

Heiligenkreuz, Austria



**TCM
INTERNATIONAL
INSTITUTE**



**2014
CATALOG**

Developing Christian Leaders

for Significant Service

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“Therefore go and make disciples of all nations...”
Matthew 28:19a (NIV)
Developing Christian leaders for significant service

TCMI INSTITUTE

Mission and Goals of TCMI Institute

TCM International Institute develops Christian leaders for significant service.

Vision:

The vision of TCM International Institute is to develop disciple makers through graduate Christian leadership education to make a global impact by more effectively influencing their churches, cultures, and countries for Christ.

Core Values and Educational Philosophy

Discipling for God's Kingdom is a holistic venture based upon the core values of **Learning Lifestyle, Christian Maturity, Servant Leadership, and World Christian Vision.**

Learning is a continuing process. Thoughts and feelings must be centered in Kingdom values and priorities. Mind, body, and spirit must continue to learn how to filter all of life through the lens of Christ. Every course and activity seeks to pursue the subject by examining course and activity content in light of the ministry of Christ as expressed in Scripture.

Becoming mature is at the heart of Christian leadership. Our being must be conformed to the image of Christ—to love Him with the whole heart, mind, soul, and strength. Every course is carefully designed to emphasize becoming like Christ, as well as knowing and serving Christ.

Serving means learning to take up the towel. Every privilege carries its responsibility. Every position has its purpose. Servant Leaders for God's Kingdom must learn to use every possible opportunity and influence to serve His ends by His means. Every ministry will be presented and examined from this perspective.

Involving ourselves in relevant, global ministry means seeing the world from God's Kingdom perspective. Cross-cultural and international service is based upon the model of engagement demonstrated by a creative and incarnational God.

The Institute is committed to the restoration of all creation to God through our Lord Jesus Christ. Our handbook for faith, life, and teaching is God's Word through which all areas of study are filtered and critiqued. Our model is Jesus; crucified and risen. Our method is discipleship. Our Counselor, Strength, and Guide is God's Holy Spirit.

Courses are taught by highly regarded faculty chosen not only for their scholarly expertise, but also for their commitment to knowing Christ, serving Him, and becoming more His. Professors come from Europe, Australia, and North America. They are chosen to teach on the basis of their Christian commitment, practical experience, cross-cultural skills, scholastic excellence, and non-denominational orientation.

Expanded Purpose Statement:

To accomplish its educational purpose, TCMI Institute offers one certificate and two graduate degree programs in Practical Theology and helps direct students in various doctoral programs.

Institutional Goals:

1. Adapt to the ever-changing, diverse environment of Europe and Central Asia in order to fulfill the mission and vision of the Institution.
2. Attract and retain dedicated and qualified international Christian faculty, staff, students, and volunteers.
3. Maintain a development program sufficient to support the mission and vision.
4. Exercise wise stewardship over all resources through comprehensive planning and assessment processes.

Program Goals:

Students who complete these programs should:

1. Show progress in Christian formation.
Students who work in a church, parachurch organization, or some other venue as Christian ministers need to bring to that function a personal and social ethic that demonstrates the impact of the life and teaching of Jesus on their personal character.

We understand this character to mean that the student is a person who strives to demonstrate the individual characteristics and social concerns of Jesus such as a contemplative devotional life, a holiness in personal behavior, a willingness to be guided by an internal sense of right, a concern for and work toward social justice, a commitment to proclaim this faith to others, and a willingness to forego individual "rights" for the sake of the community.

Students will demonstrate this Christian formation in such activities as written and oral discussions, participation in communities of faith, following a regular program of contemplation, participation in activities that promote justice and peace, participation in activities that promulgate the tenets of the Christian faith, and a demonstration of a non-extravagant lifestyle.

2. Know biblical and theological resources for ministry.

Students know the contents of the Old and New Testaments and the major figures and themes of Christian theology.

Students will demonstrate this knowledge through the successful completion of the biblical studies and theology courses, through written and oral presentations, and through professional field experience in which this knowledge is communicated to others.

3. Communicate the Christian faith to others.

Students discover that the responsibility of communicating the Christian faith to others is not the responsibility of professional clergy alone. Rather, all persons in the church accept the responsibility of communicating the Christian faith in the context of their cultures.

Students will communicate, both at a personal level and at a group level, the Christian faith in a way that demonstrates both the nature of that faith and the worldview of the persons involved in the communicative act. Students will demonstrate this ability in course assignments, especially in field experience under the supervision of mentor faculty.

4. Develop a theology of ministry as an expression of serving Christ. Students discover that ministry is an ongoing extension of the purpose and work of Jesus in the contemporary world. Thus they perform a sacramental and incarnational function, bringing a grace and Godly love to those who are served. They learn the truth voiced by Mother Theresa, "I slept and I dreamed that life is all joy. I woke and I saw that life is all service. I served and I saw that service is joy."

Students will demonstrate this attitude through organized service both to the community and to religious organizations.

5. Demonstrate skills in the various practices of ministry.

Students find the practice of ministry in many different venues: through preaching, teaching, administration, writing, editing, establishing schools, planting churches, managing orphanages, performing translation projects, engaging in counseling practices, and other functions of individual creation. Students will demonstrate the ability to communicate orally and in writing, to organize volunteers, to counsel others, and to manage organizations small and large in a variety of settings and with numerous missions.

To accomplish its historic mission of benevolent assistance, the Institute distributes literature, clothing, and supplies, and provides financial assistance to Christian enterprises that are connected to its educational programs in Eastern Europe. The Institute fulfills this part of its mission as it:

1. Translates literature related to the disciplines in the academic programs of the Institute into students' first languages.
2. Provides literature in English to Institute students and others related to the disciplines in the academic programs.
3. Sends containers of clothing and other supplies to one or more of the national teaching sites each year.

4. Provides limited funding through the Institute National Directors for benevolent work with churches and parachurch ministries related to those national teaching sites or to the work of the Institute students and alumni.
5. Promotes a global Christian vision among supporting constituency through missions education, the short-term worker program, and the international scholarship program.

The United States office located in Indianapolis, Indiana; the European campus at Haus Edelweiss, Heiligenkreuz, Austria; and the ten course locations in Minsk, Belarus; Sophia, Bulgaria; Brno, Czech Republic; Tallinn, Estonia; Budapest, Hungary; Chisinau, Moldova; Warsaw, Poland; Bucharest, Romania; Vladimir, Russia; and Kherson, Ukraine serve as the locations from which this mission is fulfilled.

History

In 1963, Toronto Christian Mission began working among Christians in Central and Eastern Europe to provide Bibles, literature, training, and other assistance. In 1982, TCM began what was called Summer Seminary during which North American professors provided biblical, theological, and practical training for Eastern European church leaders who were invited to study at Haus Edelweiss, TCM's European base. Occasional courses were offered in Eastern European countries.

In 1991, following the vast political changes in Eastern Europe, TCM created the Institute to meet the needs of Eastern European leaders. The Master of Arts degree was begun by which a qualified student could pursue graduate-level studies. The Master of Divinity degree was inaugurated in 1995.

Memberships and Affiliations

TCMI Institute is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) in the United States (for more information about the HLC, visit their website at <http://www.ncahigherlearningcommission.org>).

TCMI Institute is a full member of the Euro-Asian Accrediting Association (EAAA).

TCMI Institute, with all of its activities, is a registered association (*Verein*) in Austria known as *Training der Christlichen Mitmenschenhilfe*.

TCMI Institute (*Verein*) is certified, under Statute 70, as an institution by the Republic of Österreich-Bundesministerium für Inneres.

TCMI Institute is a full member of the European Evangelical Accrediting Association (EEAA).

TCMI Institute is an official partner with the Österreichische Evangelische Allianz (Austrian Evangelical Alliance) of Bürmoos, Austria.

TCMI Institute is an official partner with the *Centrul De Teologie Baptista Bucuresti*. This partnership provides an opportunity for TCMI Institute graduates to study toward the Ph.D. from the University of Bucharest under the guidance of the Baptist Faculty of Theology and TCMI Institute faculty.

TCMI Institute is a charter member of the Evangelical Council for Financial Accountability.

General Information

TCMI Institute is based at Haus Edelweiss, 25 kilometers southwest of Vienna, near Heiligenkreuz in Austria. The Institute offers a structured program of study taught in English and several other translated languages. Students come from various denominational backgrounds. They serve churches, schools, agencies, organizations, and communities.

TCMI Institute National Directors serve students in thirty-six nations. Each is a resident national leader directing the Institute work in his own country. Most have a long history with the Institute, and several are second generation partners in ministry.

Curriculum design takes into consideration both the Eastern European context and international changes of the 21st century. The TCMI Institute Board of Advisors, with members representing most of the countries in which the Institute does work, provides international guidance to keep the Institute contextual and growing

The M.A. (48 hours or 130 European Credit Transfer System credits) and M.Div. (45 hours in addition to the hours in the M.A. program or 125 European Credit Transfer System credits) are interdisciplinary, professional degrees preparing transformational leaders in and for (primarily) Central and Eastern Europe.

Every effort is made by TCMI Institute to provide studies that are **affordable**, **accessible** (modular seminars, mobility of students and faculty), **cross-cultural** (facilitating study, dialog, and interaction with other students), and **practical**, especially taking into account the **continuing learning needs** of professional adults.

Institute courses are offered at both Haus Edelweiss and at course locations in countries outside of Austria.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974, as amended, is a federal law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures governing the privacy rights of students be made available. The laws afford students certain rights with respect to their education records. These rights have been posted on the TCMI Institute website at www.tcmi.edu.

Admissions

A student may be admitted into the Certificate program or the Master of Arts in Practical Theology after the following materials have been received by the Admissions Committee:

1. Completed application form;
2. A written recommendation by the Institute National Director in the student's country;
3. A written recommendation from the applicant's pastor, or lay leadership if the applicant is a pastor;
4. An authentic copy with official seals of the applicant's undergraduate diploma (degree) and transcript (with a translation into English) (M.A./M.Div. applicants only; Certificate applicants do not need to submit this item);
5. Two (2) passport-size photographs of the applicant alone and one photograph with family if the applicant is married.

A student may be admitted into the Master of Divinity degree program after completing the TCMI Institute M.A. degree program or its equivalent and after submitting a completed one page TCMI Institute Master of Divinity degree program application (or complete application if the Masters' degree was not from TCMII).

Master of Divinity (M.Div.) applicants must demonstrate an acceptable level of proficiency in English. For a complete description of the M.Div. English requirement, see the website at www.tcmi.edu under Academics, then Admissions. This policy is also stated in this Catalog under the Master of Divinity in Practical Theology Degree section.

Students who wish to take classes, but have not completed all the admissions application requirements, e.g. transcript in English, may begin coursework and may take up to four classes at the Certificate level, maintaining a 3.0 GPA. The admission process must be completed within one year or the grades will revert to "audit."

After these materials have been received, the Admissions Committee will consider the application and determine the applicant's acceptance. Notification of acceptance, or denial, of admission will be sent to the applicant.

All students who apply must have access to email and will be assigned a tcmi.edu address, which must be used for coursework and academic correspondence.

Questions about admissions requirements and/or more information can be obtained by writing to the Haus Edelweiss office address, calling the Haus Edelweiss Academic Office, or by e-mailing the Admissions Office.

The mailing address is:

TCM International Institute
Haus Edelweiss
Sattelbach 16
A-2532 Heiligenkreuz im Wienerwald
Austria (Österreich) Europe

The telephone number is +43 (2258) 8727. Check the country code for Austria in your country. It may not be 43. If you call from within Austria, the number is (02258) 8727. Fax number is +43 (2258) 8727 45 outside Austria or (02258) 8727 45 within Austria.

The email address is admissions@tcmi.edu.

Complaints

Official complaints by students or other constituents may be made in writing to the Registrar's office and will be dealt with as promptly as possible. Complaints may also be filed in writing with the European Director of Operations or the Vice President of Educational Advancement.

Tuition and Fees

The 2014 costs per course are:

Tuition	€1,000.00
Supplies, room and board	€250.00
Total for one course	€1,250.00

Financial Aid

STUDENT SCHOLARSHIP PROGRAM

Scholarships are available for students from Central Asia and parts of Europe. Assistance from churches and individuals throughout the world makes this possible. The amount of a full scholarship depends on the program in which the student is enrolled. Scholarship levels for 2014 are listed below:

Certificate Scholarship	€8,000.00
(8 courses)	
Master of Arts Scholarship	€16,000.00
(12 courses)	
Master of Divinity Scholarship	€24,000.00
(24+ courses)	

Admitted students may ask the Institute for assistance with securing a scholarship to cover their expenses.

Student Payments and Refunds

Every admitted student pays 10€ or the equivalent in USD to register for each course.

Students who are taking a course as an audit student (not for credit toward a degree) pay 20 € for each course taken at Haus Edelweiss and 15 € for each course taken at other course locations in country. This registration fee does not include room and board.

Students are also responsible for all transportation costs, unless otherwise informed.

Information regarding obtaining textbooks can be found on the [tcmi.edu](http://www.tcmi.edu) website at <http://www.tcmi.edu/students/registration/textbooks>. This webpage gives instructions for students to obtain textbooks both in print and through e-book options.

Students also participate in finding sponsors for scholarship assistance if needed. Any other expenses not covered by the scholarship must be paid by the student.

Students who cancel their registration for a course must inform the Haus Edelweiss office at least three weeks in advance. After that time a cancellation fee of 10€ will be charged.

No subsequent classes may be taken until the student has paid the appropriate fees.

No refunds of any kind are made beyond personal funds paid by the student.

Students who are unable to take courses during a given year due to illness or hardship may request a sabbatical and fee waiver for that year. This must be done prior to or during the year requested.

Student Annual Institute Services Fee

Annual Institute Services Fees cover student services provided by TCMI Institute associated with active student administration and support, research tools and resources, technology, thesis and project supervision, etc. This annual fee must be paid by each student beginning with the year the student is admitted into a program and ending with the last course before graduation. Students who are unable to take courses during a given year due to illness or hardship may request a sabbatical and fee waiver for that year. This must be done prior to or during the year requested. For a complete description of Student Payments and Fees, along with a payment assessment by country, see the TCMI Institute webpage at www.tcmi.edu under Academics, then Fees.

Learning Resources

The library at the Institute provides access to resources for study and research. The library's collection and electronic resources have been developed to support the areas of study offered at the Institute. The library's automated catalog is available online at <http://library.tcmi.edu>. The electronic resources include three full-text databases of articles in religion and philosophy and a large collection of e-books.

The library houses the Institute computer lab with access to the Internet, email, and a variety of electronic resources. The library's resources and services are described more fully on the library web page.

Institute students are also permitted to borrow books from the Protestant Theological Faculty Library at the University of Vienna after obtaining a lending card at the main university library. In addition, through resource sharing agreements, Institute students have full access to many theological and university libraries in their home countries.

Academic Policies

COURSE WORK

The majority of courses are hybrid courses involving both online and face-to-face instruction time. There is a limited number of totally online courses.

Hybrid courses require three months (100 hours) of work online prior to the face-to-face meetings. Readings/textbooks, devotional preparation, and written assignments will be done early in the three months, along with forum requirements to interact with the professor and other students. Assignments will have due dates/deadlines (identified in the syllabus) throughout the three months.

A professor assumes that written work reflects the student's best efforts and that quoted materials and ideas are properly documented. Plagiarism, defined as stealing and/or passing the ideas or words of another without crediting the sources, whether for profit or credit (grades), will not be tolerated. Each case will be reported to the Vice President of Educational Advancement and will result in failure of the class and could result in the student's dismissal from the TCMI Institute program.

The "Ministry Project Handbook," "Thesis Handbook," and the "Revised Ministry Handbook" together with the Revised Ministry Project Forms are documents available on the web site or in print form to assist with written papers. These Documents have also been translated and posted to the website under Academics, then Catalogs and Handbooks.

A student who serves as a translator during a TCMI course may take the course for credit while they are translating the course with the professor's permission provided they are properly registered.

Grades

A	93-100%	4.00 grade points
A-	90-92%	3.67 grade points
B+	86-89%	3.33 grade points
B	83-85%	3.00 grade points
B-	80-82%	2.67 grade points
C+	76-79%	2.33 grade points
C	73-75%	2.00 grade points
C-	70-72%	1.67 grade points
D+	66-69%	1.33 grade points
D	63-65%	1.00 grade points

D-	60-62%	0.67 grade points
F	Below 60%	0.00 grade points
AU	Audit	0.00 grade points
I	Incomplete	0.00 grade points
P	Passing	0.00 grade points
W	Withdrawal	0.00 grade points

It is recommended that any course with a grade below C- be repeated as soon as possible so the grade point average can be salvaged. Any core requirement course with a grade of F must be repeated with the most recent grade replacing the previous grade. Repeated courses will be identified on the transcript as such. Any appeal to alter a grade must be made to the Vice President of Educational Advancement who will review the work and consult with the professor before making any decision.

Students whose GPAs fall below 3.0 in the first four courses, or at the midpoint of their degree program will be sent a warning letter. Students whose GPA falls below 2.5 at midpoint may be placed on academic probation with a time frame in which to bring the GPA up to an acceptable level (3.0) or face dismissal from the degree program. Provisional students must maintain a 3.0 or higher GPA after four classes to remain in the program.

A student must have an overall grade point average of 3.00 (B) or higher in order to be awarded the degree. A student who fails to achieve a 3.0 GPA during the completion of their M.A. or M.Div. studies are subject to the Academic Probation and Suspension policy that is posted on the website at www.tcmi.edu then Academics, then Probation and Suspension policy. The policy is translated into various languages.

Transfer of Credit

Course work from other graduate programs may be transferred in if the course is consistent in content with a course offered by TCMI Institute.

A maximum number of graduate transfer credits from accredited institutions, with a grade of B or better, is six hours per degree program.

Each class will be evaluated by the Dean to determine its applicability to the Institute program.

DEGREE and COURSE OFFERINGS

In the American educational system, a credit hour indicates that a student has spent approximately 12½ to 13 hours in classroom instruction and examination, in addition to the reading and writing assignments. All courses in the Institute curriculum are for three credit hours. Using a typical European measurement of work, each course is designated as 125 hours.

All courses (except online courses) require students to begin the course work online three months ahead of the class face-to-face meeting time. Assignment deadlines are found in the syllabus designed by individual faculty members.

The classroom time is divided between lecture and seminar time with the professor. Courses are offered at Haus Edelweiss at intervals from late March through early-May; June through mid-August; and mid-September through early November. Material covered in the 600 level courses is more concentrated on a particular area of study and requires the student to apply principles and ideas in greater depth than is required at the 500 level. Course descriptions explain the details of such study.

Courses that are taken that do not apply to the completion of a specific degree as listed in this Catalog under Degree and Course Offerings can be taken by any admitted student. However, these courses will not be counted in the completion of the degree if they are not listed as a requirement of the degree. For example, **ST 515 Apologetics and Culture** is not listed as fulfilling any requirement of the M.A. or Certificate requirements. It is, however, a course listed as fulfilling a requirement of the M.Div. degree. M.A. or Certificate level students can take the course for credit, but it will not be part of fulfilling an M.A. degree or Certificate program requirement. This specific course would count toward completion of the M.Div. degree program requirement in the future if the student were admitted to the M.Div. degree program upon completion of the M.A. degree program.

Courses can be taken in any sequence. Enrolled students who wish to come to Haus Edelweiss to study for an extended period of time must reserve accommodations at least a month in

advance by contacting the European Director of Operations. Presently, TCMI's facilities can accommodate a limited number of students per session. It is recommended that all students take three or four courses per year, and not less than two courses per year.

Students can apply to the M.Div. degree program prior to the completion of their M.A. requirements, but they will be limited to two courses and 12 months in their M.Div. degree program without completion of their M.A. degree program.

Because it may be difficult for some students to travel frequently to Haus Edelweiss, courses are offered in various countries. Courses offered vary from year to year depending upon the availability of professors and the needs of the students in the various countries. All courses are three month courses with 100 hours online (Moodle) plus required face-to-face class time.

Students who have not taken a TCMI Institute course in five years, unless on sabbatical, will be declared inactive. A student who has become inactive and desires to resume active status, may apply to be reinstated as follows:

- Completing the Reinstatement Request Form found under Academics on the www.tcmi.edu website)
- The current annual fee is paid as well as any other outstanding student fee.
- Studies are continued under the conditions of the catalog of the year in which the reinstatement will take place and courses resumed.

All credited courses are carried over and applied to the student's reinstated program of studies. For a complete description of the reinstatement policy, please see the TCMI Institute webpage at www.tcmi.edu under Academics, then Reinstatement.

Audit

This study option is designed for those who may wish to explore TCMII programs or who do not qualify for admission to a degree program.

Audit students may only come to courses at Haus Edelweiss which are translated into their language. Audit students are registered with the permission of the National Director. Registration will be given as a priority to credit-seeking students and secondly to audit students. Audit students are expected to attend all class sessions.

Attending courses as an audit student provides the opportunity to obtain specialized help in a specific area of study/interest and for renewal in ministry. Only one audit per location is permitted. The following guidelines apply.

1. One time only during the time the student is in a program (one time during Certificate; one time during M.A.; one time during M.Div.) per location (Austria or in-country).
2. No children under 19 allowed at any time
3. Spouses must attend all class sessions along with their spouse – no exceptions
4. Students must get permission from the National Director to bring their spouses. Spouses who come as an audit student will only be allowed to attend the same course as their spouse
5. Some courses do not allow audit students to attend – course selection must be pre-approved

Certificate Program in Practical Theology

The purpose of this program is to provide opportunity for study in Christian leadership for pastors and other Christian leaders who do not qualify for admittance into the master's level programs or who would otherwise be unable to complete an entire degree program.

Outcomes

After having completed this program, the student will:

1. Engage cultures appropriately from a Christian worldview.
2. Use scriptures appropriately.
3. Grow in their personal and public lives of devotion to Christ.
4. Communicate the Christian message effectively.

The curriculum requirements for the Certificate are (24 credit hours total):

PT 600 – Research Methods - This is an introductory course which must be taken in the first quarter of this study (three credit hours).

Three courses chosen from the following (nine credit hours total):

- BS 500 – Hermeneutics
- BS 515 – Old Testament 1
- BS 516 – Old Testament 2
- BS 535 – New Testament 1 (BS/PT 538 – Mission in the New Testament: Jesus and the 12 can substitute for this requirement)
- BS 536 – New Testament 2 (BS/PT 540 – Mission in the New Testament: Paul and the Early Church can substitute for this requirement)
- HT 500 – History of Christian Doctrine 1
- HT 501 – History of Christian Doctrine 2
- HT 503 – Survey of Church History

Four practical theology courses (12 credit hours total).

One must be chosen from the following:

- PT 500 - Discipleship
 - PT 501 – Theology and Practice of Worship
 - PT 502 – Theology and Practice of Prayer
- Any two elective courses from the PT course offerings (PT course designation).

Students in the Certificate program are required to complete the same assignments, attend course sessions, and take the same examinations as M.A. students.

Master of Arts in Practical Theology Degree

The purpose of this degree is to enhance the leadership of pastors and other Christian leaders by providing a broad based interdisciplinary educational program for general Christian leadership. The degree is designed for those holding a university diploma in any discipline.

Degree Outcomes

After having completed this degree, the student will be able to:

1. Engage Scripture in context of key theological traditions.
2. Engage cultures appropriately from a Christian worldview.
3. Serve effectively in chosen area of ministry.
4. Grow in their private and public lives of devotion to Christ.
5. Think critically, analytically and independently at the graduate level.
6. Communicate effectively the message of Christ.

Curriculum

A Ministry Project/Portfolio is required for the M.A. degree. PT 600, Research Methods, is an introductory course which must be taken in the first three courses of the program. Students will also be enrolled in PT 601, Ministry Project, throughout their studies until graduation.

The number of credit hours required for the completion of the Master of Arts in Practical Theology degree is 36 – 48.

If students enter with prior baccalaureate theological study, the program may require 36 credit hours as listed below. For students who enter the program without prior baccalaureate theological study (which includes two courses in Old Testament and two courses in New Testament), the program requires up to 12 additional hours (4 courses) of the following:

- BS 515 – Old Testament 1
- BS 516 – Old Testament 2
- BS 535 – New Testament 1 (BS/PT 538 – Mission in the New Testament: Jesus and the 12 can substitute for this requirement)
- BS 536 – New Testament 2 (BS/PT 540– Mission in the New Testament: Paul and the Early Church can substitute for this requirement)

If a student enters with prior baccalaureate theological study, and has four courses waived, the M.A. degree program is as follows:

Bible: BS 500 - Hermeneutics
(3 credit hours)

Historical Theology: Two courses (6 credit hours) chosen from the following:

- HT 500 – History of Christian Doctrine 1
- HT 501 – History of Christian Doctrine 2
- HT 503 – Survey of Church History

Systematic Theology: One course (3 credit hours) chosen from the following:

- ST 500 – Systematic Theology
- ST 510 – Christian Ethics

Spiritual Formation Courses: Two courses (6 credit hours) chosen from the following:

- PT 500 – Discipleship
- PT 501 – Theology and Practice of Worship
- PT 502 – Theology and Practice of Prayer

Practical Theology Courses: 4 courses (12 credit hours) chosen from courses listed in the Practical Theology area

PT 600 M.A. Research Methods (3 credit hours)

PT 601, MA Ministry Project (3 credit hours)

It is possible for a student to complete a concentration in preaching, leadership, Christian formation, Christian counseling, missions, and intercultural studies.

Courses required to complete a concentration are:

Preaching (Four courses – 12 credit hours):

- PT 520 - Homiletics
- PT 621 – Old Testament Preaching and Teaching
- PT 622 – Advanced Homiletics
- PT 641 – New Testament Preaching and Teaching

Leadership (Four courses – 12 credit hours):

- PT 510 – Leadership and Management
- PT 511 – Leadership Development in Ministry
- PT 612 – Transforming Leadership
- PT 515 – Theology and Practice of Ministry

Christian Formation (Four courses – 12 credit hours):

- PT 550 – Principles of Christian Teaching
- PT 551 – Youth and Children's Ministry
- PT 552 – Groups Ministry
- 1 course chosen from the following:
- PT 523 – The Use of Psalms in Ministry
- PT 560 – Christian Counseling
- PT 561 – Marriage and Family Life Education
- PT 562 – Theology and Practice of Christian Counseling

PT 663 – Counseling Techniques

Christian Counseling (Four courses – 12 credit hours) chosen from the following courses:

- PT 505 – Pastoral Ethics
- PT 560 – Christian Counseling
- PT 561 – Marriage and Family Life Education
- PT 562 – Theology and Practice of Christian Counseling
- PT 663 – Counseling Techniques

Missions and Intercultural Studies

(Four courses – 12 credit hours):

- PT 532 – Mission and Mission Strategy
- PT 533 – Intercultural Studies
- PT 535 – Cross-Cultural Ministry
- PT 530 – The Church as Mission
- PT/BS 538 – Mission and the NT: Jesus and the 12
- PT/BS 540 – Mission and the NT: Paul and the Early Church
- PT 634 – Contemporary Issues in Intercultural Studies
- ST 616 – Worldview and Cults
- PT 531 – Seminar in Church Planting

Master of Divinity in Practical Theology Degree

The purpose of this degree program is to further enhance the ministry skills of pastors and Christian leaders. This builds upon the M.A. degree.

Degree Outcomes

After having completed this program of study, the student will be able to:

1. Engage Scripture skillfully including the use of the original languages in the context of key theological traditions.
2. Engage cultures appropriately from a Christian Worldview.
3. Serve effectively in chosen area of ministry.
4. Grow in their private and public lives of devotion to Christ.
5. Think critically, analytically, and independently at the graduate level.
6. Communicate effectively the message of Christ.
7. Engage theological literature in English at the graduate level.

Master of Divinity (M.Div.) applicants must demonstrate an acceptable level of proficiency in English. Applicants will demonstrate proficiency in English according to the following admissions policy:

1. A student confirms (by submitting supporting evidence) his/her ability in using the English language at M.Div. level by submitting an acceptable IELTS (6.5), TOEFL (570), or TOEFL iBT (88) score with the completed M.Div. application.
2. If such confirmation is not possible, then the student will be permitted to enroll in one M.Div. course, with the Dean's approval, on a provisional basis. All assignments (reading, writing, in-course assignments, exam) for the course will be completed in English. The professor will make a recommendation to the Dean regarding English proficiency based on the competency of the student's work at the completion of this course.
3. If the student is determined to have achieved a level of competency in English by the professor and the Dean, the student's application to the M.Div. program will be considered and if admitted, given credit for the completed course. If the student does not

achieve a level of English competency, the student is required to take an English-learning course (PT 569 –English Skills for Theological Studies) and to reapply once it is believed the level of English is adequate. After the completion of the course PT 569, the student's level of English competency will be determined and either recommended for admission consideration or directed to further English learning.

Additional Coursework

Students who have not yet completed their M.A. coursework (including ministry project) may take up to two courses at the M.Div. level if their English proficiency is proven. Students who have completed all their coursework for the M.Div. and only have their thesis to complete for graduation will no longer be eligible for reimbursement for travel or tuition.

M.Div. graduates may take one class per year, but will get neither transportation nor tuition reimbursed.

Curriculum

The number of credit hours required for the completion of the Master of Divinity in Practical Theology degree is 39 – 45, in addition to the 36 – 48 hours from the Master of Arts in Practical Theology degree program.

If students enter with prior baccalaureate theological study which includes one course of Greek and one course of Hebrew and have completed the M.A. in Practical Theology degree, the program requires 39 credit hours as listed below. For students who enter the program without prior baccalaureate theological studies which include one course of Greek and one course of Hebrew, the M.Div. program requires up to 6 additional hours (2 courses) of the following:

BS 610 – Hebrew Tools
BS 630 – Greek Tools

If a student enters the M.Div. degree program with prior baccalaureate theological study, the M.Div. degree program is as follows:

Bible – Two courses (6 credit hours):

BS 622 – Old Testament Theology
BS 643 – New Testament Theology

Historical Theology - One course (Three credit hours) not taken in the M.A. program

chosen from the following:
HT 500 – History of Christian Doctrine 1

11 DEGREE AND COURSE OFFERINGS

HT 501 – History of Christian Doctrine 2
HT 503 – Survey of Church History
Systematic Theology – Two courses (6 credit hours) as follows:

One course **not taken in the M.A. program** chosen from the following:

ST 500 – Systematic Theology
ST 510 – Christian Ethics

One course chosen from the following in Systematic Theology area (ST designation)

ST 515 – Apologetics and Culture
ST 524 – Bridging the Testaments: Diaspora History
ST 616 – Worldviews and Cults
ST 644 – New Testament Eschatology
ST 650 – Current Issues in Theology

Spiritual Formation – 1 course (3 credit hours) **not taken in the M.A. program** chosen from the following:

PT 500 - Discipleship
PT 501 – Theology and Practice of Worship
PT 502 – Theology and Practice of Prayer
PT 690 – Evangelism

Practical Theology – 6 courses (18 credit hours) **not taken in the M.A. program** as follows:

Two courses (if one or both courses were taken in the M.A. program as PT elective courses, then any two courses in the Practical Theology area with PT designation will fulfill this requirement):
PT 621 – Old Testament Preaching and Teaching
PT 641 – New Testament Preaching and Teaching

Four courses chosen from any courses listed in the Practical Theology area that were not completed in the M.A. program

PT 701 M.Div. Thesis/Project with required Research Methods course component (3 credit hours)

A concentration may be completed, using the courses designated above in the concentrations for the M.A. degree program. A student could add a second concentration for the M.Div. degree program.

Course Descriptions

BIBLICAL STUDIES COURSES

BS 500 Hermeneutics

An examination of the principles of interpreting the Bible. Special focus is made on the particular issues relating to the different genres of literature in the Bible. Examples of these principles from each of the genres are discussed. Practical experience in interpretation and hermeneutics is provided.

BS 515 Old Testament 1

A study of the basic literary features, historical background, and the theological significance of Genesis through Kings, with attention also to the origin of the Old Testament canon. Concern for the ministry of preaching and teaching will guide lectures, discussions, and class requirements.

BS 516 Old Testament 2

An in depth consideration of the contents, historical background, literary genres, and theology of Chronicles through Malachi. Particular concern will focus on the hermeneutical challenges teachers in the church face when engaging the Old Testament books. Concern will focus on the ministry of teaching which is faithful to the original contexts in ancient Israel and transformational for contemporary audiences.

BS/PT 523 The Use of Psalms and Wisdom Literature in Ministry

A consideration of the Psalms in their historical, literary, and canonical contexts and their relevance to a variety of personal and communal ministry situations. The course will focus on the usefulness of the Psalms in ministering to individuals and communities who experience the full gamut of the joys, pains, temptations, frustrations, and celebrations of life lived in the presence of God. Attention will be given to the forms of the various Psalms and the ancient and contemporary situations which such forms are designed to address.

BS/PT/ST 524 Bridging the Testaments: Diaspora History

This course is a consideration of Jewish, Jewish Christian, and Christian literature, history and theology from the exile to the Bar Kochbah revolt (586 BCE – 135 CE) in light of the experience of exile and Diaspora. This course will consider how the historical experience of exile and Diaspora informs

current Christian experience of ministry in exilic and Diaspora contexts.

BS 535 New Testament 1

A study of the world of the New Testament (Jewish and Greco-Roman backgrounds), basic literary features, and theological significance of Matthew through Acts and the origin of the New Testament canon. A concern for preaching, teaching, and Christian living will guide lectures, discussions, and requirements.

BS 536 New Testament 2

A study of the basic literary features, historical background, and theological significance of Romans through Revelation. Concern for the ministry of preaching and teaching will guide lectures, discussions, and class requirements.

BS/PT 538 Mission in the New Testament: Jesus and the 12

A detailed consideration of the mission of Jesus and the Twelve as portrayed in the Gospels and Acts and as understood within the geographical, historical, religious, philosophical, and political climate of the first century.

This course may be taken as a substitute for the BS 535 - New Testament 1 requirement, as a New Testament elective, or as a practical theology elective in Evangelism and Church Health.

BS/PT 540 Mission in the New Testament: Paul and the Early Church

This course centers on a detailed consideration of the rise and growth of early Christian mission. Paul and the other missionaries as portrayed in the book of Acts and as understood within the geographical, historical, religious, philosophical and political climate of the first century.

This course may be taken as a substitute for the BS 536 - New Testament 2 requirements, as a New Testament elective, or as a practical theology elective in Evangelism and Church Health.

BS 542 New Testament Backgrounds

This course investigates the use of the Old Testament in the New Testament. It involves careful examination of the actual quotations of the OT in the NT, with special attention given to wording and context

Also the methods of interpretation displayed by the NT authors are explored. The goal is to develop a modern Christian missionary hermeneutic (method of interpretation) of the Old Testament drawn from the apostolic hermeneutic.

BS 610 Hebrew Tools

Through computer software and an interactive classroom environment, students will learn the phonetics and grammatical structure of Biblical Hebrew and how to use the various printed and electronic resources with accuracy and discrimination. No audit students.

BS/PT 621 Old Testament Preaching and Teaching

This course will address the theological necessity of engaging the Old Testament in the church's ministry of preaching and teaching and the concrete challenges of doing so effectively. Particular attention will be given to reflective engagement with the complex set of hermeneutical issues, which Christian teachers and preachers face when engaging the Old Testament and how a sophisticated understanding of the Old Testament's various literary genres assists/helps/aids the teacher or preacher in communicating ways that are faithful to the original contexts and relevant to contemporary audiences.

BS/ST 622 Old Testament Theology

An advanced study of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of the discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

BS 630 Greek Tools

A study of basic Greek study tools to assist the minister/teacher in lesson and sermon preparation. No audit students.

BS/PT 641 New Testament Preaching and Teaching

This course will study the topic of preaching from a biblical, technical, and practical pursuit, concentrating on the rich preachable texts found in the selected messages of several New Testament writers and Jesus'

Sermon on the Mount. A theology of preaching will be developed as the various messages and structures of New Testament books are explored. The course will not only focus on contemporary application as a finished product, but will also help the student think through the process of moving from the original meaning of a passage to its contemporary significance.

BS/ST 643 New Testament Theology

This course introduces the student to the overall theological message of the New Testament and the method of New Testament Theology. The student explores the unity and diversity of the New Testament witnesses and he/she will be introduced to the major topics of the New Testament. The course will strengthen the integration of the New Testament's message and the practice of ministry. Special attention will be given to the teaching of the Kingdom of God and the character and ministry of the Church.

BS/ST 644 New Testament Eschatology

This course will examine the proper principles for interpreting eschatological texts and the general category of eschatology, including definitions of key terms and concepts as well as an overview of specific topics such as the relationship between missions and Christian living and eschatology, death and the afterlife, the final judgment, the eternal state of the righteous and the unrighteous, etc. The Gospels and the writings of Paul in general and the Book of Revelation in particular will be surveyed.

BS 690 Readings

A directed reading course on some topic in Biblical Studies.

HISTORICAL THEOLOGY COURSES

HT 500 History of Christian Doctrine 1

In this course, the student will focus on the period of the Patristic period to the Middle Ages. Emphasis will be given to doctrines relevant to the Christian traditions of the students' countries. It approaches the subjects historically as well as topically, and sets the development of the various doctrines in the context of the life of the church in the first 5 centuries of its existence.

HT 501 History of Christian Doctrine 2

This course will focus on the development of Christian theology and doctrines from the period of the Protestant Reformation (sixteenth century) to the present. Emphasis shall be given to those doctrines that are of particular significance to the religious orientation of the student.

HT 503 Survey of Church History

The church that exists today is a product of almost twenty centuries of historical conditioning. Any leader who works in the church today must be aware of some of these historical developments in order to lead effectively. This course begins with lectures describing some of the developments within the church as well as observing trends that have created the conditions within the institutional church today. Although the course is mostly lecture, the instructor welcomes questions and interaction to deepen and demonstrate understanding of the material.

HT 690 Readings

This course is a directed reading course on some topic in Church History or Historical Theology.

PRACTICAL THEOLOGY COURSES**PT 500 Discipleship**

The mission of the church to “present everyone perfect in Christ” (Colossians 1:28) is the focus of this class. The characteristics, gifts, skills, and abilities necessary to guide others into spiritual maturity will be discussed. The student will be able to describe the various aspects of discipleship. The student will be able to design an effective program for discipling others.

PT 501 Theology and Practice of Worship

Through an examination of the Biblical, theological, historical and cultural perspectives on worship, this course seeks to help the student develop the analytical and practical skills to lead in the experience of worship, giving proper attention to content, structure and style. Attention is also given to the practice of private worship, and the

cultivation of an inner life of devotion and praise.

PT 502 Theology and Practice of Prayer

An examination of the biblical and theological principles for Christian prayer and their applications in life and ministry.

PT/ST 505 Pastoral Ethics

In this course of applied ethics, attention will be given to specific ethical problems by which someone in the pastorate might be confronted. Very often the pastor/counselor takes the role of a moral consultant giving advice in the middle of a moral controversy. The student will be trained to apply the methods of moral reasoning thought in this basic Christian ethics course. The course also integrates ethics with pastoral counseling. Issues such as infertility, abortion, euthanasia, divorce and remarriage, and professional integrity will be discussed.

PT 510 Leadership and Management

This course seeks to help the student develop a biblical/theological foundation for leadership and management. The student will study the role of biblical and contemporary Christian leaders. The student will then translate that theology of ministry into practical applications of Christian leadership for his/her ministry.

PT 511 Leadership Development in Ministry

This course examines principles for developing leadership—both one’s own leadership and that of potential leaders within the congregation.

PT 515 Theology and Practice of Ministry

This course makes an examination of the theology and function of ministry in light of Biblical teaching. The theme of servant-hood runs through the course, with associated issues such as the facilitation of others to serve and the development of leadership skills – all in relation to a local congregation.

PT 520 Homiletics

This course is a study of the history and principles of preaching as they relate to rationale, context, content, structure, style, and the delivery of sermons.

PT/BS 523 The Use of Psalms and Wisdom Literature in Ministry

A consideration of the Psalms in their historical, literary, and canonical contexts and their relevance to a variety of personal and communal ministry situations. The course will focus on the usefulness of the Psalms in ministering to individuals and communities who experience the full gamut of the joys, pains, temptations, frustrations, and celebrations of life lived in the presence of God. Attention will be given to the forms of the various Psalms and the ancient and contemporary situations which such forms are designed to address.

PT/ST/BS 524 Bridging the Testaments:**Diaspora History**

This course is a consideration of Jewish, Jewish Christian, and Christian literature, history and theology from the exile to the Bar Kochbah revolt (586 BCE – 135 CE) in light of the experience of exile and Diaspora. This course will consider how the historical experience of exile and Diaspora informs current Christian experience of ministry in exilic and Diaspora contexts.

PT 530 The Church As Mission

This course will further equip the student to understand and fulfill the nature and purpose of the church through a thorough discussion of biblical and contemporary literature. A theology of church health and evangelism will be developed. From this a theology of the church as mission will be developed.

PT 531 Seminar in Church Planting

This course will provide an investigation of the central principles that govern the ministry of church planting. A wide variety of methodologies, models, philosophies, resources, and case studies will be examined in order to assist each student in formulating church planting feasibility and implementation plan.

PT 532 Mission and Mission Strategy

A study of the topic of mission as found in both the Old and New Testaments. The intent is to develop a theology of mission by studying the various passages and by reviewing the highlights of the history of missions. Using this theology, the class will evaluate different kinds of strategies which have been used by missionaries and church planters in the past and those which are being used at present. This will give the

students the material necessary to develop their own strategy of mission for use in ministry.

PT 533 Intercultural Studies

This course is designed to analyze and provide basic resources addressing the content, form and style of Christian interaction with specific cultures. Guidelines derived from Scripture, history and the social sciences are employed. Attention is paid to the impact of context, needs and special communication sensitivities called for among special groups. Consideration is also given to how and where God is working in order to plan for maximum harmony with it.

PT 535 Cross-Cultural Ministry

This course is an introduction to cross-cultural ministry and it examines issues faced by Christians attempting to work with those culturally and/or ethnically different from themselves. It analyzes the characteristics of different cultures from perspectives that influence the way communication takes place. An emphasis is made on skills required for effective communication between cultures.

PT/BS 538 Mission in the New Testament:**Jesus and the 12**

A detailed consideration of the mission of Jesus and the Twelve as portrayed in the Gospels and Acts and as understood within the geographical, historical, religious, philosophical, and political climate of the first century.

This course may be taken as a substitute for the New Testament 1 requirement, as a New Testament elective, or as a practical theology elective in Evangelism and Church Health.

PT/BS 540 Mission in the New Testament: Paul and the Early Church

This course centers on a detailed consideration of the rise and growth of early Christian mission. Paul and the other missionaries as portrayed in the book of Acts and as understood within the geographical, historical, religious, philosophical and political climate of the first century.

This course may be taken as a substitute for the New Testament 2 requirements, as a New Testament elective, or as a practical theology elective in Evangelism and Church Health.

PT 550 Principles of Christian Teaching

This course investigates the principles, procedures and practices of effective Christian communication. It focuses on the life of the Master teacher, the modern day teacher, methods of presentation, faithfulness to the Scripture being taught and relevant application of that Scripture to contemporary life.

PT 551 Youth and Children's Ministry

The purpose of this course is to develop an underlying theology of children's ministry and youth ministry, to examine in some detail the developmental stages of children and youth and the issues those stages present, and to present a creative strategy for teaching these age groups.

PT 552 Groups Ministry

The purpose of this course is to develop an underlying theology of the use of small groups in the church to enhance life together, how to implement groups, and how to lead them.

PT 560 Christian Counseling

This course will study counseling from a biblical basis regarding current problems individuals face. The course will study different kinds of strategies that are helpful in counseling others. In order to develop and refine one's helping skills adequately, the student will learn how to engage in a continual process of self-assessment of those values, attitudes, attributes, and behaviors that encourage or inhibit her/his helpfulness to others.

PT 561 Marriage and Family Life Education

This course will focus on the processes of family growth and development as they relate particularly to the local church. Special attention will be paid to the church's responsibility for strengthening its family and the process of socialization will be integrated into a practical, working model for the local church. The course is designed to provide the student with a theological basis for a ministry to the family, as well as a strategy for intervention into the family as a system based on these theological concepts. Particular attention will be given to the place

of the church in a counseling or corrective ministry to families and to the role of the minister in that intervention.

PT 562 Theology and Practice of Christian Counseling

This course combines counseling /behavioral theory with Christian theology to help students develop their counseling knowledge and skills. Topics include the relationship between sin and psycho-pathology, introduction to personality theory, major components of the DSM IV, developing listening skills, developmental issues, the use of Scripture and prayer in counseling, and practical issues such as how to set up a counseling office. This course will also assist students in understanding and using the Holy Spirit's guidance in counseling others.

PT 569 English Skills for Theological Studies

This course is designed to better equip students in their knowledge and understanding of English so they will be able to broaden their range of source material for ministry. A selection of key theological and ministry books and vocabulary will be given. **This should be taken early in the MDiv program.**

Students who wish to apply for the M.Div. program must demonstrate an acceptable level of English proficiency in reading and writing theological material. A student who wishes to improve the level of reading and writing English may take this course. Some students may be required to take this course to determine their level of English proficiency before applying for the M.Div. program. After the completion of this course, the students' level of English competency will be determined and either recommended for consideration to the M.Div. degree program or be directed to further English learning.

PT 600 Research Methods

All M.A. students are required to complete a Research Methods component course. This course introduces students to effective study methodologies and helps develop lifelong learning skills that will benefit them in Christian leadership contexts. It presents various research approaches: historical and exegetical research, context analysis, quantitative and qualitative methods in social research an introductory level. It also addresses communication skills (writing and presentation) for long-term effective ministry. This course must be taken in the first three courses for either Certificate or M.A. programs.

PT 601 M.A. Ministry Project

All M.A. students are required to complete a Ministry Project/Portfolio under the supervision of the Director of Assessment. The Project/Portfolio consists of annual reports submitted by the candidates each year of their TCMII studies. Also, annual evaluations are submitted by individuals impacted by the student's ministry (minimum of 4 time periods). Prior to graduation, a Final Project/Portfolio Report is due that includes evidence of the student's achievement of TCMII's educational outcomes, evidence of the capability to transfer knowledge into action and a critical reflection on his/her own actions.

PT 612 Transforming Leadership

This course provides the opportunity for advanced study in leadership with a qualified mentor.

PT/BS 621 Old Testament Preaching and Teaching

This course will address the theological necessity of engaging the Old Testament in the church's ministry of preaching and teaching and the concrete challenges of doing so effectively. Particular attention will be given to reflective engagement with the complex set of hermeneutical issues, which Christian teachers and preachers face when engaging the Old Testament and how a sophisticated understanding of the Old Testament's various literary genres assists/helps/aids the teacher or preacher in communicating ways that are faithful to the original contexts and relevant to contemporary audiences.

PT 622 Advanced Homiletics

The study and practice of how the exegetical and literary reading of the text is

foundational to learning to preach a Biblically based sermon as narrative (appealing and interesting for the hearer's life and faith), utilizing the various genres of the Scriptures.

Furthermore emphasis will be placed on the need to develop a theological motivation for preaching a textual sermon in a meaningful liturgy, with as example the doctrine of remembrance. The student will practice in the class beforehand prepared sermons and evaluate them in light of the content of the course.

PT 634 Contemporary Issues in Intercultural Studies

This course moves beyond basic material presented in PT 533 – Intercultural Studies to focus on issues that present complex, vital challenges to those who minister among specific cultures. Among these issues, are responding to the theological, social, and cultural dynamics. This includes the extent to which the use of symbols and ceremonies in discipling believers who have come from this culture can be considered legitimate. The church's reluctance to respond to the needs of converts and mobilize seriously for outreach continues to be an issue. Questions involving women are critical as is the development of suitable strategies for holistic ministries that are culturally sensitive.

PT/BS 641 New Testament Preaching and Teaching

This course will study the topic of preaching from a biblical, technical, and practical pursuit, concentrating on the rich preachable texts found in the selected messages of several New Testament writers and Jesus' Sermon on the Mount. A theology of preaching will be developed as the various messages and structures of New Testament books are explored. The course will not only focus on contemporary application as a finished product, but will also help the student think through the process of moving from the original meaning of a passage to its contemporary significance.

PT 663 Counseling Techniques

This course is designed to provide for advanced study and practice in Christian counseling. Students with a Christian Counseling concentration at the M.A. or M.Div. level will especially benefit from this course. A previous course in Christian counseling will be beneficial.

PT 670 Practical Ministry Seminar

A variety of topics and issues are discussed and studied from the pastor's perspective. Topics include preaching, Christian education, church growth and change, leadership development, and church administration. The topic selected for study will vary from year to year.

PT 690 Readings

A readings course in some topic in practical theology.

PT 701 M.Div. Thesis/Project

Option 1: Credit is given for a ministry project that is planned and implemented at the student's ministry site. It is completed under the supervision of a faculty member who guides the research for, implementation of, and written report for the project.

Option 2: Credit is given for a traditional thesis in which the student selects a topic and completes research and writing. It is completed under the supervision of a faculty member who guides the research and written thesis.

PT/BS 641 New Testament Preaching and Teaching

Missions and Intercultural Studies:

PT/BS/ST 524 Bridging the Testaments:

Diaspora History

ST 616 Worldviews and Cults

PT 530 The Church As Mission

PT 531 Seminar in Church Planting

PT 532 Mission and Mission Strategy

PT 533 Intercultural Studies

PT 535 Cross-Cultural Ministry

PT/BS 538 Mission in the New Testament: Jesus and the 12

PT/BS 540 Mission in the New Testament: Paul and the Early Church

PT 634 Contemporary Issues in Intercultural Studies

Christian Formation Courses:

PT/BS 523 The Use of Psalms in Ministry

PT 550 Principles of Christian Teaching

PT 551 Youth and Children's Ministry

PT 552 Groups Ministry

Christian Care and Counseling Courses:

PT/ST 505 Pastoral Ethics

PT 560 Christian Counseling

PT 561 Marriage and Family Life Education

PT 562 Theology and Practice of Christian Counseling

PT 663 Counseling Techniques

Practical Theology courses - Topical Guide:**Spiritual Formation Courses:**

PT 500 Discipleship

PT 501 Theology and Practice of Worship

PT 502 Theology and Practice of Prayer

PT 560 Evangelism

Christian Leadership Courses:

PT 510 Leadership and Management

PT 511 Leadership Development in Ministry

PT 515 Theology and Practice of Ministry

PT 612 Transforming Leadership

Christian Preaching Courses:

PT 520 Homiletics

PT/BS 621 Old Testament Preaching and Teaching

PT 622 Advanced Homiletics

SYSTEMATIC THEOLOGY COURSES**ST 500 Systematic Theology**

The course provides a general introduction to the method and relevancy of systematic theology. Special attention will be given to the meaning of theology for practical ministries. The course focuses on the teaching of man and salvation. It deals with the relation between God and man. Our human identity as God's creatures is encapsulated in three elements: we are the good creation of God, we are marred through the fall into sin, and we are restored through God's redemptive work.

ST/PT 505 Ethics 2 (Pastoral Ethics)

In this course of applied ethics, attention will be given to specific ethical problems by which someone in the pastorate might be confronted. Very often the pastor/counselor takes the role of a moral consultant giving advice in the middle of a moral controversy. The student will be trained to apply the methods of moral reasoning thought in this basic Christian ethics course. The course also integrates ethics with pastoral counseling. Issues such as infertility, abortion, euthanasia, divorce and remarriage, and professional integrity will be discussed.

ST 510 Christian Ethics

This course is designed to develop a sound theological foundation for dealing with changing ethical issues. Special attention will be given to the Trinitarian basis of morality and the importance of love according to a Wesleyan model. A methodological emphasis on ethical reasoning and its philosophical presuppositions will also be given. This also includes special attention to the use of Scripture in moral theology. Particular emphasis will be given to the guidance of the Holy Spirit in our consciences.

ST 515 Apologetics and Culture

The study of apologetics finds its *raison d'être* in the words of the Apostle Peter who encourages Christians to "be prepared to give an answer to everyone who asks you to give the reason for the hope you have" (1 Peter 3:15). The answer (*apologia*) may have either theological or ethical dimensions or both. The church has often been and continues to be challenged to account for its faith and practice. This course will look first

to the New Testament for models as to how the church understood and carried out its apologetic task. Secondly, an assessment will be made of contemporary cultural perspectives that pose a challenge to Christian faith and ethical practice. All lectures will be directed toward assisting students to develop an effective apologia.

ST/BS/PT 524 Bridging the Testaments:**Diaspora History**

This course is a consideration of Jewish, Jewish Christian, and Christian literature, history and theology from the exile to the Bar Kochbah revolt (586 BCE – 135 CE) in light of the experience of exile and Diaspora. This course will consider how the historical experience of exile and Diaspora informs current Christian experience of ministry in exilic and Diaspora contexts.

ST 616 Worldviews and Cults

This course is a study of the religious cults and new religious movements, their origins, history, nature, and worldviews. The course will seek to understand the appeal of cults; how they often cloak themselves in biblical and contemporary terminology; and where they differ from historic Christianity's worldview. The intent of the course is to equip Christians to recognize and respond appropriately to the cults as they compete with mainstream Christianity for the allegiance of people.

ST/BS 643 New Testament Theology

This course introduces the student to the overall theological message of the New Testament and the method of New Testament Theology. The student explores the unity and diversity of the New Testament witnesses and he/she will be introduced to the major topics of the New Testament. The course will strengthen the integration of the New Testament's message and the practice of ministry. Special attention will be given to the teaching of the Kingdom of God and the character and ministry of the Church.

ST/BS 622 Old Testament Theology

An advanced study of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complexity and in their relationship to the New Testament. The course will include consideration of the history of the discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

ST/BS 644 New Testament Eschatology

This course will examine the proper principles for interpreting eschatological texts and the general category of eschatology, including definitions of key terms and concepts as well as an overview of specific topics such as the relationship between missions and Christian living and eschatology, death and the afterlife, the final judgment, the eternal state of the righteous and the unrighteous, etc. The Gospels and the writings of Paul in general and the Book of Revelation in particular will be surveyed.

ST 650 Current Issues in Theology

This course is designed to help students understand more fully and deeply those great biblical truths which undergird and extend Christian ministry. The student will study several of the major biblical themes found in Scripture with a view to seeing these against the backdrop of current theology.

ST 690 Readings

A directed readings course on some topic in theology.

PERSONNEL

Administration and Staff

President	Tony Twist
Vice President of Ministry Services.....	David Wright
Vice President of Educational Advancement/Dean.....	Rick Justice
Vice President of Global Outreach	Eric Clouse
Director of Advanced Studies	Peter Penner
U.S. Director of Operations	Carol Fields
European Director of Operations	Julie Yeater
Director of International Services.....	Deborah Poer
Director of Finance	Julie Rice
Director of Information Technology	Mihai Bojonca
Information Technology Consultant.....	J. Mark Dobbs
Information Technology Consultant.....	Lennie Sutton
Director of Research Learning Resources	Katharina Penner
Director of Distance Education..	Myron Williams
Guest Services Coordinator.....	Diana Vocks
Support Services Coordinator.....	Greg Vocks
Distance Education Coordinator	Lydia Kuznetsova
Facilities Coordinator	Kevin Kirk
Facilities Assistant	Dimitrina Kirk
Academic Assistant	Diana Tudorescu
Academic Assistant	Victoria Bojonca
Administrative Assistant	Kelly Bryant
Administrative Assistant	Diana McKowen
Administrative Assistant	Deborah McLoed
STW Coordinator.....	Robin Beaumont

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Mark Miller	Loveland, Colorado
Tony Twist.....	Indianapolis, Indiana
Christian Witzmann.....	Bad Vöslau, Austria

Faculty

Otniel Bunaciu, Professor of Historical Theology.
Ph.D., Reformed Seminary of Cluj (Romania);
M.S., University of Bucharest (Romania);
M.A., Oxford University (England).

Fred Hansen, Assistant Professor of Biblical Studies, Radboud University, The Netherlands, Ph.D. (in progress), M.Div., Lincoln Christian Seminary, M.A., Lincoln Christian Seminary, B.A., Lincoln Christian Seminary.

Richard Justice, Professor of Leadership and Management. Ph.D., Indiana University; M.S., Butler University.

Roger Kemp, Professor of Missiology and Church History. Th.D., University of South Africa; B.D., Melbourne College of Divinity

Mihai Malancea, Assistant Professor of Intercultural Studies. Ph.D., University of Bucharest (Romania); M.A., TCMI Institute.

Katharina Penner, Assistant Professor of Research. MScEcon, University of Wales; M.Div., Mennonite Brethren Biblical Seminary, California.

Peter Penner, Professor of Missiology and New Testament. D.habil, Karoli Gaspar University, Budapest, D.Th., and M.Th., UNISA, Republic of South Africa; M.Div., Mennonite Brethren Biblical Seminary, California.

Meego Rimmel, Assistant Professor of Ethics. D.Th. studies, International Baptist Theological Seminary of the European Baptist Federation, Prague (Czech Republic); M.Div., TCMI Institute; M.A., Cincinnati Bible Seminary.

Tony Twist, Professor of Leadership and Spiritual Formation. Ph.D., Indiana University; D.Min., Southern Baptist Theological Seminary; M.Div., Emmanuel School of Religion.

Adjunct Faculty

Barry Blackburn, New Testament, Ph.D.,
University of Aberdeen; M.A., Harding
University Graduate School of Religion;
M.Th., Harding University Graduate School.

Paul Boatman, Pastoral Care and Counseling.
D.Min., Eden Theological Seminary; M.Div.,
Lincoln Christian Seminary.

James Buckley, Church Growth, Discipleship,
Marriage & Family Life Education;
Leadership, D.Min.; Church Growth, Fuller
Theological Seminary; M.T.S. - New
Testament, Education, Gordon-Conwell
Theological Seminary; B.Th.- Ministry,
Northwest Christian College.

N. Gene Carlson, Discipleship. D.Min., Denver
Seminary; M.A., Wichita State University.

Graeme Chatfield, Church History, Historical
Theology. MA Education – University of
New England; Doctor of Philosophy –
University of Bristol - UK ; BA Theology –
Australian College of Theology; BA –
University of Western Australia.

James Conner, Evangelism and Church Health.
D.Min., Bethel Seminary; M.Div., Emmanuel
School of Religion.

Michael Crull, Discipleship. D.Min., Fuller
Theological Seminary; M.Div., Trinity
Evangelical Divinity School.

J. Mark Dobbs, Counseling. Psy.D. and M.A.,
Rosemead School of Psychology, M.A., Biola
University.

Tom Ellsworth, New Testament Teaching and
Preaching, M.A., Cincinnati Christian
University; B.A., St. Louis Christian College.

Dinelle Frankland, Theology and Practice of
Worship. D.W.S.; Institute for Worship
Studies; M.M.; Southwestern Baptist
Seminary.

Gary Johnson, Evangelism and Church Health.
D.Min., Grace Theological Seminary; M.Div.
and M.Min., Cincinnati Bible College and
Seminary; M.A., Lincoln Christian Seminary.

Jozsef Kovacs, Systematic Theology; History of
Christian Doctrine; NT Greek , BA (LIC.);
Bucharest; Master Degree, Oxford
University; Ph. D. Open University , Great
Britain (Oxford Centre for Mission Studies)

Bruce Little, Apologetics and Culture.
Southeastern Baptist Theological Seminary,
Ph.D.; Columbia Biblical Seminary, D.Min.;
Liberty University, M.A. in Religion and
M.A. in Apologetics.

Joan Summy Long, English Skills for Theological
Studies. Ph.D. Pharmacology; Penn State
University; M.S. Pharmacology; Penn State
University; B.S. Biology; Bucknell University

Iuliia Lubenets, Research Methods and Church
History. Ph.D., University of Bucharest
(Romania); M.Div., TCM Institute; M.A.,
TCMI Institute.

Daniel Maris, Old Testament. Th.D., University
of Bucharest (Romania); M.A., University of
Oxford (England).

I. Howard Marshall, New Testament. M.A., B.D.
Ph. D. (Aberdeen); BA (Cambridge); DD
(Asbury).

Nancy Olson, Research Methods, M.Div., Lincoln
Christian Seminary; M.S.L., Western
Michigan University; B.R.E., Great Lakes
Bible College.

David Roadcup, Discipleship, D.Min., Trinity
Evangelical Divinity School; M.A., Cincinnati
Bible Seminary; B.A., Lincoln Christian
University.

Charles Sackett, Christian Leadership and
Ministry. D.Min., Trinity Evangelical
Divinity School; M.Div., Lincoln Christian
Seminary.

Sergei Sannikov, Church History. Fullbright
Scholar-in-Residence – Pacific Fresno
University, CA; D.Min. Kiev Theological
Seminary, confirmed by Mid-America Baptist
Theological Seminary; Diploma of Sociology
– Odessa State University; Master of Science
Odessa State Technical University, Ukraine.

John Sarno, Christian Worship. M.Ed., Eastern
Illinois University.

Pam Sarno, Research. M.L.S., Long Island
University.

Jordan Scheetz, Old Testament Theology, D.Th.,
University of Vienna; M.A., Western
Seminary; B.S., Multnomah Bible College.

John Turner, Preaching. D.Min., Fuller Theological Seminary; M.Div., Cincinnati Bible College and Seminary.

Ted VanderEnde, Homiletics. D.Min., Trinity Evangelical Divinity School; M.Ed., University of Alabama; M.Th., Dallas Theological Seminary.

Scott Walt, Theology and Practice of Ministry; BS, Pacific University; OD, Pacific University College of Optometry; Further studies: Book of Revelation. Multnomah Bible College;

Teresa Welch, Groups Ministry, D.Min., Emmanuel Christian Seminary; M.Div., Lincoln Christian Seminary; M.A., Malone College; B.A., Ozark Christian College.

Stephen White, B.S. Christian Education, Cincinnati Bible College; M.A. Practical Ministries, Cincinnati Christian Seminary.

Myron Williams, Christian Education. Ph.D., Michigan State University; M.R.E., Lincoln Christian Seminary.

2014 TCMI INSTITUTE SCHEDULE – Haus Edelweiss

(Subject to Change – Check TCMI website for updated schedule)

Professor	COURSE #	COURSE TITLE	TRANSLATION*	Online start/open
April 3 - 9 (Session 1)				
Sackett, Chuck	BS 500	Hermeneutics	CZ/H	3 January 2014
Buckley, Jim	PT 561	Marriage and Family Life Education	RUS	3 January 2014
Steiner, Jozsef	PT/BS 538	Mission in the NT: Jesus and the Twelve	H	3 January 2014
April 24 - 30 (Session 2)				
Williams, Myron	PT 550	Principles of Christian Teaching	RUS	24 January 2014
Kemp, Roger	PT/BS 538	Mission in the NT: Jesus and the Twelve	RUS	24 January 2014
Kovacs, Jozsef	ST 500	Systematic Theology	BG	24 January 2014
Justice, Richard	PT 510	Leadership and Management	RO	24 January 2014
June 5 - 11 (Session 3)				
Roadcup, David	PT 500	Discipleship	RO	5 March 2014
Twist, Tony	PT 502	Theology and Practice of Prayer	RO	5 March 2014
Snell, Jeff	PT/BS 641	New Testament Preaching and Teaching	BG	5 March 2014
Hansen, Fred	ST/BS 644	New Testament Eschatology	RO	5 March 2014
Long, Joan	PT 569	English Skills for Theological Studies	English	5 March 2014
June 26 – July 2 (Session 4)				
Blackburn, Barry	BS 535	New Testament 1	CZ	26 March 2014
Scheetz, Jordan	BS/ST 622	Old Testament Theology	RUS	26 March 2014
Frankland, Dinelle	PT 501	Theology and Practice of Worship	PL/RUS	26 March 2014
Hansen, Fred	BS 536	New Testament 2	BG	26 March 2014
July 17-23 (Session 5)				
Johnson, Gary	PT 520	Homiletics	RO/TUR	17 April 2014
Kemp, Roger	PT/BS 540	Mission in the NT: Paul & the Early Church	H	17 April 2014
Hansen, Fred	BS 516	Old Testament 2	PL	17 April 2014
Welch, Teresa	PT 552	Groups Ministry	RUS	17 April 2014
Penner, Katharina	PT 600	Research Methods, Revised	RUS	17 April 2014
August 7 - 13 (Session 6)				
Kemp, Roger	PT 532	Mission and Mission Strategy	RUS	7 May 2014
Bunaciu, Otniel	PT 535	Cross-Cultural Ministry	RUS	7 May 2014
Malancea, Mihai	PT 634	Contemporary Issues in Intercultural Studies	RUS	7 May 2014
Rommel, Meego	PT/ST	Pastoral Ethics	RUS	7 May 2014
Evans, Craig	BS 542	New Testament Backgrounds	RO	7 May 2014
September 11 - 17 (Session 7)				
Abegglen, Bill and Sue	PT 569	English Skills for Theological Studies	English	11 June 2014
Langstaff, Beth	HT 503	Survey of Church History	RUS	11 June 2014
White, Steve	PT 690	Evangelism	RO	11 June 2014
Badragan, Sorin	HT 500	History of Christian Doctrine 1	RUS	11 June 2014
Moore, Mark/Fraley, Larrie	PT 530	The Church as Mission	RU	11 June 2014
October 2 - 8 (Session 8)				
VanderEnde, Ted	PT/BS 523	The Use of Psalms in Ministry	RUS	2 July 2014
Chatfield, Graeme	HT 501	History of Christian Doctrine 2	RUS	2 July 2014
Ewald, Tom	PT 560	Christian Counseling	RUS	2 July 2014
Johnson, Gary	PT 612	Transforming Leadership	RUS	2 July 2014
October 17 – 23 (Session 9)				
Bunaciu, Otniel	ST 650	Current Issues in Theology	PL	25 July 2014
Rommel, Meego	ST 510	Christian Ethics	RUS/BG	25 July 2014
Olson, Nancy	PT 600	Research Methods Revised	BG/PL	25 July 2014
Walt, Scott	PT 515	Theology and Practice of Ministry	RUS	25 July 2014

2014 TCMI INSTITUTE SCHEDULE – Online Courses

(Subject to Change – Check TCMII website for updated schedule)

Online Start/Open	Professor	Course #	Course Title	Translation
January 13 – March 24	Hansen, Fred	BS 630	Hebrew Tools	English
January 13 – April 25	Penner, Katharina	PT 600L	Research Methods Revised	English, Romanian, and Russian
January 13 – April 25	Penner, Katharina	PT 701L	M.Div. Thesis	English
January 13 – April 25	Lubenets, Yulia	PT 600L	Research Methods Classic	English, Romanian, and Romanian
September 8 – December 12	Penner, Katharina	PT 600L	Research Methods Revised	English, Romanian, and Russian

2014 TCMI INSTITUTE SCHEDULE – Course Locations

(Subject to Change – Check TCMII website for updated schedule)

BELARUS, MINSK				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
5-9 May	5 February 2014	Kemp, Roger	PT/BS 540	Mission in the NT: Paul and Early Church
16-20 June	17 March 2014	Sevastian, Dumitru	BS 536	New Testament 2
23-27 June	24 March 2014	Sevastian, Dumitru	BS 630	Greek Tools
7-11 July	7 April 2014	Hansen, Fred	BS 535	New Testament 1
8-11 September	9 June 2014	Moore, Mark; Fraley, L	PT 530	The Church as Mission
22-26 September	23 June 2014	Sarno, John	PT 501	Theology and Practice of Worship
8-12 December	8 September 2014	Sannikov, Sergey	HT 503	Survey of Church History
BULGARIA, SOFIA				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
19-22 May	19 February 2014	Lubenets, Yulia	HT 503	Survey of Church History
25-28 August	26 May 2014	Carlson, Gene	PT 500	Discipleship
29 Sept.-2 October	30 June 2014	Malancea, Mihai	PT 634	Contemporary Issues in Intercultural Studies
CZECH REPUBLIC, BRNO				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
24-28 February	25 November 2014	Bunaciu, Otniel	HT 500	History of Christian Doctrine 1
5-9 May	5 February 2014	Williams, Myron	PT 500	Discipleship
ESTONIA, TALLINN (TARTU)				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
24-28 March	24 December 2013	Bunaciu, Otniel	HT 500	History of Christian Doctrine 1
5-9 May	5 February 2014	Justice, Richard	Pt 510	Leadership and Management
HUNGARY, BUDAPEST				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
2, 8, 22, 29 March and 5 April	2 December 2013	Gerzsenyi, Laszlo	BS 535	New Testament 1
13-17 October	14 July 2014	Pawlusiow, Krzysztof	PT 560	Christian Counseling
10-14 November	11 August 2014	Steiner, Jozsef	PT 503	The Church as Mission
HUNGARY, DEBRECEN				
5-9 May	5 February 2014	Bunaciu, Otniel	HT 501	History of Christian Doctrine 2
15-19 September	16 June 2014	Sarno, John	PT 501	Theology and Practice of Worship

MOLDOVA, CHISINAU				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
3-7 February	4 November 2013	Ubeivoic, Vladimir	PT 530	The Church as Mission
28 April-2 May	28 January 2014	Nazarov, Konstantin	BS 515	Old Testament 1
5-9 May	5 February 2014	Nazarov, Konstantin	BS 516	Old Testament 2
19-23 May	19 February 2014	Kemp, Roger	PT 532	Mission and Mission Strategy
26-30 May	26 February 2014	Rommel, Meego	ST 510	Christian Ethics
16-20 June	17 March 2014	Snell, Jeff	PT/BS 641	New Testament Teaching and Preaching
23-27 June	24 March 2014	Penner, Katharina	PT 600	Research Methods Revised
18-22 August	19 May 2014	Chirilov, Anatol	BS 610	Hebrew Tools
POLAND, WARSAW				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
7-11 April	7 January 2014	VanderEnde, Ted	PT 530	Homiletics
8-12 September	9 June 2014	Lubenets, Yulia	HT 503	Survey of Church History
ROMANIA, BUCHAREST				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
13-17 January	14 October 2013	Malancea, Mihai	PT 533	Intercultural Studies
27-31 January	28 October 2013	Bunaciu, Otniel	HT 501	History of Christian Doctrine 2
17-21 February	18 November 2013	Rommel, Meego	ST 510	Christian Ethics
24-28 March	24 December 2013	Iuga, Romica	PT 531	Seminar in Church Planting
26-30 May	26 February 2014	Maris, Daniel	BS 515	Old Testament 1
28 July – 1 August	28 April 2014	Hansen, Fred	BS 516	Old Testament 2
6-10 October	7 July 2014	Bunaciu, Otniel	HT 500	History of Christian Doctrine 1
8-12 December	8 September 2014	Bunaciu, Otniel	PT 535	Cross-Cultural Ministry
ROMANIA, ORADEA (Hungarian)				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
6-10 January	7 October 2013	Malancea, Mihai	PT 634	Contemporary Issues in Intercultural Studies
11-15 August	12 May 2014	Williams, Myron	PT 550	Principles of Christian Teaching
RUSSIA, VLADIMIR				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
19-23 May	19 February 2014	Twist, Tony	PT 502	Theology and Practice of Prayer
11-14 June	11 March 2014	Bunaciu, Otniel	HT 500	History of Christian Doctrine 1
16-19 June	17 March 2014	Bunaciu, Otniel	HT 501	History of Christian Doctrine 2
30 June-4 July	31 March 2014	Rommel, Meego	PT/ST 505	Pastoral Ethics
28 July-1 August	28 April 2014	Williams, Myron	PT 500	Discipleship
24-28 November	28 August 2014	Mikhovich, Leonid	PT 622	Advanced Homiletics
RUSSIA, OMSK				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
28 April – 2 May	28 January 2014	Mikhovich, Leonid	PT 520	Homiletics
22-26 September	23 June 2014	Nazarov, Konstantin	BS 516	Old Testament 2
1-5 December	1 September 2014	Ubeivoic, Vladimir	PT 530	The Church as Mission
RUSSIA, KHABAROVSK				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
TBD	TBD	Penner, Peter and Penner, Katharina	PT 600	Research Methods Revised
10-14 March	10 December 2013	Penner, Peter	BS 500	Hermeneutics
17-21 March	17 December 2013	Penner, Peter	BS 535	New Testament 1
RUSSIA, PROCHLADNIY				
Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
5-9 May	5 February 2014	Crull, Mike	PT 500	Discipleship
25-29 August	26 May 2014	Sannikov, Sergey	HT 503	Survey of Church History

UKRAINE, KHERSON

Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
10-14 March	10 December 2013	Kovacs, Jozsef	ST 500	Systematic Theology
24-28 March	24 December 2013	Mikhovich, Leonid	PT 520	Homiletics
31 March – April 4	31 December 2013	Malancea, Mihai	PT 533	Intercultural Studies
7-11 April	7 January 2014	Malancea, Mihai	ST 616	Worldviews and Cults
28 April-2 May	28 January 2014	Penner, Peter	BS 500	Hermeneutics
28 July-1 August	28 April 2014	Justice, Rick/ Siniy, Evgeniy	PT 510	Leadership and Management
18-22 August	19 May 2014	Nazarov, Konstantin	PT/BS 621	Old Testament Teaching and Preaching
3-7 November	4 August 2014	Lubenets, Yulia	HT 503	Survey of Church History

UKRAINE, LVOV

Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
24-28 March	24 December 2013	Williams, Myron	PT 550	Principles of Christian Teaching
TBD	TBD	Yaroslav Pyzh/ Katharina Penner	PT 600	Research Methods Revised
13-17 October	14 July 2014	VanderEnde, Ted	BS 500	Hermeneutics
1-5 December	1 September 2014	Nazarov, Konstantin	BS 515	Old Testament 1

KAZAKHSTAN, ALMATY

Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
24-28 March	24 December 2013	Pawlusiow, Krzysztof	PT 560	Christian Counseling
23 July-1 August	28 April 2014	Twist, Tony	PT 502	Theology and Practice of Prayer
8-12 September	9 June 2014	Penner, Peter	BS 500	Hermeneutics

KAZAKHSTAN, CHIMKENT

Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
21-25 April	21 January 2014	Badragan, Sorin	HT 500	History of Christian Doctrine 1
28 April-2 May	28 January 2014	Badragan, Sorin	HT 501	History of Christian Doctrine 2
10-14 November	11 August 2014	Malancea, Mihai	PT 634	Contemporary Issues in Intercultural Studies

TURKEY

Face-to-face Session	Online Start/Open	Professor	Course #	Course Title
24-28 March	24 December 2013	Buckley, Jim	PT 561	Marriage and Family Life Education
13-17 October	14 July 2014	Bunaciu, Otniel	HT 500	History of Christian Doctrine 1

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MISSION

TCM International Institute develops Christian leaders for significant service.

VISION

TCM International Institute develops disciple makers through graduate Christian Leadership education to make a global impact by more effectively influencing their churches, cultures, and countries for Christ.

VALUES

Learning Lifestyle

Christian Maturity

Servant Leadership

World Christian Vision

PRINCIPLES

The culture of TCM International Institute is characterized by:

1. Transparency and accountability through valid performance measures.
2. Open, honest, and clear communications with all constituencies.
3. Exemplary increase and wise stewardship of all resources.
4. Mature leadership by qualified directors, faculty, and staff.
5. Continual institutional, professional, and personal learning and growth.
6. Practical teaching and research to advance the mission and vision.
7. Dedicated service for and by graduates, students, and donors.
8. Healthy initiatives and partnerships which actively keep in place long-term national leaders who are independent and self-supporting.



