

Indianapolis, Indiana

2018 CATALOG



**TAKING CHRIST TO MILLIONS BY
TRAINING CHRISTIANS FOR MINISTRY**

www.tcmi.edu



TCM

INTERNATIONAL INSTITUTE

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TCM International Institute strives to assure the accuracy of the information in this Catalog at the time of publication; however certain statements contained in the Catalog may change or need correction. This Catalog is published for the purpose of providing information about the Institute and its programs. For details, see “Academic Catalog” section under Academic policies

“Therefore go and make disciples of all nations...”

Matthew 28:19a (NIV)

Developing Christian leaders for significant service

TCM INTERNATIONAL INSTITUTE

Core Values and Educational Philosophy

Discipling for God's Kingdom is a holistic venture based upon the core values of **Learning Lifestyle, Christian Maturity, Servant Leadership, and World Christian Vision.**

Learning Lifestyle is a continuing process. Thoughts and feelings must be centered in Kingdom values and priorities. Mind, body, and spirit must continue to learn how to filter all of life through the lens of Christ. Every course and activity seeks to pursue the subject by examining course and activity content in light of the ministry of Christ as expressed in Scripture.

Christian Maturity is at the heart of Christian leadership. Our being must be conformed to the image of Christ—to love Him with the whole heart, mind, soul, and strength. Every course is carefully designed to emphasize becoming like Christ, as well as knowing and serving Christ.

Servant Leadership means learning to take up the towel. Every privilege carries its responsibility. Every position has its purpose. Servant Leaders for God's Kingdom must learn to use every possible opportunity and influence to serve His ends by His means. Every ministry will be presented and examined from this perspective.

World Christian Vision is involving ourselves in relevant, global ministry means seeing the world from God's Kingdom perspective. Cross-cultural and international service is based upon the model of engagement demonstrated by a creative and incarnational God.

The Institute is committed to the restoration of all creation to God through our Lord Jesus Christ. Our handbook for faith, life, and teaching is God's Word through which all areas of study are filtered and critiqued. Our model is Jesus; crucified and risen. Our method is discipleship. Our Counselor, Strength, and Guide is God's Holy Spirit.

Courses are taught by highly regarded faculty chosen not only for their scholarly expertise, but

also for their commitment to knowing Christ, serving Him, and becoming more His. Professors come from Europe, Australia, and North America. They are chosen to teach on the basis of their Christian commitment, practical experience, cross-cultural skills, scholastic excellence, and non-denominational orientation.

Mission

TCM International Institute develops Christian leaders for significant service through higher learning.

Vision

That every nation will have effective leaders of disciple-making movements impacting their churches, cultures, and countries for Christ.

Program Goals

Students who complete this program should:

1. Practice classic Christian spiritual disciplines. Students who work in a church, parachurch organization or other venue need to bring a personal ethic that demonstrates the impact of the life and teaching of Jesus on their personal character. This goal sees students increasing use of eight classic spiritual disciplines in their personal and corporate life, and who can construct a culturally appropriate program of discipleship.
2. Integrate key principles and exegetical methods in Biblical interpretation. This goal will find students who demonstrate skill in the acquisition and use of exegetical methods and are able to prepare and deliver sermons and lessons that bridge ancient contexts for contemporary application.
3. Communicate effectively the Christian faith contextually and culturally. Students discover that ministry is an ongoing extension of the purpose and work of Jesus in the contemporary world and find the practice of ministry in many different venues. Students who meet this goal will create a plan of delegation that empowers others to lead and be able to construct a strategy of self-care that enables growth in self and in others.

4. Demonstrate effective servant leadership that is dedicated to the growth of others and committed to building values-driven relationships.

Students discover that the responsibility of communicating the Christian faith to others is not the responsibility of professional clergy alone. In meeting this goal, students will employ oral and written skills in communicating the faith story within various cultures and engage in disciple-making processes that produce disciples who make disciples.

To accomplish its historic mission of benevolent assistance, the Institute distributes literature, clothing, and supplies, and provides financial assistance to Christian enterprises that are connected to its educational program.

1. Translates literature related to the disciplines in the academic program of the Institute into students' first languages.
2. Provides literature in English to Institute students and others related to the disciplines in the academic program.
3. Sends containers of clothing and other supplies to one or more of the national teaching sites each year
4. Provides limited funding through the Institute Regional Representatives for benevolent work with churches and parachurch ministries related to those national teaching sites or to the work of the Institute students and alumni.
5. Promotes a global Christian vision among supporting constituency through missions education, the short-term worker program, and the international scholarship program.

History

In 1963, Toronto Christian Mission began working among Christians in Central and Eastern Europe to provide Bibles, literature, training, and other assistance. In 1982, TCM began what was called Summer Seminary during which North American professors provided biblical, theological, and practical training for Eastern European church leaders who were invited to study at Haus Edelweiss, TCM's European base. Occasional

courses were offered in Eastern European countries.

In 1991, following the vast political changes in Eastern Europe, TCM International created the Institute to meet the needs of Eastern European leaders. An organizational leadership program (CIP 52.0213) was developed to deliver a Biblical application of leadership skills that can be applied to a business, government, non-profit or educational setting. The Master of Arts degree was offered in 1991 and the Master of Divinity degree was inaugurated in 1995 under this program.

In 2013, TCM International Institute was granted approval by the Higher Learning Commission for distance delivery of up to 100% of its educational program. Putting this into place has increased flexibility and creativity in how TCM can assist, disciple, encourage, and equip those God has called us to serve.

Memberships and Affiliations

TCMI Institute is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) in the United States (for more information about the HLC, visit their website at <http://www.ncahigherlearningcommission.org>).

TCMI Institute is a full member of the Euro-Asian Accrediting Association (EAAA).

TCMI Institute, with all of its activities, is a registered association (*Verein*) in Austria known as *Internationale Akademie für Weiterbildung von Führungskräften*.

TCMI Institute (*Verein*) is certified, under Statute 70, as an institution by the Bundesministerium für Inneres, Austria.

Internationale Akademie für Weiterbildung Führungskräften is a full member of the European Evangelical Accrediting Association (EEAA).

TCMI Institute is an official partner with the Österreichische Evangelische Allianz (Austrian Evangelical Alliance) of Bürmoos, Austria.

TCMI Institute is an official partner with the *Centrul de Teologie Baptistă București*. This partnership provides an opportunity for TCMI Institute graduates to study toward the Ph.D. from the University of Bucharest under the guidance of the Baptist Faculty of Theology and TCMI Institute faculty.

TCMI Institute is a charter member of the Evangelical Council for Financial Accountability

General Information

The TCM International Institute United States office is in Indianapolis and the Austrian campus is based at Haus Edelweiss, 25 kilometers southwest of Vienna, near Heiligenkreuz. The Institute offers a structured program of study taught in English and several other translated languages. Students come from various denominational backgrounds. They serve churches, schools, agencies, organizations, and communities.

Curriculum design takes into consideration both the Eastern European context and international changes of the 21st century. The TCMI Institute Board of Advisors, with members representing most of the countries in which the Institute does work, provides international guidance to keep the Institute contextual and growing

The M.A. (48 hours or 130 European Credit Transfer System credits) and M.Div. (45 hours in addition to the hours in the M.A. program or 125 European Credit Transfer System credits) are interdisciplinary, professional degrees preparing transformational leaders in and for (primarily) Central and Eastern Europe.

Every effort is made by TCMI Institute to provide studies that are **affordable**, **accessible** (modular seminars, mobility of students and faculty), **cross-cultural** (facilitating study, dialog, and interaction with other students), and **practical**, especially considering the **continuing learning needs** of professional adults.

Institute courses are offered at both Haus Edelweiss and at mentoring centers in countries outside of Austria.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974, as amended, is a federal law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures governing the privacy rights of students be made available. The laws afford students certain rights with respect to their education records.

Admissions

Current admission requirements and application forms are found on the TCMI official website at www.tcmi.edu.

An applicant may be admitted into the Certificate program or the Master of Arts in Practical Theology after the following materials have been received by the Admissions Committee:

1. Completed online application form;
2. A written recommendation from the applicant's pastor, a supervisor, or beneficiary of the applicant's ministry
3. A recommendation from a regional representative. This recommendation must not be from a relative of the applicant;
4. One passport-size photograph of the applicant alone and one photograph with family if the applicant is married;
5. A copy of the applicant's current passport with Latin translation of the name;
6. A scanned copy of the original diploma and transcript (including an English translation). Note: M.A. applicants will submit their B.A. diplomas/transcripts, M.Div. applicants will submit their M.A. diplomas/transcripts, Certificate applicants do not need to submit these items.

The Admissions Committee will only consider the fully-completed application and determine the applicant's acceptance. Notification of acceptance, or denial, of admission will be sent via e-mail to the applicant. The Admissions Committee meets in June, September, and December for admission decisions.

All applicants who apply must have access to e-mail and will be assigned @tcmi.edu addresses, which must be used for coursework and academic correspondence. More information about admission requirements is available on the website www.tcmi.edu or by contacting the Haus Edelweiss office at this address:

TCM International Institute
Haus Edelweiss
Sattelbach 16
A-2532 Heiligenkreuz im Wienerwald
Austria (Österreich) Europe

Phone: +43 (2258) 8727.

Fax: +43 (2258) 8727 45

E-mail: admissions@tcmi.edu.

Transfer of Credits

Coursework from other graduate programs may be transferred in if the course is consistent in content with a course offered by TCMI Institute.

A maximum number of graduate transfer credits from accredited institutions, with a grade of B or better, is six hours per degree program.

Each class will be evaluated by the Dean to determine its applicability to the Institute program.

Complaints

Official complaints by students or other constituents may be made in writing to the Registrar's office (registrar@tcmi.edu) and will be addressed within 30 days. Complaints may also be filed in writing with the Academic Dean (dean@tcmi.edu) or the Vice President of Educational Advancement (VPEA@tcmi.edu).

FINANCIAL INFORMATION

Tuition

The 2017 costs per course are:

Tuition	\$1,000.00
Supplies, room and board	\$250.00
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Total for one course	\$1,250.00

Financial Aid

STUDENT SCHOLARSHIP PROGRAM

Scholarships are available for students from Central Asia and parts of Europe. Assistance from churches and individuals throughout the world makes this possible. The amount of a full scholarship depends on the program in which the student is enrolled. Scholarship levels are listed below.

Certificate Scholarship	\$8,000.00 (8 courses)
Master of Arts Scholarship	\$16,000.00 (16 courses)
Master of Divinity Scholarship	\$24,000.00 (31 courses)

Explanation of Fees and Reimbursements

Course Registration Fees (CRF)

The course fees for each course, regardless of the location, are as follows.

45€ - for students and audit students from Croatia, Czech Republic, Hungary, Poland

35€ - for students and audit students from Belarus, Bulgaria, Estonia, Kosovo, Latvia, Lithuania, Macedonia, Moldova, Romania, Russia, Serbia, Ukraine

25€ - for students and audit students from Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan

120€ - for students and audit students from Western countries.

The CRF is charged upon registration and is due latest on the first day of the face-to-face session of a hybrid course or latest one month after the beginning of the 100% online course.

Penalty Fees

Course participants who cancel their registration for a hybrid course (online and face-to-face session) must inform the Austrian registration office via e-mail at least three weeks prior to the face-to-face session. For 100% online courses, the no-penalty cancellation time frame is one month from the beginning of the course. In case of later cancellations, the penalty fee will be charged and will be the same as the CRF (see above Course Registration Fees).

Registered students who **do not show up** at the face-to-face session of a hybrid course without prior timely cancellation will be charged with a no-show fee, which is the same penalty fee as the CRF. (See above Course Registration Fees).

Registered students who do not show up in class will be graded according to the submitted assignments.

No subsequent courses may be taken until the student has paid any outstanding (past due) fees.

Reimbursement

Students from certain countries may request partial reimbursement of travel expenses to Austria by providing receipts to the Haus Edelweiss Campus Manager.

For more detailed information on fees and methods of payment, visit the TCM website (www.tcmi.edu).

Learning Resources

Libraries

The library at the Institute provides access to printed and digital resources for study and research. The library's collection has been developed to support the areas of study offered at the Institute and includes over 20,000 print volumes of books and journals and 2000 e-books as well as 250 journals.

The library's automated catalog is available online at <http://library.tcmi.edu>.

The electronic resources include three full-text databases of articles from more than 500 journals in theology and religious philosophy.

The library houses the Institute computer lab with access to the Internet and a variety of electronic resources. The library's resources and services are described more fully on the library webpage. Institute students are also permitted to borrow books from the Protestant Theological Faculty Library at the University of Vienna after obtaining a lending card at the main university library. In addition, through resource sharing agreements, Institute students have full access to many theological and university libraries in their home countries.

Additional questions may be addressed to library@tcmi.edu.

Computers and Internet

Internet access is available at mentoring centers. Some mentoring centers offer computers for student use.

Academic Policies

COURSE WORK

The majority of courses are hybrid courses involving both online and face-to-face instruction time. There is a limited number of totally online courses.

Hybrid courses require three months (100 hours) of work online and a face-to-face class session (25 hours). Courses that are 100% online are delivered over a three-month time frame. Readings, devotional preparation, and assignments and other course activities will be done in the three months, according to requirements of each course.

PLAGIARISM

All written work shall reflect the student's best efforts and that quoted materials and ideas are properly documented. Plagiarism, defined as stealing and/or passing the ideas or words of another without crediting the sources, whether for profit or credit (grades), will not be tolerated. Each

case will be reported to the Academic Dean and will result in implementation of the progressive discipline model.

Grades

A	93-100%	4.00 grade points
A-	90-92%	3.67 grade points
B+	86-89%	3.33 grade points
B	83-85%	3.00 grade points
B-	80-82%	2.67 grade points
C+	76-79%	2.33 grade points
C	73-75%	2.00 grade points
C-	70-72%	1.67 grade points
D+	66-69%	1.33 grade points
D	63-65%	1.00 grade points
D-	60-62%	0.67 grade points
F	Below 60%	0.00 grade points
AU	Audit	0.00 grade points
I	Incomplete	0.00 grade points
P	Passing	0.00 grade points

It is recommended that any course with a grade below C- be repeated as soon as possible so the grade point average can be salvaged. Any core requirement course with a grade of F must be repeated with the most recent grade replacing the previous grade. Repeated courses will be identified on the transcript as such. Maximum number of times allowed to retake a course is three.

No reimbursement of travel expenses is available for retaking courses.

Any appeal to alter a grade must be made to the Vice President of Educational Advancement who will review the work and consult with the professor before making any decision.

ACADEMIC PROBATION AND SUSPENSION

Students failing to achieve GPA (Grade Point Average) of minimum 3.00 during the completion of their programs will be subject to the following action:

1. If a student's overall GPA is below 3.00 after the completion of the first four courses taken in a program, the student will receive written notification from the Student Services Office. Copies of this notification will also be sent to the Academic Dean.
2. A student who fails to achieve a GPA of 3.00 after the completion of the first four courses will be limited to taking only two other courses from the requirement list for the purpose of improving one's GPA to the requested level. The Academic Dean's office

will determine those two courses allowed to be taken. During the time of probation, the student is not permitted to register in any other course than those determined by the Dean.

3. If the student achieves a minimum GPA of 3.00 after taking these two courses (i.e. after having taken six TCMII courses on his or her program) an academic review and decision regarding the completion of the TCMII Institute degree program will be made.
4. Failure to achieve a minimum GPA of 3.00 after taking the two courses determined by the Dean means the student will be put on suspension (for a limited time) or dismissed from the program (permanent).
5. A student may reapply to the program after academic suspension by submitting a written appeal to the Academic Dean and Admissions Committee. The Admissions Committee will then act on the appeal submitted.

PROGRAM WITHDRAWAL

A student may request to withdraw from the program at any stage during of studies by sending a written request to the Student Services Office. In case a student who withdrew from the program wants to continue his or her studies, he or she must reapply following the current admission procedure. With regard to retaining grades, the recency policy will apply.

AUDIT

This study option is designed for those who may want to:

- experience TCMII courses in making decisions to apply for admission to program;
- gain additional development without admission to program, or beyond degree requirements;
- accompany a spouse.

Audit students may only come to courses at Haus Edelweiss which are translated into their languages. Registration will be given as a priority to credit-seeking students and secondly to audit students. Audit students are expected to attend all class sessions.

The following guidelines apply.

1. An individual may audit up to two courses regardless of course location.
2. No audit students under age 19 are allowed at any time.
3. Audit students must attend all class sessions of the course for which they have registered.

4. Some courses do not allow audit students to attend – course selection must be pre-approved

NON-DISCRIMINATION POLICY

TCM International Institute does not discriminate in regard to age, race, sex, physical handicap, or denominational affiliation.

DIVERSITY POLICY

TCM International Institute seeks to provide a higher learning environment that engages Christian men and women of various ages, cultures, nationalities, people groups, languages, races, abilities, and socio-economic backgrounds that support our mission, vision, values, and principles.

RECENCY POLICY

Beginning with the 2016 Academic Year, a Recency Policy is being established that will limit the normal time a student completes a degree. For new M.A. students, beginning at the time when their first graduate-degree-applicable course is taken, M.A. student have ten years to complete the degree requirements. If the student has not completed the degree requirements within the ten-year limit, the student will be required to re-validate those courses that were completed more than ten years from the start of his or her studies. Time limits have not yet been established for Certificate and M.Div. students. Students who began the M.A. program prior to 2016 will have until May 2026 to complete their degree requirements. After that date the re-validation condition will apply.

ACADEMIC FREEDOM AND FREEDOM OF EXPRESSION POLICY

Institutions of higher education are conducted for the common good. The common good depends upon the free search for truth and its free exposition.

Academic freedom means that the student has full freedom in research and in the publication of results, subject to their academic standing; but research for the purpose of pecuniary return

should be based upon an understanding with the administration of the institution. Students are free in the classroom to discuss the subject being taught, but they should be careful not to introduce into their conversation controversial matters which have no relation to the subject.

In the Institute, as in society as a whole, freedom of speech and expression is contingent upon speech that is not libelous, slanderous, incites to riot or is unlawfully harassing. In addition, speech directed at persons with clear intent to cause substantial injury is not protected by academic freedom.

Students sometimes write or speak as citizens. They should remember that the public may judge their institution by what they say or write. They should at all times exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not speaking for the institution.

revises its educational programs and policies to meet changing world needs. While the Institute fully intends to offer all the programs and courses described therein, it retains the right to alter programs and course offerings for the sake of improvement. In such cases, the administration offers students reasonable substitutions or other accommodations if courses required under a given degree program are significantly altered or removed from the curriculum.

Candidates enrolling in a degree program enter under the *Catalog* requirements in effect at the time they enter the program. The Institute permits students to complete their degrees *under the original catalog requirements* as long as they maintain continuous enrollment and finish the degree within a reasonable timeframe. For details, see the "Recency Policy" in the section of this *Catalog* devoted to "Academic Policies."

It is the responsibility of the student to read the *Catalog* and other information TCM International Institute provides; stay informed about program revisions; and know and comply with all current policies, procedures, and requirements.

INSTITUTIONAL REVIEW BOARD (IRB)

The Institutional Review Board (IRB) at TCM International Institute (TCMII) has been established to advance the goal of conducting research with diligence and integrity. The purpose of this committee is to protect the rights and welfare of the human participants in research conducted by students and/or faculty affiliated with TCMII. Research involving human participants requires IRB approval. It is the responsibility of the principle investigator to obtain appropriate approval from the TCMII IRB before starting the research. Research activities that do not require IRB approval are discussed in: Institutional Review Board Policies and Procedures, 2017 - 2020, Version 1.0.

ADDITIONAL POLICIES AND GUIDANCE

The "Ministry Project Handbook," "Thesis Handbook," the "Integrated Reflection Handbook," and the "Institutional Review Board Policies and Procedures" are documents available on the website.

ACADEMIC CATALOG

As a part of quality improvement, TCM International Institute reviews, assesses, and

DEGREE and COURSE OFFERINGS

In the American educational system, a credit hour indicates that a student has spent approximately 12 to 13 hours in classroom instruction and examination, in addition to the reading and writing assignments. All courses in the Institute curriculum are for three credit hours. Using a typical European measurement of work, each course is designated as 125 hours.

Courses are offered at Haus Edelweiss at intervals from late March through early November. Generally, material covered in the 600-level courses (e.g. BS/PT/OL 621, PT/OL 634, etc.) is more concentrated on a particular area of study and requires the student to apply principles and ideas in greater depth than is required at the 500 level (e.g. ST 510, HT 501, etc.). Course descriptions explain the details of such study.

Courses can be taken in any sequence. It is recommended that all students take three or four courses per year, and not less than two courses per year (see details in the Recency Policy section).

Current Certificate, M.A., and M.Div. students will keep the requirements established in the year of admission.

Requirements for completing a degree program follow. Up to four additional courses taken beyond the degree requirements may be elected for personal enrichment. In general, these courses are additional electives and will not count toward degree fulfillment.

Requests for course substitutions must be approved by the Academic Dean.

Because it may be difficult for some students to travel frequently to Haus Edelweiss, courses are offered in various countries. Courses offered vary from year to year depending upon the availability of professors and the needs of the students in those countries.

Certificate Program in Practical Theology

The purpose of this program is to provide opportunity for study in Christian leadership for pastors and other Christian leaders who do not qualify for admittance into the Masters level program or who would otherwise be unable to complete an entire degree program.

Outcomes

After having completed this program, the student will be able to:

1. Engage cultures appropriately from a Christian worldview.
2. Use Scriptures appropriately.
3. Grow in their personal and public lives of devotion to Christ.
4. Communicate the Christian message effectively.

Certificate Program Curriculum

Certificate program requirements are 24 credit hours total:

PT/OL 600 – Research Methods - this course must be taken in the first quarter of this study (three credit hours).

Three core courses chosen from the following (9 credit hours total):

- BS 500 – Hermeneutics
- BS 515 – Introduction to the Old Testament (BS/PT/OL 621 Old Testament Preaching and Teaching or BS/PT/OL 539 Mission in the Old Testament may be a substitute for this requirement)
- BS 535 – Introduction to the New Testament (BS/PT/OL 641 New Testament Preaching and Teaching or BS/PT/OL 540 Mission in the New Testament may be a substitute for this requirement)
- HT 500 – History of Christian Theology 1
- HT 501 – History of Christian Theology 2
- HT 503 – Survey of Church History

One core course chosen from the following (3 credit hours):

- PT/OL 500 – Discipleship
- PT/OL 501 – The Theology and Practice of Worship
- PT/OL 502 – Theology and Practice of Prayer
- PT/OL 503 – Theology and Practice of Stewardship

Three courses chosen from the PT/OL course offerings (9 credit hours total)

Certificate Program with Concentration in Discipleship Curriculum

A Certificate with a concentration in discipleship studies is attained by completing the following curriculum.

PT/OL 600 – Research Methods – this course must be taken in the first quarter of this study (3 credit hours).

Three core courses (9 credit hours)

BS 500 – Hermeneutics

BS 515 – Introduction to the Old Testament (BS/PT/OL 621 Old Testament Preaching and Teaching or BS/PT/OL 539 Mission in the Old Testament may be a substitute for this requirement).

BS 535 – Introduction to the New Testament (BS/PT/OL 641 New Testament Preaching and Teaching or BS/PT/OL 540 Mission in the New Testament may be a substitute for this requirement)

Two core practical discipleship courses (6 credit hours)

PT/OL 500 – Discipleship

PT/OL 512 – Servant Leadership

Two elective practical discipleship courses from the following (6 credit hours)

PT/OL 501 – Theology and Practice of Worship

PT/OL 502 – Theology and Practice of Prayer

PT/OL 503 – Theology and Practice of Stewardship

PT/OL 504 – Evangelism

Master of Arts in Practical Theology Degree

The purpose of this degree is to enhance the leadership of pastors and other Christian leaders by providing a broad-based interdisciplinary educational program for general Christian leadership. The degree is designed for those holding a university diploma in any discipline.

Degree Outcomes

After having completed this degree, the student will be able to:

1. Engage Scripture in context of key theological traditions.
2. Engage cultures appropriately from a Christian worldview.
3. Serve effectively in chosen area of ministry.
4. Grow in private and public lives of devotion to Christ.
5. Think critically, analytically and independently at the graduate level.
6. Communicate effectively the message of Christ.

Master of Arts Degree Curriculum

The number of credit hours required for the completion of the Master of Arts in Practical Theology degree is 48, which may include up to 12

hours waived for prior biblical/theological studies.

Research (6 credit hours total)

PT/OL 600 – Research Methods course – this course must be taken in the first quarter of this study.

PT/OL 601 – Integrated Reflection Ministry Project

Three core Biblical Studies courses (9 credit hours total):

BS 515 – Introduction to the Old Testament (BS/PT/OL 621 Old Testament Preaching and Teaching or BS/PT/OL 539 Mission in the Old Testament may be a substitute for this requirement).

BS 535 – Introduction to the New Testament (BS/PT/OL 641 New Testament Preaching and Teaching or BS/PT/OL 540 Mission in the New Testament may be a substitute for this requirement)

BS 500 - Hermeneutics

Four core Theological Studies courses (12 credit hours):

HT 500 – History of Christian Theology 1

HT 501 – History of Christian Theology 2

ST 510 – Christian Ethics

ST 532 – Mission Theology

Two Core Spiritual Formation Courses (6 credit hours total):

PT/OL 500 – Discipleship

PT/OL 512 – Servant Leadership

Five Elective Practical Theology and/or Biblical Studies Courses (15 credit hours total):

Option 1 – Any five elective courses chosen from the list below.

Option 2 – A chosen concentration area in preaching, leadership, Christian formation, pastoral counseling, mission, intercultural studies, adult discipleship, or Biblical studies. At least 4 courses must be from the concentration area.

Preaching (Four courses – 12 credit hours):

PT/OL 520 - Homiletics (concentration core)

PT/OL 523 – The Use of Psalms in Ministry

PT/OL 621 – Old Testament Preaching and Teaching

PT/OL 622 – Advanced Homiletics

PT/OL 641 – New Testament Preaching and Teaching

Leadership

PT/OL 510 – Leadership and Management

PT/OL 511 – Leadership Development in Ministry
 PT/OL 612 – Transforming Leadership
 PT/OL 515 – Theology and Practice of Ministry

Christian Formation

PT/OL 549 – Introduction to Christian Education (concentration core)
 PT/OL 550 – Principles of Christian Teaching (concentration core)
 PT/OL 555 – Curriculum Design
 PT/OL 511 – Leadership Development in Ministry
 PT/OL 551 – Youth and Children’s Ministry
 PT/OL 552 – Small Groups Ministry
 1 course chosen from the following:
 PT/OL 557 – Youth and Young Adult Ministry
 PT/OL 561 – Marriage and Family Life Education

Pastoral Counseling

PT/OL 499 – Pastoral Psychology
 PT/OL/ST 505 – Pastoral Ethics
 PT/OL 560 – Introduction to Pastoral Counseling (concentration core)
 PT/OL 562 – Practical Pastoral Counseling
 PT/OL 663 – Tools for Pastoral Counseling
 PT/OL 699a – Pastoral Counseling: Marriage and Family
 PT/OL 699b – Pastoral Counseling: Fragility of Life
 PT/OL 699c – Pastoral Counseling: Life Out of Balance

Mission and Intercultural Studies

PT/OL 533 – Intercultural Studies
 PT/OL 535 – Cross-cultural Ministry
 PT/OL 530 – The Missional Church
 PT/OL/BS 539 – Mission and the Old Testament
 PT/OL/BS 540 – Mission and the NT
 PT/OL 634 – Contemporary Issues in Intercultural Studies
 PT/OL 638 – Anthropology for Christian Ministry
 PT/OL 639 – Contextualization

Adult Discipleship

PT/OL 501 – Theology and Practice of Worship
 PT/OL 502 – Theology and Practice of Prayer
 PT/OL 503 – Theology and Practice of

Stewardship

PT/OL 504 – Evangelism
 PT/OL 515 – Theology and Practice of Ministry

Biblical Studies

BS 600 – Advanced Hermeneutics
 BS 610 – Hebrew 1 (concentration core)
 BS 612 – Hebrew 2
 BS/PT/OL 621 – Old Testament Preaching and Teaching
 BS/PT/OL 622 – Old Testament Theology
 BS 624 – Exegesis of the Pentateuch (Prerequisite for Hebrew 1 or 2)
 BS 626 – Exegesis of a Prophetic Book (Prerequisite for Hebrew 1 or 2)
 BS 630 – Greek 1 (concentration core)
 BS 632 – Greek 2
 BS/PT/OL 641 New Testament Preaching and Teaching
 BS/ST 643 – New Testament Theology
 BS 645 – Exegesis of the Gospels (Prerequisite for Greek 1)
 BS 647 – Exegesis of the Pauline Epistles (Prerequisite for Greek 1)
 BS 649 – Exegesis of Revelation (Prerequisite for Greek 1)

Students entering with a prior baccalaureate degree in theology or psychology may qualify for course waivers as determined by the Admissions Committee.

Master of Divinity in Practical Theology Degree

The purpose of this degree program is to further enhance the ministry skills of pastors and Christian leaders. This builds upon the M.A. degree.

Degree Outcomes

After having completed this program of study, the student will be able to:

1. Engage Scripture skillfully including the use of the original languages in the context of key theological traditions.
2. Engage cultures appropriately from a Christian worldview.
3. Serve effectively in chosen area of ministry.
4. Grow in private and public lives of devotion to Christ.
5. Think critically, analytically, and independently at the graduate level.
6. Communicate effectively the message of Christ.
7. Engage theological literature in English at the graduate level.

Master of Divinity (M.Div.) applicants must demonstrate proficiency in English. Details are found on the TCM website.

Curriculum

The number of credit hours required for the completion of the Master of Divinity in Practical Theology degree is 45 (which may include up to six hours waived for prior Greek/Hebrew studies) in addition to the 48 hours from the Master of Arts in Practical Theology degree program.

If students enter with prior baccalaureate theological study which includes one course of Greek and one course of Hebrew and have completed the M.A. in Practical Theology degree, the program requires 39 credit hours as listed below. For students who enter the program without prior baccalaureate theological studies which include one course of Greek and one course of Hebrew, the M.Div. program requires up to 6 additional hours (two courses) of the following:

BS 610 – Hebrew I
BS 630 – Greek I

If a student enters the M.Div. degree program with prior baccalaureate theological study, the M.Div. degree program is as follows:

Bible – Two courses (6 credit hours):

BS 622 – Old Testament Theology
BS 643 – New Testament Theology

Historical Theology - One course (Three credit hours) **not taken in the M.A. program** chosen from the following:

HT 500 – History of Christian Theology 1
HT 501 – History of Christian Theology 2
HT 503 – Survey of Church History

Systematic Theology – Two courses (6 credit hours) as follows:

One course **not taken in the M.A. program** chosen from the following:

ST 500 – Systematic Theology
ST 510 – Christian Ethics

One course chosen from the following in Systematic Theology area (ST designation)

ST 515 – Apologetics and Culture
ST 524 – Bridging the Testaments: Diaspora History
ST 616 – Worldviews and Religion
ST 644 – New Testament Eschatology
ST 650 – Current Issues in Theology

Spiritual Formation – 1 course (3 credit hours) **not taken in the M.A. program** chosen from the following:

PT/OL 500 - Discipleship
PT/OL 501 – Theology and Practice of Worship

PT/OL 502 – Theology and Practice of Prayer
PT/OL 504 – Evangelism

Practical Theology – 6 courses (18 credit hours) **not taken in the M.A. program** as follows:

Two courses (if one or both courses were taken in the M.A. program as PT/OL elective courses, then any two courses in the Practical Theology area with PT/OL designation will fulfill this requirement):

PT/OL 621 – Old Testament Preaching and Teaching
PT/OL 641 – New Testament Preaching and Teaching

Four courses chosen from any courses listed in the Practical Theology area that were not completed in the M.A. program

PT/OL 701 M.Div. Thesis/Project with required Research Methods course component (3 credit hours)

A concentration may be completed, using the courses designated above in the concentrations for the M.A. degree program. A student could add a second concentration for the M.Div. degree program.

Alumni

TCMII alumni may continue a learning lifestyle by:

- Attending one course of their choice per year
- Attending Graduate Seminars

The Graduate Seminars are delivered in a retreat format and may be attended with a spouse/guest. There is no travel reimbursement for either case.

Course Descriptions

BIBLICAL STUDIES COURSES

BS 500 Hermeneutics

An examination of the principles of interpreting the Bible. Special focus is made on the particular issues relating to the different genres of literature in the Bible. Examples of these principles from each of the genres are discussed. Practical experience in interpretation and hermeneutics is provided.

BS 515 Introduction to the Old Testament

A study of the basic literary features, historical background, and the theological significance of the Old Testament, with attention also to the origin of the Old Testament canon. Concern for the ministry of preaching and teaching will guide lectures, discussions, and class requirements.

This course is designed to help the student understand the Old Testament books in their original contexts and be able to apply these books to contemporary situations in a way that is both faithful to the original text and perceptive regarding current contexts. How one understands the Old Testament with respect to the New Testament is also of concern. The text and canon of the Old Testament will also be briefly addressed.

BS/PT/OL 523 The Use of Psalms and Wisdom Literature in Ministry

A consideration of the Psalms in their historical, literary, and canonical contexts and their relevance to a variety of personal and communal ministry situations. The course will focus on the usefulness of the Psalms in ministering to individuals and communities who experience the full gamut of the joys, pains, temptations, frustrations, and celebrations of life lived in the presence of God. Attention will be given to the forms of the various Psalms and the ancient and contemporary situations which such forms are designed to address.

BS 535 Introduction to the New Testament

This course is a study of the world of the New Testament, how to exegete the New Testament, how to comprehend basic literary features, and how to understand the theological significance and origin of the New Testament. A concern for preaching, teaching, and Christian living will guide lectures, discussions, and requirements.

The study of the New Testament is vital for the maturing of the Church. It is important therefore that teachers and preachers study the New Testament in detail – looking at the background to the books, the context and meaning of the message in them. This course provides the opportunity for students to examine the scriptural data and critical theories as well as the basic literary features and theological significance of the New Testament. The origin of the New Testament canon will also be studied. All of this will be done with the ministries of the students in mind – viz. preaching and teaching.

BS/PT/OL 539 Mission in the Old Testament

A detailed consideration of the mission of God's and Israel's mission, as portrayed in the Old Testament and as understood within the geographical, historical, religious, philosophical, and political climate of the first century.

There has been little academic study done on the Old Testament with a particular focus on the mission of God and his people. This course deals with mission in the Old Testament. It focuses specifically on the mission of Israel, individual prophets, and others who partake in God's mission as reflected in the Old Testament. The course belongs in the category of Biblical Studies as well as Practical Theology because it readily fits both. This way students who have already done a variety of studies in the Old Testament are offered a further OT subject within a mission concentration.

This course can be taken as a substitute for the BS 515 – Introduction to the Old Testament or for form BS 516 Old Testament 2 requirement; as an Old Testament elective, or as a Practical Theology elective in the Intercultural Studies concentration.

BS/PT/OL 540 Mission in the New Testament

A detailed consideration of the mission in the New Testament: Jesus and the Twelve and Paul and associates as portrayed in the Gospels and Acts – all understood within the geographical, historical, religious, philosophical, and political climate of the first century.

There has been little academic study done on the New Testament with a particular focus on mission. This course does this: the first part dealing with mission as portrayed by Jesus and His disciples and the second part studying Paul and the Early Church.

The subject has been classified by TCMII in both Biblical Studies and Practical Theology because it readily fits both. This will give students who have already done (or been credited with) New Testament 1 an opportunity to do another New Testament subject.

This course may be taken as a substitute for the BS 535 Introduction to the New Testament elective, or as a Practical Theology elective in Mission and Intercultural Studies concentration, or as a Practical Theology elective in Evangelism and Church Health.

BS 610 Hebrew Tools 1

Through computer software and an interactive classroom environment, students will learn the phonetics and grammatical structure of Biblical Hebrew and how to use the various printed and electronic resources with accuracy and discrimination. No audit students.

BS/PT/OL 621 Old Testament Preaching and Teaching

This course will address the theological necessity of engaging the Old Testament in the church's ministry of preaching and teaching and the concrete challenges of doing so effectively. Particular attention will be given to reflective engagement with the complex set of hermeneutical issues, which Christian teachers and preachers face when engaging the Old Testament and how a sophisticated understanding of the Old Testament's various literary genres assists/helps/aids the teacher or preacher in communicating ways that are faithful to the original contexts and relevant to contemporary audiences.

BS/ST 622 Old Testament Theology

An advanced study of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of the discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

BS 630 Greek 1

A study of basic Greek study tools to assist the minister/teacher in lesson and sermon preparation. No audit students.

BS/PT/OL 641 New Testament Preaching and Teaching

This course will study the topic of preaching from a biblical, technical, and practical pursuit, concentrating on the rich preachable texts found in the selected messages of several New Testament writers and Jesus' Sermon on the Mount. A theology of preaching will be developed as the various messages and structures of New Testament books are explored. The course will not only focus on contemporary application as a finished product, but will also help the student think through the process of moving from the original meaning of a passage to its contemporary significance.

BS/ST 643 New Testament Theology

This course introduces the student to the overall theological message of the New Testament and the method of New Testament Theology. The student explores the unity and diversity of the New Testament witnesses and he/she will be introduced to the major topics of the New Testament. The course will strengthen the integration of the New Testament's message and the practice of ministry. Special attention will be given to the teaching of the Kingdom of God and the character and ministry of the Church.

BS 690 Readings

A directed reading course on some topic in Biblical Studies.

THEOLOGICAL STUDIES COURSES

HT 500 History of Christian Theology 1

In this course, the student will focus on the period of the Patristic period to the Middle Ages. Emphasis will be given to doctrines relevant to the Christian traditions of the students' countries. It approaches the subjects historically as well as topically, and sets the development of the various doctrines in the context of the life of the church in the first 5 centuries of its existence.

HT 501 History of Christian Theology 2

This course will focus on the development of Christian theology and doctrines from the period of the Protestant Reformation

(sixteenth century) to the present. Emphasis shall be given to those doctrines that are of particular significance to the religious orientation of the student.

HT 503 Survey of Church History

The church that exists today is a product of almost twenty centuries of historical conditioning. Any leader who works in the church today must be aware of some of these historical developments in order to lead effectively. This course begins with lectures describing some of the developments within the church as well as observing trends that have created the conditions within the institutional church today. Although the course is mostly lecture, the instructor welcomes questions and interaction to deepen and demonstrate understanding of the material.

HT 690 Readings

This course is a directed reading course on some topic in Church History or Historical Theology.

ST 510 Christian Ethics

This course is designed to develop a sound theological understanding for developing Christian-ethical perspectives in the changing issues of personal and social life in the contemporary world. Special methodological emphasis will be given to ethical reasoning and its philosophical presuppositions, including contemporary ethics of virtuous character and community. Christian particularity of moral reasoning will be seen in following Jesus as the Lord over all as well as guidance of the Holy Scriptures as the authoritative text in the life and conscience of Christian communities.

ST 532 Mission Theology

A detailed study of the biblical principles that form the basis of the practice of mission in cross-cultural situations today. An intensive study of the Scriptures themselves for the basis of the course. Writings from past and present missiologists are also studied. Always there are applications made regarding the practice of mission

PRACTICAL THEOLOGY COURSES

PT/OL 500 Discipleship

The mission of the church to “present everyone perfect in Christ” (Colossians 1:28) is the focus of this class. The characteristics, gifts, skills, and abilities necessary to guide others into spiritual maturity will be discussed. The student will be able to describe the various aspects of discipleship. The student will be able to design an effective program for discipling others.

PT/OL 501 Theology and Practice of Worship

Through an examination of the Biblical, theological, historical, and cultural perspectives on worship, this course seeks to help the student develop the analytical and practical skills to lead in the experience of worship, giving proper attention to content, structure, and style. Attention is also given to the practice of private worship, and the cultivation of an inner life of devotion and praise.

PT/OL 502 Theology and Practice of Prayer

An examination of the biblical and theological principles for Christian prayer and their applications in life and ministry.

PT/OL/ST 505 Pastoral Ethics

In this course of applied ethics, attention will be given to specific ethical problems by which someone in the pastorate might be confronted. Very often the pastor/counselor takes the role of a moral consultant giving advice in the middle of a moral controversy. The student will be trained to apply the methods of moral reasoning thought in this basic Christian ethics course. The course also integrates ethics with pastoral counseling. Issues such as infertility, abortion, euthanasia, divorce and remarriage, and professional integrity will be discussed.

PT/OL 510 Leadership and Management

This course seeks to help the student develop a biblical/theological foundation for leadership and management. The student will study the role of biblical and contemporary Christian leaders. The student will then translate that theology of ministry into practical applications of Christian leadership for his/her ministry.

PT/OL 511 Leadership Development in Ministry

This course examines principles for developing leadership—both one's own leadership and that of potential leaders within the congregation.

PT/OL 512 Servant Leadership

This course examines the concept of servant leadership in historical and canonical perspectives. Historically, servant leadership is defined as a philosophy of life and leadership that is dedicated to the growth of others and committed to building values-driven relationships. A study of the nature, styles, and skills of servant leadership will be done with an emphasis on values, personal introspection and the ability of the servant leaders to understand the environment in which they lead. Personal care of the servant leader will also be considered in this course.

PT/OL 515 Theology and Practice of Ministry

This course makes an examination of the theology and function of ministry in light of Biblical teaching. The theme of servant-hood runs through the course, with associated issues such as the facilitation of others to serve and the development of leadership skills – all in relation to a local congregation.

PT/OL 520 Homiletics

This course is a study of the history and principles of preaching as they relate to rationale, context, content, structure, style, and the delivery of sermons.

PT/OL/BS 523 The Use of Psalms in Ministry

A consideration of the Psalms in their historical, literary, and canonical contexts and their relevance to a variety of personal and communal ministry situations. The course will focus on the usefulness of the Psalms in ministering to individuals and communities who experience the full gamut of the joys, pains, temptations, frustrations, and celebrations of life lived in the presence of God. Attention will be given to the forms of the various Psalms and the ancient and contemporary situations which such forms are designed to address.

PT/OL 530 The Missional Church

This course will further equip the student to understand and fulfill the nature and purpose of the church through a thorough discussion of biblical and contemporary literature. A theology of church health and evangelism will be developed. From this a theology of the church as mission will be developed.

PT/OL 533 Intercultural Studies

This course is designed to analyze and provide basic resources addressing the content, form, and style of Christian interaction with specific cultures. Guidelines derived from Scripture, history and the social sciences are employed. Attention is paid to the impact of context, needs, and special communication sensitivities called for among special groups. Consideration is also given to how and where God is working in order to plan for maximum harmony with it.

PT/OL 535 Cross-Cultural Ministry

This course is an introduction to cross-cultural ministry and it examines issues faced by Christians attempting to work with those culturally and/or ethnically different from themselves. It analyzes the characteristics of different cultures from perspectives that influence the way communication takes place. An emphasis is made on skills required for effective

PT/OL/BS 539 Mission in the Old Testament

A detailed consideration of the mission of God's and Israel's mission, as portrayed in the Old Testament and as understood within the geographical, historical, religious, philosophical, and political climate of the first century.

There has been little academic study done on the Old Testament with a particular focus on the mission of God and his people. This course deals with mission in the Old Testament. It focuses specifically on the mission of Israel, individual prophets, and others who partake in God's mission as reflected in the Old Testament. The course belongs in the category of Biblical Studies as well as Practical Theology because it readily fits both. This way students who have already done a variety of studies in the Old Testament are offered a further OT subject within a mission concentration.

This course can be taken as a substitute for the BS 515 – Introduction to the Old Testament or for former BS 516 Old

Testament 2 requirement; as an Old Testament elective, or as a Practical Theology elective in the Intercultural Studies concentration.

PT/OL/BS 540 Mission in the New Testament

A detailed consideration of the mission in the New Testament: Jesus and the Twelve and Paul and associates as portrayed in the Gospels and Acts – all understood within the geographical, historical, religious, philosophical, and political climate of the first century.

There has been little academic study done on the New Testament with a particular focus on mission. This course does this: the first part dealing with mission as portrayed by Jesus and His disciples and the second part studying Paul and the Early Church. The subject has been classified by TCMII in both Biblical Studies and Practical Theology because it readily fits both. This will give students who have already done (or been credited with) New Testament 1 an opportunity to do another New Testament subject.

This course may be taken as a substitute for the BS 535 Introduction to the New Testament elective, or as a Practical Theology elective in Mission and Intercultural Studies concentration, or as a Practical Theology elective in Evangelism and Church Health.

PT/OL 550 Principles of Christian Teaching

This course investigates the principles, procedures, and practices of effective Christian communication. It focuses on the life of the Master teacher, the modern-day teacher, methods of presentation, faithfulness to the Scripture being taught and relevant application of that Scripture to contemporary life.

PT/OL 551 Young Children and Children's Ministry

The purpose of this course is to develop an underlying theology of children's ministry and youth ministry, to examine in some detail the developmental stages of children and youth and the issues those stages present, and to present a creative strategy for teaching these age groups.

PT/OL 552 Small Groups Ministry

The purpose of this course is to develop an underlying theology of the use of small groups in the church to enhance life together, how to implement groups, and how to lead them.

PT/OL 560 Introduction to Pastoral Counseling

This course will study the field of pastoral counseling as a response of the contemporary church to significant changes in the society. Attention will be given to relation of pastoral counseling to a general field of mental health services, various models of counseling ministry, its biblical, theoretical, and theological basis, qualifications, and skills of pastoral counselors, and general understanding of most common personal problems and disorders. Special attention will be given to the need and practical challenges of integrating pastoral counseling with local church ministry.

PT/OL 561 Marriage and Family Life Education

This course will focus on the processes of family growth and development as they relate particularly to the local church. Special attention will be paid to the church's responsibility for strengthening its family and the process of socialization will be integrated into a practical, working model for the local church. The course is designed to provide the student with a theological basis for a ministry to the family, as well as a strategy for intervention into the family as a system based on these theological concepts. Particular attention will be given to the place of the church in a counseling or corrective ministry to families and to the role of the minister in that intervention.

PT/OL 562 Practical Pastoral Counseling

This course combines counseling /behavioral theory with Christian theology to help students develop their counseling knowledge and skills. Topics include the relationship between sin and psychopathology, introduction to personality theory, major components of the DSM IV, developing listening skills, developmental issues, the use of Scripture and prayer in counseling, and practical issues such as how to set up a counseling office. This course will also assist students in understanding and using the Holy Spirit's guidance in counseling others.

PT/OL 569 English Skills for Theological Studies

This course is designed to better equip students in their knowledge and understanding of English so they will be able to broaden their range of source material for ministry. A selection of key theological and ministry books and vocabulary will be given. **This should be taken early in the M.Div. program.**

Students who wish to apply for the M.Div. program must demonstrate an acceptable level of English proficiency in reading and writing theological material. A student who wishes to improve the level of reading and writing English may take this course. Some students may be required to take this course to determine their level of English proficiency before applying for the M.Div. program. After the completion of this course, the students' level of English competency will be determined and either recommended for consideration to the M.Div. degree program or be directed to further English learning.

PT/OL 600 Research Methods

This course introduces students to effective study methodologies and helps develop lifelong learning skills that will benefit them in Christian leadership contexts. It presents various research approaches: historical and exegetical research, context analysis, quantitative and qualitative methods in social research an introductory level. It also addresses communication skills (writing and presentation) for long-term effective ministry. This course must be taken in the first three courses for either Certificate or M.A. program.

PT/OL 601 M.A. Integrated Reflection Ministry Project

All M.A. students are required to engage throughout the course of study in reflection on their ability to transfer classroom knowledge into action within a given ministry area. The Integrated Reflection Ministry Project consists of annual reports and self-evaluations submitted by the student at the end of each calendar year of their TCMII studies. Also, annual evaluations are submitted by individuals impacted by the student's ministry. Prior to

graduation, a Final Report by the student delineates evidence of the student's achievement of TCMII's educational outcomes, evidence of the capability to transfer knowledge into action and a critical reflection on his or her own actions.

PT/OL 612 Transforming Leadership

This course provides the opportunity for advanced study in leadership with a qualified mentor.

PT/OL/BS 621 Old Testament Preaching and Teaching

This course will address the theological necessity of engaging the Old Testament in the church's ministry of preaching and teaching and the concrete challenges of doing so effectively. Particular attention will be given to reflective engagement with the complex set of hermeneutical issues, which Christian teachers and preachers face when engaging the Old Testament and how a sophisticated understanding of the Old Testament's various literary genres assists/helps/aids the teacher or preacher in communicating ways that are faithful to the original contexts and relevant to contemporary audiences.

PT/OL 622 Advanced Homiletics

The study and practice of how the exegetical and literary reading of the text is foundational to learning to preach a Biblically based sermon as narrative (appealing and interesting for the hearer's life and faith), utilizing the various genres of the Scriptures.

Furthermore, emphasis will be placed on the need to develop a theological motivation for preaching a textual sermon in a meaningful liturgy, with as example the doctrine of remembrance. The student will practice in the class beforehand prepared sermons and evaluate them in light of the content of the course.

PT/OL 634 Contemporary Issues in Intercultural Studies

This course moves beyond basic material presented in PT/OL 533 – Intercultural Studies to focus on issues that present complex, vital challenges to those who minister among specific cultures. Among these issues, are responding to the theological, social, and cultural dynamics. This includes the extent to which the use of symbols and ceremonies in discipling believers who have come from this culture can be considered legitimate. The church's

reluctance to respond to the needs of converts and mobilize seriously for outreach continues to be an issue. Questions involving women are critical as is the development of suitable strategies for holistic ministries that are culturally sensitive.

PT/OL/BS 641 New Testament Preaching and Teaching

This course will study the topic of preaching from a biblical, technical, and practical pursuit, concentrating on the rich preachable texts found in the selected messages of several New Testament writers and Jesus' Sermon on the Mount. A theology of preaching will be developed as the various messages and structures of New Testament books are explored. The course will not only focus on contemporary application as a finished product, but will also help the student think through the process of moving from the original meaning of a passage to its contemporary significance.

PT/OL 663 Tools for Pastoral Counseling

This course is designed to provide for advanced study and practice in Christian counseling. Students with a Christian Counseling concentration at the M.A. or M.Div. level will especially benefit from this course. A previous course in Christian counseling will be beneficial.

PT/OL 670 Practical Ministry Seminar

A variety of topics and issues are discussed and studied from the pastor's perspective. Topics include preaching, Christian education, church growth and change, leadership development, and church administration. The topic selected for study will vary from year to year.

PT/OL 690 Readings

A readings course in some topic in practical theology.

PT/OL 701 M.Div. Thesis/Project

Option 1: Credit is given for a ministry project that is planned and implemented at the student's ministry site. It is completed under the supervision of a faculty member who guides the research for, implementation of, and written report for the project.

Option 2: Credit is given for a traditional thesis in which the student selects a topic and completes research and writing.

In both options students are required to attend a course component where they are introduced to research methods and skills, are guided in developing a project/thesis proposal and assemble foundational resources for project/thesis.

Organizational Leadership courses - Concentration Guide:

Adult Discipleship Courses:

PT/OL 501 Theology and Practice of Worship

PT/OL 502 Theology and Practice of Prayer

PT/OL 503 Theology and Practice of Stewardship

PT/OL 504 Evangelism

PT/OL 515 Theology and Practice of Ministry

Leadership Development Courses:

PT/OL 510 Leadership and Management

PT/OL 511 Leadership Development in Ministry

PT/OL 515 Theology and Practice of Ministry

PT/OL 612 Transforming Leadership

Christian Preaching Courses:

PT/OL 520 Homiletics

PT/OL 523 The Use of Psalms in Ministry

PT/OL/BS 621 Old Testament Preaching and Teaching

PT/OL 622 Advanced Homiletics

PT/OL/BS 641 New Testament Preaching and Teaching

Missions and Intercultural Studies:

PT/OL 530 The Missional Church

PT/OL 533 Intercultural Studies

PT/OL 535 Cross-Cultural Ministry

PT/OL/BS 539 Mission in the Old Testament

PT/OL/BS 540 Mission in the New Testament: Paul and the Early Church

PT/OL 634 Contemporary Issues in Intercultural Studies

PT/OL 638 Anthropology for Christian Ministry

PT/OL 639 Contextualization

Christian Formation Courses

PT/OL 511 Leadership Development in Ministry

PT/OL 549 Introduction to Christian Education

PT/OL 550 Principles of Christian Teaching Leadership Development in Ministry

PT/OL 551 Young Children and Children's Ministry

PT/OL 552 Small Groups Ministry

PT/OL 555 Curriculum Design

PT/OL 557 Youth and Young Adult Ministry

PT/OL 561 Marriage and Family Life Education

Pastoral Counseling Courses:

PT/OL 499 Pastoral Psychology

PT/OL/ST 505 Pastoral Ethics

PT/OL 560 Introduction to Pastoral Counseling

PT/OL 562 Practical Pastoral Counseling

PT/OL 663 Tools for Pastoral Counseling

PT/OL 699a Pastoral Counseling: Marriage and Family

PT/OL 699b Pastoral Counseling: Fragility of Life

PT/OL 699c Pastoral Counseling: Life Out of Balance

SYSTEMATIC THEOLOGY COURSES

ST 500 Systematic Theology

The course provides a general introduction to the method and relevancy of systematic theology. Special attention will be given to the meaning of theology for practical ministries. The course focuses on the teaching of man and salvation. It deals with the relation between God and man. Our human identity as God's creatures is encapsulated in three elements: we are the good creation of God, we are marred through the fall into sin, and we are restored through God's redemptive work.

ST/PT/OL 505 Pastoral Ethics

In this course of applied ethics, attention will be given to specific ethical problems by which someone in the pastorate might be confronted. Very often the pastor/counselor takes the role of a moral consultant giving advice in the middle of a moral controversy. The student will be trained to apply the methods of moral reasoning thought in this basic Christian ethics course. The course also integrates ethics with pastoral counseling. Issues such as infertility, abortion, euthanasia, divorce and remarriage, and professional integrity will be discussed.

ST 510 Christian Ethics

This course is designed to develop a sound theological foundation for dealing with changing ethical issues. Special attention will be given to the Trinitarian basis of morality and the importance of love according to a Wesleyan model. A methodological emphasis on ethical reasoning and its philosophical presuppositions will also be given. This also includes special attention to the use of Scripture in moral theology. Particular emphasis will be given to the guidance of the Holy Spirit in our consciences.

ST 515 Apologetics and Culture

The study of apologetics finds its *raison d'être* in the words of the Apostle Peter who encourages Christians to "be prepared to give an answer to everyone who asks you to give the reason for the hope you have" (1 Peter 3:15). The answer (*apologia*) may have either theological or ethical dimensions or both. The church has often been and continues to be challenged to account for its faith and practice. This course will look first to the New Testament for models as to how the church understood and carried out its apologetic task. Secondly, an assessment will be made of contemporary cultural perspectives that pose a challenge to Christian faith and ethical practice. All lectures will be directed toward assisting students to develop an effective apologia.

ST 616 Worldviews and Religions

This course is a study of the religious cults and new religious movements, their origins, history, nature, and worldviews. The course will seek to understand the appeal of cults; how they often cloak themselves in biblical and contemporary terminology; and where they differ from historic Christianity's worldview. The intent of the course is to equip Christians to recognize and respond appropriately to the cults as they compete with mainstream Christianity for the allegiance of people.

ST/BS 622 Old Testament Theology

An advanced study of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of the discipline

since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

ST/BS 643 New Testament Theology

This course introduces the student to the overall theological message of the New Testament and the method of New Testament Theology. The student explores the unity and diversity of the New Testament witnesses and he/she will be introduced to the major topics of the New Testament. The course will strengthen the integration of the New Testament's message and the practice of ministry. Special attention will be given to the teaching of the Kingdom of God and the character and ministry of the Church.

ST/BS 644 New Testament Eschatology

This course will examine the proper principles for interpreting eschatological texts and the general category of eschatology, including definitions of key terms and concepts as well as an overview of specific topics such as the relationship between missions and Christian living and eschatology, death and the afterlife, the final judgment, the eternal state of the righteous and the unrighteous, etc. The Gospels and the writings of Paul in general and the Book of Revelation in particular will be surveyed.

ST 650 Current Issues in Theology

This course is designed to help students understand more fully and deeply those great biblical truths which undergird and extend Christian ministry. The student will study several of the major biblical themes found in Scripture with a view to seeing these against the backdrop of current theology.

ST 690 Readings

A directed-readings course on some topic in theology.

PERSONNEL

Administration and Staff

President	Tony Twist
Vice President of Ministry Services.....	David Wright
Vice President of Educational Advancement/Dean.....	Rick Justice
Vice President of International Operations	Hans-Christian Witzmann
Assistant Academic Dean.....	Andrey Puzynin
U.S. Director of Operations	Carol Fields
Director of International Services.....	Deborah Poer
Director of Finance	Julie Rice
Director of Global Outreach.....	Tom Sears
Director of Information Technology	Mihail Bojonca
Director of Institutional Effectiveness	Megan Herring
Director of Distance Education..	Myron Williams
Registrar	Victoria Bojonca
Executive Assistant to the President	Megan Herring
Information Technology Consultant.....	J. Mark Dobbs
Information Technology Consultant.....	Lennie Sutton
Library Assistant.....	Oksana Puzynin
Director of Student Information Systems.....	Michael Thomas
Global Outreach Assistant.....	Tammi Jackson
Global Outreach Associate	James Buckley
Global Outreach Associate	Fred Hansen
Global Outreach Associate	David Roadcup
Food Services Coordinator	Theodore Spilman
Guest Services Coordinator.....	Kristen Spilman
Guest Services Assistant	Kendra Manning
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James Buckley, Church Growth, Discipleship, Marriage and Family Life Education;

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- Michael Crull, Discipleship. D.Min., Fuller Theological Seminary; M.Div., Trinity Evangelical Divinity School.
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- John Sarno, Christian Worship. M.Ed., Eastern Illinois University.
- Pam Sarno, Research. M.L.S., Long Island University.
- Jordan Scheetz, Old Testament Theology. D.Th., University of Vienna; M.A., Western Seminary.
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Michigan State University; M.R.E., Lincoln
Christian Seminary.

2018	
SESSION	DATE
SPRING TERM	
Session 1	March 22 – 28
West Easter – April 1; East Easter – April 8	
Session 2	April 12 – 18
Graduation April 29	
SUMMER TERM	
Session 3	May 31 – June 6
Session 4	June 21 – 27
Session 5	July 12 – 18
Session 6	August 2 – 8
FALL TERM	
Session 7	September 6 – 12
Session 8	Sept. 27 – Oct. 3
Session 9	October 18 – 24

2020	
SESSION	DATE
SPRING TERM	
Session 1	March 26 – April 1
West Easter–April 12; East Easter–April 19	
Session 2	April 23 - 29
Graduation May 10	
SUMMER TERM	
Session 3	June 11 – 17
Session 4	July 2 – 8
Session 5	July 23 – 29
Session 6	August 13 – 19
FALL TERM	
Session 7	September 17 – 23
Session 8	October 8 – 14
Session 9	Oct. 29 – Nov. 4

2019	
SESSION	DATE
SPRING TERM	
Session 1	March 21 – 27
West – April 21 East Easter April 28	
Session 2	April 11 – 17
Graduation May 5	
SUMMER TERM	
Session 3	June 6 – 12
Session 4	June 27 – July 3
Session 5	July 18 – 24
Session 6	August 8 – 14
FALL TERM	
Session 7	September 12 – 18
Session 8	October 3 – 9
Session 9	October 24 – 30

2021	
SESSION	DATE
SPRING TERM	
Session 1	March 25 – 31
West Easter – April 4; East Easter – May 2	
Session 2	April 12 – 18
Graduation May 9	
SUMMER TERM	
Session 3	June 10 – 16
Session 4	July 4 – 7
Session 5	July 22 - 28
Session 6	August 12 – 18
FALL TERM	
Session 7	September 16 – 22
Session 8	October 7 – 13
Session 9	Oct. 28 – Nov. 3

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Other information can be found on the TCM website (www.tcmi.edu). Additional questions may be addressed to:

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