who apply must have access to e-mail and will be assigned @tcmi.edu addresses, which must be used for coursework and academic correspondence. More information about admission requirements is available on the website www.tcmi.edu or admissions@tcmi.edu.

Financial Information

The 2021 costs per course are:

Tuition	\$1,500
Room and board	\$300
TOTAL for one course	\$1,800

Financial Aid

Student Scholarship Program

Scholarships are available for TCM students. These are made possible through the generosity of TCM donor churches, individuals, and grant funding organizations.

TCM's academic staff will inform students and prospective students of scholarship opportunities during the application and registration process and assist each with access to potential scholarships.

Explanation of Fees and Reimbursements

Course Registration Fees (CRF)

A Course Registration Fee of \$30-\$140 will be assessed for each course. The final amount of each CRF will be determined based upon the scholarship amount a student receives.

Penalty Fees

Students may cancel registration without a penalty fee up to one month from the beginning of the course.

In case of later cancellations, the penalty fee will be charged and will be the same as the Course Registration Fees (see above).

Registered students who **do not attend** the face-to-face session of a hybrid course without prior timely cancellation will be charged with a no-show fee, which is the same penalty fee as the CRF. (See above Course Registration Fees.

Registered students who do not show up in class will be graded according to the submitted assignments.

No subsequent courses may be taken until the student has paid any outstanding (past due) fees.

Tuition Refund Policy

TCM International Institute strives to develop instructional materials and a program that will be completely satisfactory to the students who enroll with us. However, TCM recognizes the occasional necessity for students to withdraw for a variety of valid reasons. TCM acknowledges that a refund policy must be reasonable and equitable for both the student and the Institute. The purpose of the policy is to enable students to make necessary adjustments near the beginning of a course without undue penalty. In the event a student withdraws from a TCM course, the following refund policy will apply.

1. No refund will be made after five (5) business days for an Application Fee.
2. A student may withdraw from a course as long as the course status is "In Progress."
 - a. Course participants who cancel their registration for a course (online or face-to-face session) must submit their request via website at least three weeks prior to the face-to-face session. For 100% online courses, the no-penalty cancellation time frame is one month from the beginning of the course.
 - b. From eleven (11) business days and up to twenty (20) business days from the date of course start, you may request to withdraw from a course and be refunded 50% of the tuition paid.
 - c. If a request for a course withdrawal is made after twenty-one (21) days from course start, no refunds will be given.
3. If tuition has been paid by a third party, the same refund policy will apply unless the third party chooses to apply the unused tuition funds to another TCM student.

Reimbursement

Students from certain countries may request partial reimbursement of travel expenses to Austria by providing receipts to the Haus Edelweiss Campus Manager haus@tcmi.edu.

For more detailed information on fees and methods of payment, visit the TCM website (www.tcmi.edu).

Transfer of Credits

Coursework from other graduate programs may be transferred if the course is consistent in content with a course offered by TCM International Institute

A maximum number of graduate transfer credits from accredited institutions, with a grade of B or better, is six (6) hours per degree.

In order to apply for transfer of credits, a student should send the request to the Registrar registrar@tcmi.edu and include transcripts and course syllabi for the potential credit transfer.

Each class will be evaluated by the Dean to determine its applicability to the Institute program.

Complaints

Official complaints by students or other constituents may be made in writing to the Registrar's office (registrar@tcmi.edu) or on the [TCMI.edu web site](http://TCMI.edu) and will be addressed within 30 days. Complaints may also be filed in writing with the Academic Dean (dean@tcmi.edu) or the Vice President of Educational Advancement (VPEA@tcmi.edu).

Learning Resources

Libraries

The library at TCM provides access to printed and digital resources for study and research. The library's collection has been developed to support the areas of study offered at the Institute and includes over 20,000 print volumes of books and journals and 16,000 e-books as well as 250 journals.

The library's automated catalog is available online at <http://library.tcmi.edu>.

The electronic resources include three full-text databases of articles from more than 500 journals in theology and religious philosophy.

The library houses the TCM computer lab with access to the Internet and a variety of electronic resources. The library's resources and services are described more fully on the library webpage. Institute students

are also permitted to borrow books from the Protestant Theological Faculty Library at the University of Vienna and the Seminary at Stift Heiligenkreuz. In addition, through resource-sharing agreements, Institute students have full access to many theological and university libraries in their home countries.

Additional questions may be addressed to library@tcmi.edu.

Computers and Internet

Internet access is available at mentoring centers. Some mentoring centers offer computers for student use.

Minimal Technology Requirements

For any course participant in order to have a smooth user experience using the tools to deliver or participate in learning it is necessary to own the following devices and services. Staying up to date with hardware and software is important in order to get maximum benefit from the content that is offered and avoid cyber security risks.

All TCM courses require students to use and bring a device throughout all delivery periods, in order to successfully complete the course.

Laptop or Desktop Computer with Following Specs

These are minimal requirements. For a more seamless experience use higher specs.

Processor CPU: Core i3 6th Generation, AMD A10 or more recent

RAM: 8GB or higher

Operating System: Windows 10, OS X 10.8 - Mountain Lion, any supported Linux Distribution or up to date Chrome OS.

Storage: 256 GB Internal Storage

Display: 14 Inches, 1600 x 900 resolution or higher

Network Adapter: 802.11ac 2.4/5 GHz wireless adapter or any other that will grant access to the World Wide Web

Camera: Integrated or Dedicated webcam - important in online education

Headset: Microphone and Headphones set - important in online education

Input Devices: Track-pad/Mouse and Keyboard

Mobile Device, Phone or Tablet

A mobile device is not required but it could greatly improve a students experience

Phone: Any up to date Android or Apple phone with supported OS version

Tablet: Any up to date Android or Apple tablet with supported OS version

eReader: Any electronic reader is of great help

Internet Services

Unlimited and consistent access to internet services is critical in successful online education

Bandwidth: 3Mbit or higher Upload and Download (depending on the type of interaction used)

Cloud Storage: gDrive, SkyDrive etc

Communication platforms: Email, Chat

Software

Every course participant should have access to a set of software that allows them to study, write and participate in online interaction.

Text Editing Tools: Libre Office, Microsoft Office, GSuite (provided to TCM students at no cost)

Bible Study Tools(available in your language): The Word(with modules), eSword(with modules), Bible Works, Logos Software, Bible Zoom etc.

ACADEMIC POLICIES

COURSE WORK

Distance Learning courses require three months (110 hours) of work online and a face-to-face class session (25 hours). Courses that are 100% online are also delivered over a three-month time frame. Readings, devotional preparation, and assignments and other course activities will be done in the three months, according to requirements of each course.

Students in graduate school typically take three classes (9 credit hours) during a year. Students need to look at the charts below for completing the Master of Arts and Master of Divinity degrees in phases in order to graduate in a timely fashion.

ACADEMIC INTEGRITY

All written work shall reflect the student's best efforts and that quoted materials and ideas are properly documented. Plagiarism, defined as stealing and/or passing the ideas or words of another without crediting the sources, whether for profit or credit (grades), will not be tolerated. Each case will be reported to the Academic Dean and will result in implementation of the progressive discipline model.

ATTENDANCE POLICY

Students are expected to attend the classes in which they enroll. This means being active week in course work, including online work such as assignments, watching videos and viewing slides, as well as participating in Forums when incorporated in the MOODLE materials. The expectation is that students will engage in 135 hours of study for each course. Less commitment may reduce a student's final grade.

GRADES

A	93-100%	4.00 grade points
A-	90-92%	3.67 grade points
B+	86-89%	3.33 grade points
B	83-85%	3.00 grade points
B-	80-82%	2.67 grade points
C+	76-79%	2.33 grade points
C	73-75%	2.00 grade points
C-	70-72%	1.67 grade points

Courses below this grade must be retaken

D+	66-69%	1.33 grade points
D	63-65%	1.00 grade points
D-	60-62%	0.67 grade points
F	Below 60%	0.00 grade points
AU	Audit	0.00 grade points
I	Incomplete	0.00 grade points
P	Passing	0.00 grade points
W	Withdraw	0.00 grade points

It is recommended that any course with a grade below C- be repeated as soon as possible so the grade point average can be salvaged. Any core requirement course with a grade of F must be repeated with the most recent grade replacing the previous grade in the GPA calculation. Repeated courses will be identified on the transcript as such. Maximum number of times allowed to retake a course is three.

No reimbursement of travel expenses is available for retaking courses.

Any appeal to alter a grade must be made to the [Vice President of Educational Advancement](#) who will review the work and consult with the professor before making any decision.

ACADEMIC PROBATION AND SUSPENSION

Students failing to achieve GPA (Grade Point Average) of minimum 3.00 during the completion of their degree will be subject to the following action:

1. If a student's overall GPA is below 3.00 after the completion of the first four courses taken in a degree, the student will receive written notification from the Student Services Office. Copies of this notification will also be sent to the Academic Dean.
2. A student who fails to achieve a GPA of 3.00 after the completion of the first four courses will be limited to taking only two other courses from the requirement list for the purpose of improving one's GPA to the required level. The Academic Dean's office will determine those two courses allowed to be taken. During the time of probation, the student is not permitted to register in any other course than those determined by the Dean.
3. If the student achieves a minimum GPA of 3.00 after taking these two courses (i.e. after having taken six TCM courses on his or her degree) an academic review and decision regarding the completion of the TCM degree program will be made.
4. Failure to achieve a minimum GPA of 3.00 after taking the two courses determined by the Dean means the student will be put on suspension (for a limited time) or dismissed from the program (permanent).
5. A student may re-apply to the program after academic suspension by submitting a written appeal to the Academic Dean and Admissions Committee. The Admissions Committee will then act on the appeal submitted.

STUDENT CODE OF CONDUCT

All students are expected to demonstrate a godly character. The following behaviours are inappropriate conduct for Christians and constitute grounds for suspension:

- Immoral behaviour, particularly sexual misconduct (extramarital or homosexual activity) or criminal activity. This includes using TCM internet access for viewing indecent / inappropriate sites.
- Willful failure to abide by any rule and / or practice of TCM.
- Conduct which disrupts the fellowship of the TCM, including but not limited to repeated disruptive outbursts in class, disorderly conduct in and around the mentoring centers and abusive correspondence or telephone calls.
- Any conduct which may threaten or place students or TCM personnel or property in physical jeopardy.
- Possession, use or distribution of drugs, tobacco, or alcohol.

PROGRESSIVE DISCIPLINE MODEL

The Vice President of Educational Advancement is responsible for student disciplinary actions. Any report of a student's activities that would call for disciplinary action should be brought to his/her attention. The guidelines for academic and behavioural suspension are discussed above. Prior to suspension, the progressive discipline model may be used which includes: verbal warning, written warning, probation, then program suspension. The Vice President of Educational Advancement will act on suspension only after consultation with those whose opinions would be relevant to the individual student's case. Each action will become a part of the student's permanent record.

If a disciplinary action is determined, the student to be disciplined will be given written notice of the decision, except in the verbal warning case.

INACTIVE POLICY

Students who have not taken a course in 2 consecutive academic years will be declared inactive. A student who has become inactive and desired to resume studies, must apply to be reinstated.

PROGRAM WITHDRAWAL

A student may request to withdraw from the program at any stage during studies by sending a written request to the [Registrar](#). In case a student who withdrew from the program wants to continue his or her studies, he or she needs to apply for reinstatement.

REINSTATEMENT

Inactive students who want to resume their studies with TCM need to apply for reinstatement as follows:

1. A written (or electronic) letter or email is sent to the [Registrar](#) or [Dean](#) asking for reinstatement.
2. Upon the initial review, the student then will follow the application process anew to gather pertinent recommendations.
3. Upon a positive review the student will continue their studies under the conditions of the catalog of the year in which the reinstatement will take place.
4. The Recency policy will determine the courses that will be carried over into the new catalog year.
5. Any outstanding fees are paid.

ACADEMIC LEAVE OF ABSENCE POLICY

Students who wish to defer their studies for a short time (1 to 2 years) due to any one of a number of issues such as illness, raising a family, lack of finance, job relocation, or military active duty requirement, etc. may request a deferment of their studies (sabbatical) in the following way:

1. A written (or electronic) letter or email is sent to the [Registrar](#) or [Dean](#) asking for an academic leave of absence for a period of time, not to exceed 2 years.
2. A decision of the request for academic leave will take all matters into consideration.
3. The Registrar will notify the student of the decision and a copy of the notification will be placed in the student's file and on their electronic student record.
4. The student will remain on the active student status during the academic leave (1 to 2 years). The academic leave will not count against the Recency policy.

If a student is on the Academic Leave list and desires to resume active status, then this is possible by registering for classes.

AUDIT

This study option is designed for those who may want to:

- experience TCM courses in making decisions to apply for admission to program;
- gain additional development without admission to program, or beyond degree requirements;
- accompany a spouse.

Audit students may only come to courses at Haus Edelweiss which are translated into their languages. Registration will be given as a priority to credit-seeking students and secondly to audit students. Audit students are expected to attend all class sessions.

The following guidelines apply.

1. An individual may audit up to two courses regardless of course location.

2. No audit students under age 19 are allowed at any time.
3. Audit students must attend all class sessions of the course for which they have registered.
4. Some courses do not allow audit students to attend – course selection must be pre-approved

NON-DISCRIMINATION POLICY

TCM International Institute admits Christian men and women of any race, color, age, and national and ethnic origin, adhering to TCM's statement of faith and code of conduct. It does not discriminate with regard to age, race, color, sex, or physical handicap.

GRIEVANCE POLICY

Students are encouraged to seek internal resolution to grievances if at all possible through faculty, administration or staff. This may include concerns about policies, procedures, online assistance, judgments or other concerns. Official complaints by students or other constituents may be made in writing to the Registrar's office and will be addressed within 30 days. Complaints may also be filed in writing with the Academic Dean or the Vice President of Educational Advancement

In the unlikely event students do not find resolution through the above mentioned avenues, students may seek additional direction through outside agencies for assistance. These may include the following:

[Higher Learning Commission](#)

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604

[Indiana Commission for Higher Education](#)

Indiana Board for Proprietary Education
101 W. Ohio Street, Site 300
Indianapolis, IN 46204-1984
<https://www.in.gov/bpe>

DIVERSITY POLICY

TCM International Institute seeks to provide a higher learning environment that engages Christian men and women of various ages, cultures, nationalities, people groups, languages, races, abilities, and socio-economic backgrounds that support our mission, vision, values, and principles.

RECENCY POLICY

Beginning with the 2016 Academic Year, a Recency Policy is being established that will limit the normal time a student completes a degree.

Certificate students have 5 years to complete their program; MA students have 10 years and MDiv students need to complete their studies in 15 years beginning at the time when their first degree applicable course is taken. If the student has not completed the degree requirements within the stated limit, the student will be required to re-validate those courses that were completed more than ten years from the start of his or her studies. Students who began their degree prior to 2016 will have until May 2026 to complete their degree requirements. After that date the re-validation condition will apply.

ACADEMIC FREEDOM AND FREEDOM OF EXPRESSION POLICY

Institutions of higher education are conducted for the common good. The common good depends upon the free search for truth and its free exposition.

Academic freedom means that the student has full freedom in research and in the publication of results, subject to their academic standing; but research for the purpose of pecuniary return should be based upon an understanding with the administration of the institution. Students are free in the classroom to discuss the subject being taught, but they should be careful not to introduce into their conversation controversial matters which have no relation to the subject.

At TCM, as in society as a whole, freedom of speech and expression is contingent upon speech that is not libelous, slanderous, incites to riot or is unlawfully harassing. In addition, speech directed at persons with clear intent to cause substantial injury is not protected by academic freedom.

Students sometimes write or speak as citizens. They should remember that the public may judge their institution by what they say or write. They should at all times exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not speaking for the institution.

INSTITUTIONAL REVIEW BOARD (IRB)

The Institutional Review Board (IRB) at TCM International Institute (TCM) has been established to advance the goal of conducting research with diligence and integrity. The purpose of this committee is to protect the rights and welfare of the human participants in research conducted by students and/or faculty affiliated with TCM. Research involving human participants requires IRB approval. It is the responsibility of the principal investigator to obtain appropriate approval from the TCM IRB before starting the research. Research activities that do not require IRB approval are discussed in: Institutional Review Board Policies and Procedures, 2017 - 2020, Version 1.0.

ADDITIONAL POLICIES AND GUIDANCE

The "Ministry Project Handbook," Student Handbook, "Thesis Handbook," the "Integrated Reflection Handbook," and the "Institutional Review Board Policies and Procedures" are documents available on the website www.tcmi.edu.

ACADEMIC CATALOG

As a part of quality improvement, TCM International Institute reviews, assesses, and revises its educational program and policies to meet changing world needs. While the Institute fully intends to offer all the courses described therein, it retains the right to alter course offerings for the sake of improvement. In such cases, the administration offers students reasonable substitutions or other accommodations if courses required under a given degree are significantly altered or removed from the curriculum.

It is the responsibility of the student to read the Catalog and other information TCM International Institute provides; stay informed about program revisions; and know and comply with all current policies, procedures, and requirements.

DEGREE and COURSE OFFERING

Courses are offered online with face-to-face mentoring at various mentoring centers. Generally, material covered in the 600-level courses (e.g. BS/PT 621, PT 634, etc.) is more concentrated on a particular area of study and requires the student to apply principles and ideas in greater depth than is required at the 500 level (e.g. BS 500; OL 500, etc.). Course descriptions explain the details of such study.

Current Certificate, Master of Arts, and Master of Divinity students will keep the requirements established in the year of admission.

Requirements for completing a degree program follow. Up to four additional courses taken beyond the degree requirements may be elected for personal enrichment. In general, these courses are additional electives and will not count toward degree fulfillment.

Requests for course substitutions must be approved by the Academic Dean at dean@tcmi.edu.

Because it may be difficult for some students to travel frequently to Haus Edelweiss, courses are offered in various countries. Courses offered vary from year to year depending upon the availability of professors and the needs of the students in those countries.

Certificate

The purpose of the Certificate is to provide opportunity for study in Christian leadership for pastors and other Christian leaders who do not qualify for admittance into the Masters level or who would otherwise be unable to complete an entire degree program.

Goals

Students who complete the Certificate will

1. Build a biblical foundation for disciple-making (Program Goal 1)
2. Construct an infrastructure for personal Bible study (Program Goal 2)
3. Frame a structure for acting as servant leaders (Program Goal 3)
4. Practice communication using a variety of tools (Program Goal 4)

Certificate Curriculum

Certificate requirements are 24 credit hours total:

RE 500 – Research Methods (3 credit hours) – this course should be taken in the first two courses (6 credit hours) of this study.

RE 601 Integrated Reflection Ministry Project (3 credit hours)

Three core courses chosen from the following (9 credit hours total):

BS 500 Hermeneutics

BS 615 Introduction to Old Testament Studies (BS/PT 621 Old Testament Preaching and Teaching or BS 639 Mission in the Old Testament may be a substitute for this requirement)

BS 635 Introduction to New Testament Studies (BS/PT641 New Testament Preaching and Teaching or BS 640 Mission in the New Testament may be a substitute for this requirement)

TH 600 History of Christian Theology 1

TH 601 History of Christian Theology 2

One core course chosen from the following (3 credit hours):

OL 500 Disciple-Making

PT 601 Theology and Practice of Worship

PT 602 Theology and Practice of Prayer

PT 603 Theology and Practice of Stewardship

Two courses chosen from the PT/OL course offerings (6 credit hours total)

Certificate with Concentration in Disciple-Making Curriculum

A Certificate with a focus in disciple-making studies is attained by completing the following curriculum.

RE 500 Research Methods (3 credit hours) – this course should be taken in the first two courses (six credit hours) of this study.

RE 601 Integrated Reflection Ministry Project (3 credit hours)

Three core courses (9 credit hours)

BS 500 Hermeneutics

BS 615 Introduction to Old Testament Studies (BS/PT 621 Old Testament Preaching and Teaching or BS 639 Mission in the Old Testament may be a substitute for this requirement).

BS 635 Introduction to New Testament Studies (BS/PT 641 New Testament Preaching and Teaching or BS 640 Mission in the New Testament may be a substitute for this requirement)

Two core practical disciple-making courses (6 credit hours)

OL 500 Disciple-making

OL 612 Servant Leadership

One elective practical disciple-making course from the following (3 credit hours)

PT 601 Theology and Practice of Worship

PT 602 Theology and Practice of Prayer

PT 603 Theology and Practice of Stewardship

PT 604 Evangelism

Cohorts

Cohorts are a group of students speaking the same language, usually living in the same country, who join together to complete a Certificate in Disciple-making or a Master of Arts degree following a specific order. All students take the limited courses at the same time, with the exception of their online electives.

All students are required to engage throughout the course of study in reflection on their ability to transfer classroom knowledge into action within a given ministry area. The Integrated Reflection Ministry Project consists of annual reports and self-evaluations submitted by the student at the end of each calendar year of their TCM studies. Also, annual evaluations are submitted by individuals impacted by the student's ministry. Prior to graduation, a Final Report by the student delineates evidence of the student's achievement of TCM's educational outcomes, evidence of the capability to transfer knowledge into action and a critical reflection on his or her own actions.

Master of Arts Degree

The purpose of this degree is to enhance leadership by providing a broad-based interdisciplinary educational program for a career in Christian leadership in a variety of settings. Careers may include vocational ministry, business, organizational leadership, or not-for-profit organizations. The degree is designed for those holding a college or university diploma in any discipline.

Degree Goals

Students who complete the Master of Arts will

1. Design, Develop, and Implement a disciple-making ministry in organizations (Program Goal 1)
2. Develop skills in biblical and theological interpretation using the student's primary language (Program Goal 2)
3. Learn to lead as servants in organizations, including churches, para-church organizations, schools, and businesses (Program Goal 3)
4. Share their faith across organizations using a variety of communications tools (Program Goal 4)

Master of Arts Degree Curriculum

Forty-Eight (48) credit hours are required for the completion of the Master of Arts degree.

Master of Arts Curriculum by Goals

1. Design, Develop, and Implement a disciple-making ministry in organizations (6 Hours)
 - a. OL 500 Disciple-Making
 - b. OL 600 Disciples-Making Through the New Testament
2. Develop skills in biblical and theological interpretation using the student's primary language (15 Hours)
 - a. BS 500 Hermeneutics
 - b. BS 615 Introduction to Old Testament Studies (BS/PT 621 Old Testament Preaching and Teaching or BS 639 Mission in the Old Testament may be a substitute for this requirement)
 - c. BS 635 Introduction to New Testament Studies (BS/PT 641 New Testament Preaching and Teaching or BS 640 Mission in the New Testament may be a substitute for this requirement)
 - d. TH 600 History of Christian Theology 1
 - e. TH 601 History of Christian Theology 2
3. Learn to lead as servants in organizations, including churches, para-church organizations, schools, and businesses (6 Hours)
 - a. OL 612 Servant Leadership
 - b. TH 610 Christian Ethics
4. Share their faith across organizations using a variety of communications tools (9 Hours)
 - a. RE 500 Research Methods
 - b. RE 601 Integrated Reflection Ministry Project
 - c. TH 632 Mission Theology

Students who want to consider additional education within the Eurasian setting can choose to write a Thesis (**RE 605 MA Thesis and take RE 600 Advanced Research and Writing**). This could be 6 credit hours of the elective hours OR part of the extra courses permitted. Students who want to write the thesis need to make their decision known to the Registrar registrar@tcmi.edu within their first 3 courses.

The Remaining 12 Hours can be taken as electives at the 500 or 600 level, or a concentration listed

Preaching

PT 620 Homiletics (concentration core)
BS/PT 621 Old Testament Preaching and Teaching
BS/PT 722 Advanced Homiletics
BS/PT 641 New Testament Preaching and Teaching
PT 690 Readings

Leadership

OL 610 Leadership and Management
OL 611 Leadership Development in Ministry
PT 615 Theology and Practice of Ministry
OL 712 Transforming Leadership
OL 690 Readings

Christian Formation

ED 549 Introduction to Christian Education (concentration core)
ED 650 Principles of Christian Teaching (concentration core)
OL 611 Leadership Development in Ministry
ED 651 Young Children and Children's Ministry
PT 652 Small Groups Ministry
ED 657 Youth and Young Adult Ministry
CN 661 Marriage and Family Life Education
ED 690 Readings

Pastoral Counseling

CN 599 Pastoral Psychology
CN/TH 605 Pastoral Ethics

CN 660 Introduction to Pastoral Counseling (concentration core)
CN 662 Practical Pastoral Counseling
CN 690 Readings
CN 763 Tools for Pastoral Counseling
CN 799a Pastoral Counseling: Marriage and Family
CN 799b Pastoral Counseling: Fragility of Life
CN 799c Pastoral Counseling: Life Out of Balance

Mission and Intercultural Studies

BS 639 Mission and the Old Testament
BS 640 Mission and the New Testament
PT 633 Intercultural Studies
PT 635 Cross-cultural Ministry
PT 630 The Missional Church
PT 634 Contemporary Issues in Intercultural Studies
PT 690 Readings

Adult Disciple-Making

OL 600 Disciple-Making through the New Testament
PT 601 Theology and Practice of Worship
PT 602 Theology and Practice of Prayer
PT 603 Theology and Practice of Stewardship
PT 604 Evangelism
PT 615 Theology and Practice of Ministry
PT 690 Readings

Biblical Studies

BS 639 Mission and the Old Testament
BS 640 Mission and the New Testament
BS 742 New Testament Backgrounds
BS/PT 621 Old Testament Preaching and Teaching
BS/TH 722 Old Testament Theology
BS/PT 641 New Testament Preaching and Teaching
BS/TH 743 New Testament Theology
BS/TH 744 New Testament Eschatology
BS 690 Readings

Other electives

TH 500 Systematic Theology
TH 603 Survey of Church History
TH 615 Apologetics and Culture
TH 616 Worldviews and Religions
TH 750 Current Issues in Theology

Directed Study

Available to students who are not able to take a regularly scheduled course at TCMII. DS is offered only to MA and MDiv students in their last third of the program when circumstances do not allow the student to finish his or her studies. A directed study course is delivered online. It requires 125 hours of work over a three-month period. Contact Registrar registrar@tcmi.edu for the Directed Study Form. Applicants will receive a response within one month.

These courses are not part of a concentration.

If you are considering working on a doctoral degree in the Eurasian setting you might want to consider the Master of Divinity degree as it better prepares students for doctoral work in Bible and theology.

Specific courses listed in this chart are considered to be required core courses. The chart demonstrates a way of mapping the student's progress in a timely fashion.

Phase 1 12 Hours	Phase 2 - 12 Hours	Phase 3 24 Hours
Research Methods	Introduction to Old Testament Studies	History of Christian Theology 1
Hermeneutics	Introduction to New Testament Studies	History of Christian Theology 2
Disciple-Making	Servant Leadership	Christian Ethics
Elective	Disciple-Making through the New Testament	Mission Theology
		Electives

Advanced Standing

A student who enters the Master of Arts degree with prior biblical/theological studies may apply for up to 12 hours for Advanced Standing in the degree reducing the hours from 48 to as few as 36 hours. These are foundational classes in Bible, Theology and biblical languages.

To apply for Advanced Standing contact registrar@tcmi.edu or admissions@tcmi.edu. These applications are reviewed by the Admission Committee. The Committee will review the student's transcripts and gather other information as needed to determine what classes may meet the criteria for Advanced Standing.

Courses considered for Advanced Standing must meet the following requirements:

- Grade of B or higher
- Course Equivalency: meets TCM's course requirements and goals
- Be from an accredited institute accepted by TCM
- Other criteria as determined by the Admissions Committee for the particular course
- Must be earned within the last ten years from his/her date of matriculation
- Greek or Hebrew courses must have been taken within the last two years from his/her date of matriculation

Appeals of the Committee's decision may be made to the Dean or [Registrar](#) before the student completes 9 hours of the program.

Courses likely considered for Advanced Standing:

3 hrs BS 615 or BS 635 Intro to Old or New Testament Studies

3 hrs TH 600 History of Christian Theology 1

3 hrs TH 603 Survey of Church History

3 hrs TH 610 Christian Ethics

6 hrs BS 730 Greek 1 and BS 710 Hebrew 1. Biblical languages must be taken within the last two years before Admission.

Master of Divinity Degree

Eighty-four (84) credit hours are required for the completion of the Master of Divinity degree. The purpose of this degree is to enhance skills of career pastors and Christian leaders working primarily in

churches, as well as those students who may be seeking advanced degree options, often for careers in higher education.

Degree Goals

Student who complete the Master of Divinity will

1. Design, Develop, and Implement a disciple-making church ministry – (matches Program Goal 1
2. Practice Biblical and theological study focusing on the use of Biblical Languages and English – (Program Goal 2)
3. Engage in Pastoral Care within the context of the church - (Program Goal 3)
4. Construct and Deliver biblical and theological sermons and lessons appropriate to a church context (Program Goal 4)

Master of Divinity (M.Div.) applicants must demonstrate proficiency in English. This proficiency includes the ability to read texts, and write assignments, including Thesis, in English. An English test is required prior to admission. Students who cannot pass the test will be required to take RE 669 English Skills for Theological Studies which will help them improve their skills. Additional Work may be assigned until the student is proficient in English.

Master of Divinity Curriculum by Goals

1. Design, Develop, and Implement a disciple-making church ministry (12 credit hours)
 - a. PT 750 Disciple-making through the Early Church
 - b. PT 760 Disciple-Making through the Middle Ages
 - c. PT 770 Disciple-Making through the 16th-17th Centuries or PT 775 Contemporary Issues in Disciple-making
 - d. RE 701 Integrated Reflection Ministry Project
2. Practice Biblical and theological study focusing on the use of Biblical Languages and English (21 credit hours)
 - a. BS 730 Greek 1
 - b. BS 732 Greek 2
 - c. BS 710 Hebrew 1
 - d. BS 712 Hebrew 2
 - e. BS 700 Advanced Hermeneutics
 - f. 2 BS Exegesis courses
3. Engage in Pastoral Care within the context of the church (21 credit hours)
 - a. CN 662 Practical Pastoral Counseling
 - b. CN/TH 605 Pastoral Ethics
 - c. CN 799a Pastoral Counseling: Marriage and Family
 - d. CN 799b Pastoral Counseling: Fragility of Life
 - e. CN 799c Pastoral Counseling: Life Out of Balance
 - f. OL 712 Transforming Leadership
 - g. PT 780 Practical Ministry Seminar
4. Construct and Deliver biblical and theological sermons and lessons appropriate to a church context (1 credit hours)
 - a. RE 600 Advanced Research and Writing
 - b. RE 705 M.Div. Thesis
 - c. BS/PT 722 Advanced Homiletics
 - d. PT 634 Contemporary Issues In Intercultural Studies

The remaining 18 Hours can be taken as electives from any courses listed at the 600 or 700 level, or a concentration listed below

Preaching

PT 620 Homiletics (concentration core)
BS/PT 621 Old Testament Preaching and Teaching
BS/PT 722 Advanced Homiletics
BS/PT 641 New Testament Preaching and Teaching
PT 690 Readings

Leadership

OL 610 Leadership and Management
OL 611 Leadership Development in Ministry
PT 615 Theology and Practice of Ministry
OL 690 Readings

Christian Formation

ED 549 Introduction to Christian Education (concentration core)
ED 650 Principles of Christian Teaching (concentration core)
OL 611 Leadership Development in Ministry
ED 651 Young Children and Children's Ministry
PT 652 Small Groups Ministry
ED 657 Youth and Young Adult Ministry
CN 661 Marriage and Family Life Education
ED 690 Readings

Pastoral Counseling

CN 599 Pastoral Psychology
CN 660 Introduction to Pastoral Counseling (concentration core)
CN 690 Readings
CN 763 Tools for Pastoral Counseling
CN 799a Pastoral Counseling: Marriage and Family
CN 799b Pastoral Counseling: Fragility of Life
CN 799c Pastoral Counseling: Life Out of Balance

Mission and Intercultural Studies

BS 639 Mission and the Old Testament
BS 640 Mission and the New Testament
PT 633 Intercultural Studies
PT 635 Cross-cultural Ministry
PT 630 The Missional Church
PT 634 Contemporary Issues in Intercultural Studies
PT 690 Readings

Adult Disciple-making

OL 600 Disciple-Making through the New Testament
PT 601 Theology and Practice of Worship
PT 602 Theology and Practice of Prayer
PT 603 Theology and Practice of Stewardship
PT 604 Evangelism
PT 615 Theology and Practice of Ministry
PT 690 Readings
PT 775 Contemporary Issues in Disciple-making

Biblical Studies

BS 639 Mission and the Old Testament
BS 640 Mission and the New Testament
BS 742 New Testament Backgrounds
BS/PT 621 Old Testament Preaching and Teaching
BS/TH 722 Old Testament Theology
BS 724 Exegesis of the Pentateuch (Prerequisite BS 710)
BS 726 Exegesis of a Prophetic Book (BS 710 is prerequisite)
BS/PT 641 New Testament Preaching and Teaching
BS/TH 743 New Testament Theology
BS/TH 744 New Testament Eschatology
BS 745 Exegesis of the Gospels ((BS 730 is prerequisite)
BS 747 Exegesis of a Pauline Epistle (BS 730 is prerequisite)
BS 749 Exegesis of the Book of Revelation (BS 730 is prerequisite)
BS 790 Readings

Other electives

TH 500 Systematic Theology

TH 603 Survey of Church History
 TH 615 Apologetics and Culture
 TH 616 Worldviews and Religions
 TH 750 Current Issues in Theology

Directed Study

Available to students who are not able to take a regularly scheduled course at TCMII. DS is offered only to MA and MDiv students in their last third of the program when circumstances do not allow the student to finish his or her studies. A directed study course is delivered online. It requires 125 hours of work over a three-month period. Contact Registrar registrar@tcmi.edu for the Directed Study Form. Applicants will receive a response within one month.

These courses are not part of a concentration.

Specific courses listed in this chart are considered to be required core courses. The chart demonstrates a way of mapping the student's progress in a timely fashion.

Phase 1 21 Hours	Phase 2 21 Hours	Phase 3 21 Hours	Phase 4 21 Hours
Greek 1	Greek 2	Hebrew 1	Hebrew 2
Practical Pastoral Counseling	Pastoral Ethics	Disciple-Making through the 16th-17th Centuries OR Contemporary Issues in Disciple-Making	Integrated Reflection Ministry Project
Disciple-Making through the Early Church	Disciple-Making through the Middle Ages	Advanced Hermeneutics	Pastoral Seminar
Advanced Research and Writing	Advanced Homiletics	Pastoral Seminar	Practical Ministry Seminar
Contemporary Issues in Intercultural Studies	Transforming Leadership	Thesis	Elective
Elective	Pastoral Seminar	Exegesis course	Elective
Elective	Elective	Elective	Exegesis course

Advanced Standing

A student who enters the Master of Divinity degree with prior biblical/theological studies may apply for up to 18 hours for Advanced Standing in the degree reducing the hours from 84 to as few as 66 hours.

To apply for Advanced Standing contact registrar@tcmi.edu or admissions@tcmi.edu. These applications are reviewed by the Admission Committee. The Committee will review the student's transcripts and gather other information as needed to determine what classes may meet the criteria for Advanced Standing.

Courses considered for Advanced Standing must meet the following requirements:

- Grade of B or higher
- Course Equivalency: meets TCM's course requirements and goals
- Be from an accredited institute accepted by TCM
- Other criteria as determined by the Admissions Committee for the particular course
- Must be earned within the last ten years from his/her date of matriculation
- Greek or Hebrew courses must have been taken within the last two years from his/her date of matriculation

Appeals of the Committee's decision may be made to the Dean or [Registrar](#) before the student completes 9 hours of the program.

Courses which may be considered for Advanced Standing include::

- 3 to 6 hours Biblical Greek
- 3 to 6 hours Biblical Hebrew
- 3 hours Christian Leadership
- 3 to 6 hours Bible (400 level or higher)

Students who enter with a Bachelor's degree, but with no biblical or theological studies are *required* to take the following Courses.

- BS 615 Introduction to Old Testament Studies - 3 hours
- BS 635 Introduction to New Testament Studies - 3 hours
- BS 500 Hermeneutics - 3 hours
- Language (either BS 710, BS 712, BS 730, BS 732) - 6 hours
- TH 600 or TH 601 - 3 hours

These will be used as elective hours in the Master of Divinity degree.

Alumni

TCMII alumni may continue a learning lifestyle by:

- Attending courses of their choice. These courses will not be credited toward a degree.
- Attending Graduate Seminars

The Graduate Seminars are delivered in a retreat format and may be attended with a spouse/guest. There is no travel reimbursement for either case.

COURSE DESCRIPTIONS

BIBLICAL STUDIES COURSES

BS 500 Hermeneutics

This course is an introduction to early Jewish and Christian principles and methods for interpreting scripture. It is important for all contemporary Christians to recognize that Christians have attempted to interpret and faithfully follow God's word since the coming of Christ. Many modern interpretations, both orthodox and heterodox, are rooted in ancient conversations. This course will give the student a wider view of biblical interpretation and practices that help him or her to wrestle with his or her own ideas compared with ancient ones.

BS 615 Introduction to Old Testament Studies

A study of the basic literary features, historical background, and the theological significance of the Old Testament, with attention also to the exegesis of the major categories (Torah, Writings, Prophets). Concern for the ministry of preaching and teaching will guide lectures, discussions, and class requirements.

This course is designed to help the student understand the Old Testament books in their original contexts and be able to apply these books to contemporary situations in a way that is both faithful to the original text and perceptive regarding current contexts. How one understands the Old Testament with respect to the New Testament is also of concern.

BS/PT 621 Old Testament Preaching and Teaching

This course will address the theological necessity of engaging the Old Testament in the church's ministry of preaching and teaching and the concrete challenges of doing so effectively. Particular attention will be given to reflective engagement with the complex set of hermeneutical issues, which Christian teachers and preachers face when engaging the Old Testament and how a sophisticated understanding of the Old Testament's various literary genres assists/helps/aids the teacher or preacher in communicating ways that are faithful to the original contexts and relevant to contemporary audiences.

BS 635 Introduction to New Testament Studies

This course is a study of the world of the New Testament, how to exegete the New Testament, how to comprehend basic literary features, and how to understand the theological significance and origin of the New Testament. A concern for preaching, teaching, and Christian living will guide lectures, discussions, and requirements.

The study of the New Testament is vital for the maturing of the Church. It is important therefore that teachers and preachers study the New Testament in detail – looking at the background to the books, the context and meaning of the message in them. This course provides the opportunity for students to examine the scriptural data and critical theories as well as the basic literary features and theological significance of the New Testament. All of this will be done with the ministries of the students in mind – viz. preaching and teaching.

BS 639 Mission in the Old Testament

A detailed consideration of the mission of God's and Israel's mission, as portrayed in the Old Testament and as understood within the geographical, historical, religious, philosophical, and political climate of the first century.

There has been little academic study done on the Old Testament with a particular focus on the mission of God and his people. This course deals with mission in the Old Testament. It focuses specifically on the mission of Israel, individual prophets, and others who partake in God's mission as reflected in the Old Testament. The course belongs in the category of Biblical Studies as well as Organization Leadership because it readily fits both. This way students who have already done a variety of studies in the Old Testament are offered a further Old Testament subject within a Missions and Intercultural Studies concentration.

This course can be taken as a substitute for the BS 615 – Introduction to Old Testament Studies as an Old Testament elective.

BS 640 Mission in the New Testament

A detailed consideration of the mission in the New Testament: Jesus and the Twelve and Paul and associates as portrayed in the Gospels and Acts – all understood within the geographical, historical, religious, philosophical, and political climate of the first century.

There has been little academic study done on the New Testament with a particular focus on mission. This course does this: the first part dealing with mission as portrayed by Jesus and His disciples and the second part studying Paul and the Early Church. The subject has been classified by TCM in both Biblical Studies and Organizational Leadership because it readily fits both. This will give students who have already done (or been credited with) New Testament 1 an opportunity to do another New Testament subject.

This course may be taken as a substitute for the BS 635 Introduction to the New Testament elective, or as an Organizational Leadership elective in Mission and Intercultural Studies concentration, or as an Organizational Leadership elective in Evangelism and Church Health.

BS/PT 641 New Testament Preaching and Teaching

This course will study the topic of preaching from a biblical, technical, and practical pursuit, concentrating on the rich preachable texts found in the selected messages of several New Testament writers and Jesus' Sermon on the Mount. A theology of preaching will be developed as the various messages and structures of New Testament books are explored. The course will not only focus on contemporary application as a finished product but will also help the student think through the process of moving from the original meaning of a passage to its contemporary significance.

BS 700 Advanced Hermeneutics

An examination of Christian hermeneutics with a focus on the Reformation to the modern era. While the course focuses primarily upon Protestant hermeneutics, Roman Catholic, Eastern Orthodox, and other interpretive traditions during this period may be discussed as well. Students will also examine and critique their own interpretive assumptions and practices (e.g., historical, cultural, social, etc.). BS 500 or equivalent is prerequisite.

BS 710 Hebrew 1

Through computer software and an interactive classroom environment, students will learn the phonetics and grammatical structure of Biblical Hebrew and how to use the various printed and electronic resources with accuracy and discrimination. No audit students.

BS 712 Hebrew 2

A continuation of Hebrew 1, Hebrew 2 focuses upon Hebrew exegesis and issues in translation from Hebrew to modern languages. Hebrew 2 also addresses advanced grammatical and syntactical issues. BS 710 is a prerequisite.

BS/TH 722 Old Testament Theology

An advanced study of the theological ideas in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of the discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

BS 724 Exegesis of the Pentateuch

An advanced exegesis course focusing on a book of the Pentateuch at the professor's discretion. It examines issues of genre, history, translation, and theology of the book. BS 710 is a prerequisite.

BS 726 Exegesis of a Prophetic Book

An advanced exegesis course focusing on a prophetic book at the professor's discretion. It examines issues of genre, history, translation, and theology. BS 710 is a prerequisite.

BS 730 Greek 1

A study of basic Greek study tools to assist the minister/teacher in lesson and sermon preparation. No audit students.

BS 732 Greek 2

Greek 2 is an advanced course in Greek exegesis, translation, and interpretation, focusing on intermediate to advanced grammatical, syntactical, and lexical issues. BS 730 is a prerequisite.

BS/TH 742 New Testament Backgrounds

This course is a consideration of Jewish, Jewish Christian, and Christian literature, history, archaeology, and theology from the exile to the Bar Kochba revolt (586B.C. -- 135A.D.) in light of the experience of exile and Diaspora, with special attention on how these experiences inform, influence, and mirror current Christian experiences.

BS/TH 743 New Testament Theology

This course introduces the student to the overall theological message of the New Testament and the method of New Testament Theology. The student explores the unity and diversity of the New Testament witnesses and he/she will be introduced to the major topics of the New Testament. The course will strengthen the integration of the New Testament's message and the practice of ministry. Special attention will be given to the teaching of the Kingdom of God and the character and ministry of the Church.

BS/TH 744 New Testament Eschatology

This course will examine the proper principles for interpreting eschatological texts and the general category of eschatology, including definitions of key terms and concepts as well as an overview of specific topics such as the relationship between missions and Christian living and eschatology, death and the afterlife, the final judgment, the eternal state of the righteous and the unrighteous, etc. The Gospels and the writings of Paul in general and the Book of Revelation in particular will be surveyed.

BS 745 Exegesis of the Gospels

An advanced exegesis course focusing on a gospel of the professor's choice. It considers issues of genre, history, translation, and theology. BS 730 is a prerequisite.

BS 747 Exegesis of a Pauline Epistle

An advanced exegesis course focusing on a Pauline epistle of the professor's choice. It considers issues of genre, history, translation, and theology. BS 730 is a prerequisite.

BS 749 Exegesis of the Book of Revelation

An advanced exegesis course on the Book of Revelation. It considers issues of genre, history, translation, linguistics, hermeneutics, and theology. BS 730 is a prerequisite.

BS 790 Readings

A directed reading course on some advanced topic in Biblical Studies.

DIRECTED STUDY

Available to students who are not able to take a regularly scheduled course at TCMII. DS is offered only to MA and MDiv students in their last third of the program when circumstances do not allow the student to finish his or her studies. A directed study course is delivered online. It requires 125 hours of work over a three-month period.

PASTORAL COUNSELING COURSES

CN 599 Pastoral Psychology

This course introduces the field of psychology and how psychology can be used in pastoral counseling. This course is required of those who enter Pastoral Counseling with no undergraduate course in psychology.

CN/ TH 605 Pastoral Ethics

In this course of applied ethics, attention will be given to specific ethical problems by which someone in the pastorate might be confronted. Very often the pastor/counselor takes the role of a moral consultant giving advice in the middle of a moral controversy. The student will be trained to apply the methods of moral reasoning thought in this basic Christian ethics course. The course also integrates ethics with pastoral counseling. Issues such as infertility, abortion, euthanasia, divorce and remarriage, and professional integrity will be discussed.

CN 660 Introduction to Pastoral Counseling

This course will study the field of pastoral counseling as a response of the contemporary church to significant changes in the society. Attention will be given to the relation of pastoral counseling to a general field of mental health services, various models of counseling ministry, its biblical, theoretical, and theological basis, qualifications, and skills of pastoral counselors, and general understanding of most common personal problems and disorders. Special attention will be given to the need and practical challenges of integrating pastoral counseling with local church ministry.

CN 661 Marriage and Family Life Education

This course will focus on the processes of family growth and development as they relate particularly to the local church. Special attention will be paid to the church's responsibility for strengthening its family and the process of socialization will be integrated into a practical, working model for the local church. The course is designed to provide the student with a theological basis for a ministry to the family, as well as a strategy for intervention into the family as a system based on these theological concepts. Particular attention will be given to the place of the church in a counseling or corrective ministry to families and to the role of the minister in that intervention.

CN 662 Practical Pastoral Counseling

This course combines counseling /behavioral theory with Christian theology to help students develop their counseling knowledge and skills. Topics include the relationship between sin and psychopathology, introduction to personality theory, major components of the DSM IV, developing listening skills, developmental issues, the use of Scripture and prayer in counseling, and practical issues such as how to set up a counseling office. This course will also assist students in understanding and using the Holy Spirit's guidance in counseling others.

CN 763 Tools for Pastoral Counseling

This course is designed to provide for advanced study and practice in Christian counseling. Students with a Christian Counseling concentration at the M.A. or M.Div. level will especially benefit from this course. A previous course in Christian counseling will be beneficial.

CN 790 Readings

A directed-readings course in some topic in pastoral counseling .

CN 799a Pastoral Counseling: Marriage and Family

A variety of topics and issues are discussed and studied from the counselor's perspective. Topics include marriage and family issues, also includes issues of aging, singleness, retirement etc.

CN 799b Pastoral Counseling: Fragility of Life

A variety of topics and issues are discussed and studied from the counselor's perspective. Topics include mental disorders & crisis counseling - and other issues that are most commonly a "problem" part of life.

CN 799c Pastoral Counseling: Life Out of Balance

A variety of topics and issues are discussed and studied from the counselor's perspective. Topics include addiction, stress/burnout, developing resilience.

EDUCATION COURSES

ED 549 Introduction to Christian Education

This course offers a general and basic introduction to educational ministries for those who have little or no background in Christian education. It introduces students to biblical backgrounds, human development, curricular issues, the roles of educational ministries in the church, and basic lesson preparation.

ED 650 Principles of Christian Teaching

This course investigates the principles, procedures, and practices of effective Christian communication. It focuses on the life of the Master teacher, the modern-day teacher, methods of presentation, faithfulness to the Scripture being taught and relevant application of that Scripture to contemporary life.

ED 651 Young Children and Children's Ministry

The purpose of this course is to develop an underlying theology of children's ministry and youth ministry, to examine in some detail the developmental stages of children and youth and the issues those stages present, and to present a creative strategy for teaching these age groups.

ED 657 Youth and Young Adult Ministry

The mission of the church is to "present everyone perfect in Christ" (Colossians 1:28). In this course materials are presented which examine the Millennial and Centennial generations spiritually, intellectually, emotionally/relationally, physically, and resources.

ED 690 Readings

A directed-readings course on some topic in Christian Formation.

ORGANIZATIONAL LEADERSHIP COURSES

OL 500 Disciple-Making

The mission of the church to "present everyone perfect in Christ" (Colossians 1:28) is the focus of this class. The characteristics, gifts, skills, and abilities necessary to guide others into spiritual maturity will be discussed. The student will be able to describe the various aspects of disciple-making. The student will be able to design an effective program for discipling others.

OL 600 Disciple-Making through the New Testament

This course focuses on Disciples-making in the New Testament for the purpose of analyzing the texts in order to create disciple-making ministries in organizations

OL 610 Leadership and Management

This course seeks to help the student develop a biblical/theological foundation for leadership and management. The student will study the role of biblical and contemporary Christian leaders. The student will then translate that theology of ministry into practical applications of Christian leadership for his/her ministry.

OL 611 Leadership Development in Ministry

This course examines principles for developing leadership—both one's own leadership and that of potential leaders within the congregation.

OL 612 Servant Leadership

This course examines the concept of servant leadership in historical and canonical perspectives. Historically, servant leadership is defined as a philosophy of life and leadership that is dedicated to the growth of others and committed to building values-driven relationships. A study of the nature, styles, and skills of servant leadership will be done with an emphasis on values, personal introspection and the ability of the servant leaders to understand the environment in which they lead. Personal care of the servant leader will also be considered in this course.

OL 690 Readings

A directed-readings course on some topic in Organizational Leadership

OL 712 Transforming Leadership

This course provides the opportunity for advanced study in leadership with a qualified mentor.

PRACTICAL THEOLOGY COURSES

PT 601 Theology and Practice of Worship

Through an examination of the Biblical, theological, historical, and cultural perspectives on worship, this course seeks to help the student develop the analytical and practical skills to lead in the experience of worship, giving proper attention to content, structure, and style. Attention is also given to the practice of private worship, and the cultivation of an inner life of devotion and praise.

PT 602 Theology and Practice of Prayer

An examination of the biblical and theological principles for Christian prayer and their applications in life and ministry.

PT 603 Theology and Practice of Stewardship

This course will examine the biblical, theological, and cultural principles of stewardship and their applications in both corporate and individual lives and ministries.

PT 604 Theology and Practice of Evangelism

This course will train students to be thoughtful, equipped, and passionate evangelists. Students will understand and use biblical principles and methods for outreach. Emphasis is placed on having a deep desire to reach the lost for Christ. Personal, relational, and corporate evangelism in addition to motivating and training the local church will be considered.

PT 615 Theology and Practice of Ministry

This course makes an examination of the theology and function of ministry in light of Biblical teaching. The theme of servanthood runs through the course, with associated issues such as the facilitation of others to serve and the development of leadership skills – all in relation to a local congregation.

PT 620 Homiletics

This course is a study of the history and principles of preaching as they relate to rationale, context, content, structure, style, and the delivery of sermons.

BS/PT 621 Old Testament Preaching and Teaching

This course will address the theological necessity of engaging the Old Testament in the church's ministry of preaching and teaching and the concrete challenges of doing so effectively. Particular attention will be given to reflective engagement with the complex set of hermeneutical issues, which Christian teachers and preachers face when engaging the Old Testament and how a sophisticated understanding of the Old Testament's various literary genres assists/helps/aids the teacher or preacher in communicating ways that are faithful to the original contexts and relevant to contemporary audiences.

PT 630 The Missional Church

This course will further equip the student to understand and fulfill the nature and purpose of the church through a thorough discussion of biblical and contemporary literature. A theology of church health and evangelism will be developed. From this a theology of the church as mission will be developed.

PT 633 Intercultural Studies

This course is designed to analyze and provide basic resources addressing the content, form, and style of Christian interaction with specific cultures. Guidelines derived from Scripture, history and the social sciences are employed. Attention is paid to the impact of context, needs, and special

communication sensitivities called for among special groups. Consideration is also given to how and where God is working in order to plan for maximum harmony with it.

PT 634 Contemporary Issues in Intercultural Studies

This course moves beyond basic material presented in OL 533 – Intercultural Studies to focus on issues that present complex, vital challenges to those who minister among specific cultures. Among these issues, are responding to the theological, social, and cultural dynamics. This includes the extent to which the use of symbols and ceremonies in discipling believers who have come from this culture can be considered legitimate. The church's reluctance to respond to the needs of converts and mobilize seriously for outreach continues to be an issue. Questions involving women are critical as is the development of suitable strategies for holistic ministries that are culturally sensitive.

PT 635 Cross-Cultural Ministry

This course is an introduction to cross-cultural ministry and it examines issues faced by Christians attempting to work with those culturally and/or ethnically different from themselves. It analyzes the characteristics of different cultures from perspectives that influence the way communication takes place. An emphasis is made on skills required for effective communication between cultures.

BS/PT 641 New Testament Preaching and Teaching

This course will study the topic of preaching from a biblical, technical, and practical pursuit, concentrating on the rich preachable texts found in the selected messages of several New Testament writers and Jesus' Sermon on the Mount. A theology of preaching will be developed as the various messages and structures of New Testament books are explored. The course will not only focus on contemporary application as a finished product but will also help the student think through the process of moving from the original meaning of a passage to its contemporary significance.

PT 652 Small Groups Ministry

The purpose of this course is to develop an underlying theology of the use of small groups in the church to enhance life together, how to implement groups, and how to lead them.

BS/PT 722 Advanced Homiletics

The study and practice of how the exegetical and literary reading of the text is foundational to learning to preach a Biblically based sermon as narrative (appealing and interesting for the hearer's life and faith), utilizing the various genres of the Scriptures.

Furthermore, emphasis will be placed on the need to develop a theological motivation for preaching a textual sermon in a meaningful liturgy, with as example the doctrine of remembrance. The student will practice in the class beforehand prepared sermons and evaluate them in light of the content of the course.

PT 750 Disciple-Making through the Early Church

This course introduces learners to the theology and practices of disciple-making in the church during the Early Church Era. This course will look at people, traditions, and schools of thought which influenced making disciples during this time and their application to today's church.

PT 760 Disciple-Making through the Middle Ages

This course introduces students to the context of Christianity in the Middle Ages as well as the theology and disciple-making practices which arose as the church's response. It will give an overview to the theology, church leaders, schools of thought, and disciple-making practices from the 5th to 15th centuries, focusing on evaluating and adopting key disciple-making practices for strengthening the church today.

PT 770 Disciple-Making through the 16th-17th Centuries

By the time of the 16th-17th Centuries Christianity had undergone major changes into Roman Catholic, Eastern Orthodox, and multiple smaller divisions. During the 16th-17th Centuries greater diversity occurs and results in today's multiple denominations. This course provides a background for disciple-making in the post-Christian era.

PT 775 Contemporary Issues in Disciple-Making

This course will examine contemporary issues in disciple-making in various contexts around the world. Methods for current disciple-making will be examined as well as knowledge and practices of being disciples.

PT 780 Practical Ministry Seminar

A variety of topics and issues are discussed and studied from the pastor's perspective. Topics include preaching, Christian education, church growth and change, leadership development, and church administration. The topic selected for study will vary from year to year.

PT 790 Readings

A directed-readings course on some topic in practical theology.

RESEARCH COURSES

RE 500 Research Methods

This course introduces students to effective study methodologies and helps develop lifelong learning skills that will benefit them in Christian leadership contexts. It presents various research approaches: historical and exegetical research, context analysis, quantitative and qualitative methods in social research at an introductory level. It also addresses communication skills (writing and presentation) for long-term effective ministry. This course must be taken in the first three courses for either Certificate or M.A. degree.

RE 600 Advanced Research and Writing

This advanced research course prepares Master of Divinity students to develop competencies and apply tools for advanced research, particularly focused on theological research and church research. This includes the preparation and writing of a thesis.

RE 601 Integrated Reflection Ministry Project

All Certificate and M.A. students are required to engage throughout the course of study in reflection on their ability to **translate** classroom knowledge into action within a given ministry area. The Integrated Reflection Ministry Project consists of annual reports and self-evaluations submitted by the student at the end of each calendar year of their TCM studies. Also, annual evaluations are submitted by individuals impacted by the student's ministry. Prior to graduation, a Final Report by the student delineates evidence of the student's achievement of TCM's educational outcomes, evidence of his or her capability to transfer knowledge into action, and a critical reflection on his or her own actions.

RE 605 MA Thesis

Master of Arts students may choose to write a Thesis. Credit is given for a traditional thesis in which the student selects a topic and completes research and writing. Students who choose this option are required to take **RE 600 Advanced Research and Writing**.

RE 669 English Skills for Theological Studies

This course is designed to better equip students in their knowledge and understanding of English so they will be able to broaden their range of source material for ministry. A selection of key theological and ministry books and vocabulary will be given.

RE 701 Integrated Reflection Ministry Project

All M.Div. students are required to engage throughout the course of study in reflection on their ability to transfer classroom knowledge into action within a given ministry area. The Integrated Reflection Ministry Project consists of annual reports and self-evaluations submitted by the student at the end of each calendar year of their TCM studies. Also, annual evaluations are submitted by

individuals impacted by the student's ministry. Prior to graduation, a Final Report by the student delineates evidence of the student's achievement of TCM's educational outcomes, evidence of his or her capability to transfer knowledge into action, and a critical reflection on his or her own actions.

RE 705 M.Div. Thesis

Credit is given for a traditional thesis in which the student selects a topic and completes research and writing. Students are required to attend a course component where they are introduced to research methods and skills, are guided in developing a thesis proposal and assemble foundational resources for the thesis.

THEOLOGICAL STUDIES COURSES

TH 500 Systematic Theology

The course provides a general introduction to the method and relevancy of systematic theology. Special attention will be given to the meaning of theology for practical ministries. The course focuses on the teaching of man and salvation. It deals with the relation between God and man. Our human identity as God's creatures is encapsulated in three elements: we are the good creation of God, we are marred through the fall into sin, and we are restored through God's redemptive work.

TH 610 Christian Ethics

This course is designed to develop a sound theological foundation for dealing with changing ethical issues. Special attention will be given to the Trinitarian basis of morality and the importance of love according to a Wesleyan model. A methodological emphasis on ethical reasoning and its philosophical presuppositions will also be given. This also includes special attention to the use of Scripture in moral theology. Particular emphasis will be given to the guidance of the Holy Spirit in our consciences.

TH 600 History of Christian Theology 1

In this course, the student will focus on the period of the Patristic period to the Middle Ages. Emphasis will be given to doctrines relevant to the Christian traditions of the students' countries. It approaches the subjects historically as well as topically and sets the development of the various doctrines in the context of the life of the church in the first 5 centuries of its existence.

TH 601 History of Christian Theology 2

This course will focus on the development of Christian theology and doctrines from the period of the Protestant Reformation (sixteenth century) to the present. Emphasis shall be given to those doctrines that are of particular significance to the religious orientation of the student.

TH 603 Survey of Church History

The church that exists today is a product of almost twenty centuries of historical conditioning. Any leader who works in the church today must be aware of some of these historical developments in order to lead effectively. This course begins with lectures describing some of the developments within the church as well as observing trends that have created the conditions within the institutional church today. Although the course is mostly lecture, the instructor welcomes questions and interaction to deepen and demonstrate understanding of the material.

TH 615 Apologetics and Culture

The study of apologetics finds its *raison d'être* in the words of the Apostle Peter who encourages Christians to "be prepared to give an answer to everyone who asks you to give the reason for the hope you have" (1 Peter 3:15). The answer (*apologia*) may have either theological or ethical dimensions or both. The church has often been and continues to be challenged to account for its faith and practice. This course will look first to the New Testament for models as to how the church understood and carried out its apologetic task. Secondly, an assessment will be made of contemporary cultural perspectives that pose a challenge to Christian faith and ethical practice. All lectures will be directed toward assisting students to develop an effective *apologia*.

TH 616 Worldviews and Religions

This course is a study of the religious cults and new religious movements, their origins, history, nature, and worldviews. The course will seek to understand the appeal of cults; how they often cloak

themselves in biblical and contemporary terminology; and where they differ from historic Christianity's worldview. The intent of the course is to equip Christians to recognize and respond appropriately to the cults as they compete with mainstream Christianity for the allegiance of people.

TH 632 Mission Theology

A detailed study of the biblical principles that form the basis of the practice of mission in cross-cultural situations today. An intensive study of the Scriptures themselves for the basis of the course. Writings from past and present missiologists are also studied. Always there are applications made regarding the practice of mission.

BS/TH 642 New Testament Backgrounds

This course is a consideration of Jewish, Jewish Christian, and Christian literature, history, archaeology, and theology from the exile to the Bar Kochba revolt (586B.C. -- 135A.D.) in light of the experience of exile and Diaspora, with special attention on how these experiences inform, influence, and mirror current Christian experiences.

TH 690 Readings

A directed-readings course on some topic in theology.

BS/TH 722 Old Testament Theology

An advanced study of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of the discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

BS/TH 743 New Testament Theology

This course introduces the student to the overall theological message of the New Testament and the method of New Testament Theology. The student explores the unity and diversity of the New Testament witnesses and he/she will be introduced to the major topics of the New Testament. The course will strengthen the integration of the New Testament's message and the practice of ministry. Special attention will be given to the teaching of the Kingdom of God and the character and ministry of the Church.

BS/TH 744 New Testament Eschatology

This course will examine the proper principles for interpreting eschatological texts and the general category of eschatology, including definitions of key terms and concepts as well as an overview of specific topics such as the relationship between missions and Christian living and eschatology, death and the afterlife, the final judgment, the eternal state of the righteous and the unrighteous, etc. The Gospels and the writings of Paul in general and the Book of Revelation in particular will be surveyed.

TH 750 Current Issues in Theology

This course is designed to help students understand more fully and deeply those great biblical truths which undergird and extend Christian ministry. The student will study several of the major biblical themes found in Scripture with a view to seeing these against the backdrop of current theology.

TH 790 Readings

This course is a directed reading course on some topic in Church History or Historical Theology.

PERSONNEL

Administration and Staff

President	Tony Twist
Vice President of Ministry Services	David Wright
Vice President of Educational Advancement/Dean	Rick Justice
Vice President of International Operations	Hans-Christian Witzmann
Assistant Academic Dean	Andrey Puzynin
U.S. Director of Operations	Carol Fields
Director of Student Support Services	Ryan Akers
Director of Finance	Julie Rice
Director of Global Outreach	Tom Sears
Director of Information Technology	Mihail Bojonca
Director of Institutional Effectiveness	Sara Fudge
Director of Distance Learning	Myron Williams
Assistant Director of Distance Learning	Kaleb Heitzman
Director of Educational Advancement	Jordan Scheetz
Registrar	Victoria Bojonca
Haus Edelweiss Office Manager and Campus Pastor	Chad Dillon
Executive Assistant to the President	Megan Herring
Information Technology Consultant	J. Mark Dobbs
Information Technology Consultant	Lennie Sutton
Librarian Manager	Oksana Puzynin
Global Outreach Associate	James Buckley
Global Outreach Associate	Fred Hansen
Global Outreach Associate	David Roadcup
Coordinator of Facilities Services	Veaceslav Toma
Food Services Coordinator	Nicole Dillon
Guest Services Coordinator	Kendra Manning
Guest Services/Facilities Assistant	Jacob Jones
Students Service Associate	Doina Toma
Administrative Assistant	Diana McKowen

Graphic Design Assistant
Global Outreach Associate
STW Coordinator
Operations Assistant

Hannah Schoettmer
Kyle Troupe
Robin Beaumont
Andrew Hazlitt

Board of Directors

Rick Grover
Shawn Hitchcock
Toni McEwan
Mark Miller
Jake Stamper
Tony Twist

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Zionsville, Indiana
Zionsville, Indiana
Loveland, Colorado
Indianapolis, Indiana
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Faculty

Otniel Bunaciu, Professor of Historical Theology. D.habil, University of Bucharest; Ph.D., Reformed Seminary of Cluj; M.S., University of Bucharest; M.A., Oxford University.

Sara Fudge, Professor of Biblical Studies. Ph.D., Hebrew Union College Jewish Institute of Religion; M.Phil., Hebrew Union College Jewish Institute of Religion; M.A. Cincinnati Bible Seminary.

Fred Hansen, Robert Lowery Chair of New Testament/Associate Professor of Biblical Studies. Ph.D., Radboud University, The Netherlands; M.Div., Lincoln Christian Seminary; M.A., Lincoln Christian Seminary.

Richard Justice, Professor of Leadership and Management. Ph.D., Indiana University; M.S., Butler University.

Mihai Malancea, Associate Professor of Intercultural Studies. Ph.D., University of Bucharest; M.A., TCMI Institute.

Konstantin Nazarov, Associate Professor of Old Testament. Ph.D., University of Chester; M.Div. and M.A., TCM International Institute

Andrey Puzynin, Associate Professor of Practical Theology. LicD.D., University of Wales, Trinity Saint David; Ph.D., University of Wales; M.A., Denver Seminary.

Meego Rimmel, Associate Professor of Ethics. Ph.D., University of Wales; M.Div., TCM International Institute; M.A., Cincinnati Bible Seminary.

David Roadcup, Professor of Disciple-Making. D.Min., Trinity Evangelical Divinity School; M.A., Cincinnati Bible Seminary.

Jordan Scheetz, Associate Professor of Biblical Studies. D.Th., University of Vienna; M.A., Western Seminary.

Tony Twist, Professor of Leadership and Spiritual Formation. Ph.D., Indiana University; D.Min., Southern Baptist Theological Seminary; M.Div., Emmanuel School of Religion.

Adjunct Faculty

Sorin Badragan, Ph.D., University of Bucharest; M.Th., University of Oxford.

James Buckley, D.Min., Fuller Theological Seminary; M.T.S., Gordon-Conwell Theological Seminary.

Michael Crull, D.Min., Fuller Theological Seminary; M.Div., Trinity Evangelical Divinity School.

Pavel Coufal, M.Div., TCM International Institute.

J. Mark Dobbs, Psy.D. and M.A., Rosemead School of Psychology; M.A., Biola University.

Richard Grover, D.Min, M.Div., Emmanuel Christian Seminary; M.A., Lincoln Christian Seminary.

Jozsef Kovacs, Ph. D., Open University, Great Britain (Oxford Centre for Mission Studies); M.A., Oxford University.

Beth Langstaff, Ph.D., Princeton Theological Seminary; M.Div., Bethel Theological Seminary.

Bruce Little, Ph.D., Southeastern Baptist Theological Seminary; D.Min., Columbia Biblical Seminary; M.A., M.A., Liberty University.

Daniel Maris, Th.D., University of Bucharest; M.A., University of Oxford.

Dennis Martin, Ph.D. and M.A., Musicology, University of Iowa.

Leonid Mikhovich, Ph.D., Vrije Universiteit Amsterdam; M.Div., Moscow Theological Seminary; M.A., TCM International Institute.

Mark Moore, Ph.D., University of Wales; M.A. Missouri State University; M.A., Incarnate Word College.

Nancy Olson, M.Div., Lincoln Christian Seminary; M.S.L., Western Michigan University.

Peter Penner, D.habil, Karoli Gaspar University, Budapest; D.Th. and M.Th., UNISA, Republic of South Africa; M.Div., Mennonite Brethren Biblical Seminary.

Charles Sackett, D.Min., Trinity Evangelical Divinity School; M.Div., Lincoln Christian Seminary.

Sergei Sannikov, D.Min.; Kiev Theological Seminary, joint program with Mid-America Baptist Theological Seminary; M.Sci., Odessa State University; M.S. Odessa National Polytechnic University.

John Sarno, M.Ed., Eastern Illinois University.

Dumitru Sevastian, Ph.D., University of Wales; M.Div., TCM International Institute.

Yevgeniy Siney, M.Div., TCM International Institute.

Jeffrey Snell, D.Min., The Southern Baptist Theological Seminary.

J.K Stevens, Ph.D. candidate Columbia International University; M.A and MRE, Lincoln Christian University.

Jozsef Steiner, Ph.D., Reformed Theological University of Debrecen; M. A., TCM International Institute.

Myron Williams, Ph.D., Michigan State University; M.R.E., Lincoln Christian Seminary.

Academic schedules and other information can be found on the TCM website (www.tcmi.edu).
Additional questions may be addressed to:

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